



WOONGARRAH PUBLIC SCHOOL

63-73 Mataram Road, WOONGARRAH NSW 2259
School Office ph: 43927493 fax: 43927807
email: woongarra-p.school@det.nsw.edu.au
Website: www.woongarra-p.schools.nsw.edu.au
Principal: Leonie Clarkson

Thursday 13 April

NEWSLETTER

Issue 6

FROM THE PRINCIPAL'S DESK

Mrs Blake's Promotion

I am sure that you will be delighted to learn that Mrs Blake has received a promotion as Assistant Principal at another Central Coast school. She has been relieving Assistant Principal here over several years and we are not surprised that she has achieved this success in recognition of her quality leadership. Mrs Blake has been at Woongarra since 2006. She is an exceptional teacher and a valued member of the leadership team and she will be greatly missed. We wish her all the best at her new school (lucky them!).

Feature newsletter

This newsletter is a special feature to showcase all of our achievements in term 1 this year. This was one of the suggestions for improvement made by a parent in an end of year survey – keep the good ideas coming!

Thanks to the executive team for their contributions for each stage group. I've also added a summary of the staff professional learning and extra curricula events that have occurred throughout term 1.

It has been a most productive term of learning at Woongarra. Thank you to our wonderful staff who make this happen and to our parents and community for your ongoing support and participation in the life of our school.

Best wishes for a safe and happy holiday break. We'll see you on Tuesday 1 May.

Leonie Clarkson
PRINCIPAL

ABORIGINAL EDUCATION

The Aboriginal Education Team has had 2 meetings this term to plan for the year. The following has been planned:

- Students identified as Aboriginal have developed a PLP and teachers have met with parents to discuss these
- School representative attends the AECG meetings
- Didge group for 3-6 Aboriginal boys meet every Thursday
- Mrs Guest and Mrs Buhr attended a 3 day Professional Learning course on Connecting to Country run by local Aboriginal elders
- 3-6 Assembly to mark Sorry Day will occur near 26 May
- Teachers given lessons/activities to present to classes about Sorry Day and Reconciliation Week
- NAIDOC has been planned for Term 3 Week 2 and students will participate in Aboriginal games, various activities and a Special Assembly.
- Term 2 Cultural Groups will occur on Friday. Mrs Miller will be taking Year or Stage groups and explore the Dreaming through various activities.
- Term 3 Cultural Groups. The school will be advertising for an Aboriginal person to teach the students about Aboriginal art.

We are looking forward to an eventful year in Aboriginal Education. If you have any questions about these activities, please contact me.

Mrs Sharon Buhr Aboriginal Education Coordinator

KINDERGARTEN'S FIRST TERM AT SCHOOL

The students have settled in well to Kindergarten, lots of learning, playing and having fun has been occurring with good friendships being made. It was great meeting lots of our parents at parent teacher interviews.

In English, students have been learning their single sounds, sight words and reading with crisp finger pointing. In Writing they have been learning how to write sight words, stretch words to hear and locate the sounds in them. They are also learning about capital letters, full stops, spaces between words and syllables. They have also been listening to stories and discussing them. Art work adorns the walls based on the sounds they have been learning.



In Mathematics, students have been learning about numbers, (reading, writing, making numbers) adding counters together, taking counters away, making groups, day/night, short/long, tall/short, heavy/light, simple data collection and picture graphs.



This term during our enquiry unit, students learnt ways to investigate what their identity is, how they should ask for help, who they should ask for help and how they stay safe and healthy. Students considered what they like and learnt and ways of expressing themselves. They have set organisational goals for the school and the classroom and set goals for the future. Students visited the sensory garden and went on a sensory walk around the school. They learnt about sometimes foods, always foods and safe ways to use dangerous objects.



In Sport we have been learning dances in the hall; it has been so much fun and everyone has participated. We have learnt new dances together such as Agadoo, Macarena, Hokey Pokey, YMCA and Spin On Your Bottom. Maybe you could ask your child to you show some of the dances. We have been super impressed with their energy and style whilst dancing.

We had Mr Barraclough come and talk to us about Recycling as part of Clean Up Australia Day and everyone enjoyed the recycling information. The Easter Parade was a lot of fun, we paraded our home made hats, baskets, posters and danced the chicken dance. It was great to see so many family and friends join us on this occasion.

It has been a very busy term and we will enjoy our holidays ready for term 2.

Mrs Johnson, Miss Werner (now Mrs McDonald - Congratulations) and Mrs Guest



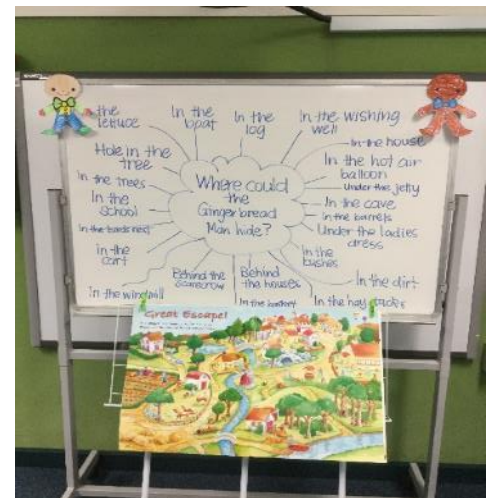
Stage 1 students have settled into their new classes and have been working hard learning new concepts and developing skills across the KLAs. They have participated in a variety of engaging activities including: Clean up Australia Day school activities, Commonwealth Games day, K-2 Easter Parade and the Responsible Pet program.

In Term 1, Year 1 have been exploring fairy tales in our English unit of work. We have been analysing the features of imaginative, persuasive and informative texts. Throughout the study, students have been learning how to organise their ideas by using various graphic organisers. We have also been working hard on identifying story elements and sequencing story events. Students have enjoyed exploring how story problems and solutions are linked to moral lessons.

In mathematics, students have been exploring the relationships between addition and subtraction using a variety of strategies such as the friends of ten. We have been learning about the days of the week, months of the year and changes in the seasons. In measurement, we have been investigating length and area using informal units and measuring end to end with no gaps. Students have also been learning about the features of 2D and 3D shapes.



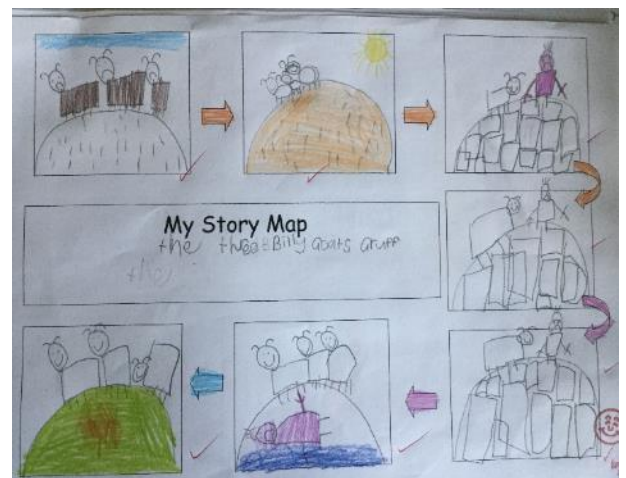
Learning about the worm farms on Clean Up Australia Day



In HB10, we have been enjoying exploring our Gingerbread Man book and finding ways that he could have escaped instead of being eaten by the fox.



HB9 have been working on linking the seasons of the year to the months of the year.



HB7 have been sequencing key elements of fairy tales.



During Term 1 Year 2 have been busy learning about the author Mem Fox and exploring a variety of heart-warming and inspiring texts. Students were actively engaged in making connections between the quality literature and their own life experiences.

During our inquiry based learning unit Year 2 learners posed and answered questions about their identity, staying safe and taking risks, healthy food, expressing their emotions clearly and dealing with conflict. They considered how they have changed in their lives and reflected on the things that they will be able to do in the future.

Maths is always fun in Year 2 and learning about length and area has enabled students to participate in a variety of hands on and digital activities.

Dance and fundamental skills were a core component of our sports' program this term. Students enjoyed dancing and doing yoga exercises too.

In HB11 we have been looking at the process of writing, starting with planning through to publishing. We are learning how to edit our work by finding mistakes and fixing them and adding extra information if needed. It was very exciting to use technology to finally publish our possum reports!

As part of the author study HB14 created art with their memories.



HB13 have created an author study wall. Here is an example of their quality work.

Stage 1 Team - Mrs Ruskin, Mrs Sadler, Mrs Mileto, Mrs Hindson, Mr Mills, Mrs Andrew, Mrs Dyson, Mrs Ella and Ms White

TERM 1 IN STAGE 2

Stage 2 began the year with the arrival of new classroom furniture. The colourful pieces move easily and allow for flexible classroom layouts. Our learners are beginning to make decisions about where and how they work best.

In English, students read a number of picture books and short novels which deal with the idea of identity. They learnt to look closely at the ways authors convey messages with language and visual features. Our comprehension focus was on summarising, which helps build understanding by keeping events in order and mentally organising information.

Students also composed many engaging, imaginative stories. They learnt to use sensational story starters which hook in the reader and urge them to read on.

NAME Ruby R
One misty cold night a man
named Bob and his horse named
Simmon went to a rusty old looking
grave yard. They went to go visit
there 162 year old great-grandmother's
grave stone. Bob knew it was going
to rain but he didn't know
it was thunder than lightning
and hail. [The howling wind]

Throughout the term, students studied an integrated unit of work titled 'The Game of Life'. This involved students completing a daily 'health hustle' and working in small groups to create cards to play the game of life. To create each card, students studied aspects of their identity, including hobbies and interests, personal principles, customs and role models.



We get to research different things and people. I like asking questions about my own and other's lives. *Chad*

It's fun because we get to choose our own hobbies, customs and principles. *Cooper*

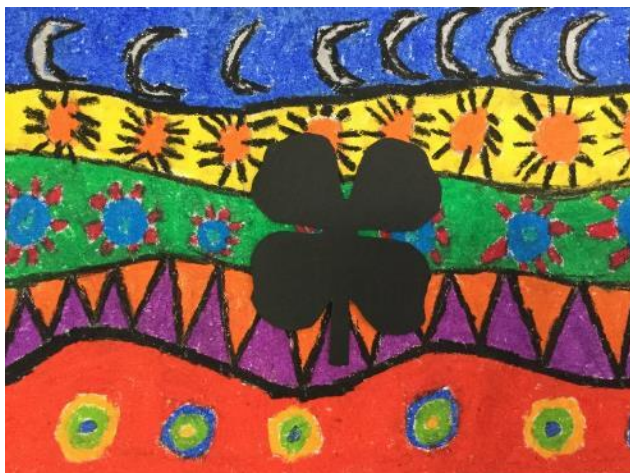


Playing the 'Game of Life'

I like doing guided reflections because we can see what we've done and how we can improve. *Erika*

It's helped me learn things about my family that I didn't know before. *Georgia*

Google Classroom has been a useful tool in Stage 2 classes this term. Learners have been relishing the opportunity to develop their learning and ICT skills by completing investigations, collaborating with others, accessing resources and completing homework using this online platform.



HB21 Identity Totem



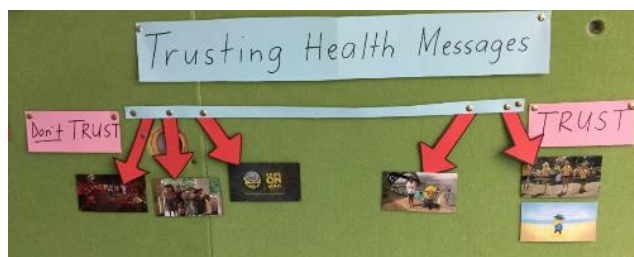
HB4 Paul Klimt inspired portraits



HB2 Identity waves



HB12 Personal Self-portraits

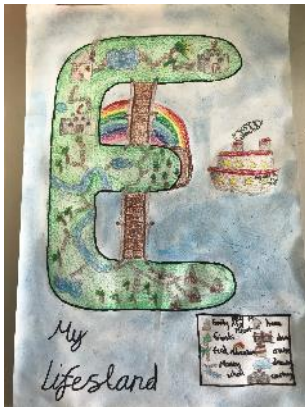


I enjoyed the work we did on healthy and unhealthy food and the messages we should trust in the media. Seth

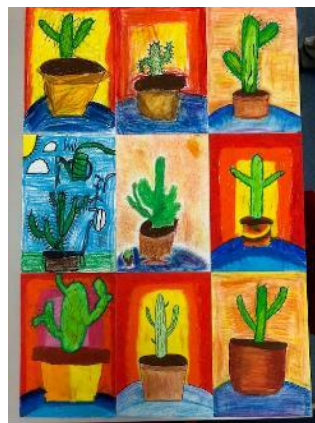
Stage 2 Team - Mrs Hearne, Mrs Nicolas, Ms Stanford, Mrs Blake, Mrs Khan, Mrs Le Loux, Mrs Preece, Miss Millett, Mr Mills

TERM 1 IN STAGE 3

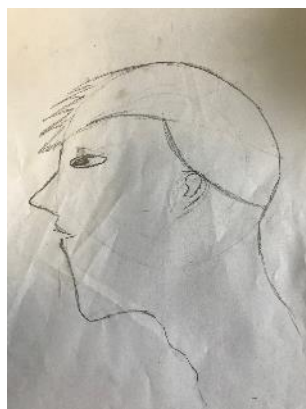
At the start of term one, stage 3 students were involved in the Quality Start program. The program involves the students developing a class understanding of what a quality classroom and quality work looks like. The students also develop their class charter and work through a variety of anti-bullying lessons.



Students continue to develop their ability to work in groups and to research with greater independence, an essential skill for high school and beyond.



The school is using an online program, MAPPEN, for inquiry learning. The Stage 3 unit was called "Ethics and Emotions". Students considered ethical dilemmas as they learned about the value of honesty, respect and loyalty. They also considered the influence of the media on themselves and their own identity. This unit tied in nicely with the Quality Start program and our English unit "The Media and Me".



In mathematics, students have been revising and developing their skills while learning how to use these skills in everyday activities. The students have worked on budgeting, designing the cross country course, created maths games and developed their understanding of how to problem solve.

The dance groups have been busy practicing their routines and have now submitted their audition clips. Parents will be notified of outcomes early next term.

Stage 3 Team - Mr Smith, Mrs Black, Mr Demir, Mrs Kelly, Mrs Miller, Mrs Topping, Mrs Hearne

OUR KNOWLEDGEABLE STAFF – STAFF PROFESSIONAL LEARNING IN TERM 1

The staff at Woongarra PS engage in professional learning targeted to school priorities, the needs of their students, and the achievement of their professional goals. All teaching and non-teaching staff have a professional learning plan that outlines their goals for the year. These plans are supported by a coordinated whole school approach to developing professional practice, informed by research.

In term 1, this began with a **school development day** where all staff, teaching and non-teaching, completed mandatory annual training in Child Protection and Code of Conduct. Teachers then worked in teams to explore the Quality Start and Friendly Schools (anti-bullying) programs to begin the year. They also collaborated to plan Term 1 teaching and learning programs in stage groups.

Staff have completed **mandatory training requirements** including:

- Administration of Prescribed Medication – completed by four non-teaching staff in term 1.
- Senior First Aid training - completed by two non-teaching staff to keep first aid training up to date.
- CPR and Anaphylaxis annual training – completed by 35 staff on the last day of 2017.
- A WHS induction for three new teachers, all new casual staff and external providers.

Staff **Professional Learning Meetings** are held weekly on a **Wednesday afternoon**. In term 1, these meetings have included:

- Stage team meetings where teachers meet together in year or stage groups to review the curriculum and to revise teaching practices and learning programs for the stage.
- Each stage or year has also had an additional team planning day this term for teachers to engage in professional discussion and collaborate to plan teaching and learning programs. Next term this will include observations of classroom teaching practice, with feedback, to further improve professional knowledge and practice.
- School Plan meetings to review progress towards the achievement of the school's strategic directions of Equity, Excellence and Engagement.
- Two extended meetings to 6:30pm to review inquiry learning units of work for History, Geography, Science and Technology and complete professional learning tasks.
- A session on understanding the Effects of Trauma for teaching and SLSO staff presented by the Central Coast Out of Home Care teacher.
- A session on making the most of Classroom Observations with and for colleagues.
- Achieving Accreditation at Highly Accomplished or Lead standard – an introductory session for teachers considering accreditation at higher levels.

Other **school-based and online professional learning** has included:

- Teaching students with English as an Additional Language / Dialect. This is the third year we have offered this 1 day course to teachers at our school.
- School based induction day for three new teachers
- Brekkie with a Tekkie – online ICT updates before school
- NAPLAN online – online training modules for coordinators and administrators of NAPLAN online.

Staff have attended some **external professional learning conferences**:

- The executive team attended a two day Visible Learning conference in Sydney to launch and inform our work in this area over the next three years within Strategic Direction 2 – Excellence.
- Mrs Gilbert attended the Children's Book Council annual conference
- Two teachers and two parents attended a Positive Partnerships conference to support students with autism at home and school

- Three teachers attended after school meetings to learn more about disabilities and behaviour support that is available for schools.
- One teacher and one teacher mentor who are participating in the Department's Leadership Development Initiative attended the term 1 conference.
- One teacher who was successfully selected to participate in the Department's Path 2 Leadership program attended the opening day conference.
- Two teachers attended a 3-day Connecting To Country Aboriginal Education conference.

We also have five staff members who are currently **studying University Masters degrees** and one teacher who is completing the Department's Leadership Management Credential.

Finally, as a result of our **Instructional Leadership Initiative** - every class teacher participates in a 1 hour, weekly, professional dialogue with their supervisor to review teaching, learning and assessment data to identify student achievements and progress, reflect on teaching effectiveness and inform future teaching and learning directions. This ensures a clear focus on student progress and achievement and the continual improvement of teaching and learning. A clever, professional, educated staff at your service.

EXTRA CURRICULA EVENTS IN TERM 1

In addition to the teaching and learning activities in the classroom, students have had opportunities to participate in a variety of extra curricula activities including:

- Tell Them From Me Student surveys – Years 4,5,6
- Ngara Research Project surveys Years 2,3,4
- SRC elections and induction – Years 3-6
- House Captain elections and induction – Year 6
- Ministers induction – Year 6
- Parliament and cabinet meetings, thanks Mr Smith
- Responsible Pets show – Years K-2, thanks Ms White
- Swimming carnival, thanks Mr Demir
- Big Vegie Crunch, thanks Mrs Buhr
- Selective HS test, thanks Ms Miller
- Commonwealth Games Day – Years K-6, thanks Mrs Black and Mrs Buhr
- Clean Up Australia Day – Years K-6, thanks Mrs Mileto
- Roosters ARL visit – Years 3-6, thanks Mrs Black
- Young Archie Art competition – via nomination, thanks Mrs Mileto
- Foyer displays – HB15, HB10
- Hall art displays – thanks to all classes
- Easter Parade – Years K-2, thanks Mrs Guest
- Easter raffle – thanks P&C
- School Photos
- ANZAC Assembly, thanks Mrs Mileto
- Cross Country carnival, thanks Mr Demir
- Senior dance group auditions, thanks Mrs Johnson and Mrs Black
- Rugby 7s gala day, thanks Mrs Black
- AFL gala day, thanks Mr Demir



OPPORTUNITY CLASS PLACEMENTS 2019

Opportunity classes cater for highly achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. The Opportunity Class Placement Test will be held on Wednesday 1 August 2018.

If you would like to have your child considered for Year 5 opportunity class entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from Tuesday 1 May 2018 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. The application website opens on Tuesday 1 May 2018 and closes on Friday 18 May 2018. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 1 May 2018.

K-6 ASSEMBLY ROSTER

Assemblies occur once per fortnight for Years 3-6 and once per fortnight for Years K-2, on alternate Fridays. Parents and community are most welcome to attend the assembly that commences at 9:15am in the school hall.

Week	Assembly	Who is running Assembly
1	Years 3-6	HB16
2	K-2	HB11
3	Years 3-6	HB19
4	K-2	HB14
5	Years 3-6	Ministers
6	K-2	HB5
7	Years 3-6	HB15
8	K-2	HB8
9	Years 3-6	HB3
10	K-2	HB6

WE CAUGHT YOU BEING GOOD

Lucas HB14	Sophia HB10	Ruby HB11	Rebecca HB11	Blake HB10
Jake HB10	Nate HB10	Zac HB10	Andre HB16	Gui HB16
Kiarah HB19	Breeanna HB19	Carl HB4	Alicia HB4	Ruby HB1
Peyton HB12	Liam HB4	Jordan HB4	Lewis HB3	Conor HB19
Saxon HB19	Alicia HB22	Tim HB19	Sienna HB19	Daniel HB4
Holly HB15	William HB19	Alana HB16	Ashton HB1	Rhiannon HB3
Mikhail HB4				

ASSEMBLY AWARDS

HB1	Angelina, Chelsea, Eva, Sarah, Max, Lincoln
HB2	Madeline, Samuel, Roman, Bailey
HB3	Kane, Elijah, Jacob
HB4	Lam, Zac, Hunter, Daniel, Harrison, Charli
HB5	Ethan, Matthew, Archie, Taj, Sophia, Winter, Indy-Rose, Georgia
HB6	Ryan, Ayva, Alyssa, Malakai, Alice, Logan
HB7	William, Dominic, Lilah, Cooper, Ashlyn, Laila
HB8	Laila, Chloe, Cooper, Melody, Piper, Rhys, Kiara
HB9	Sienna, Koby, Angus, Cooper, Isabelle, Tahnee
HB10	Noor, Zachary, Aeisha, Annabella, Blake, Jake, Isabelle, Alisha, Ava, Brody, Lucy
HB11	Bella, Rebecca, Alexis, Imogen
HB12	Georgia, Brendan, Ari, Coby, Vani, Jaimeelee
HB13	Lacey, Jerzey, Abigail, Patrick, Mia, Ashley
HB14	Phoebe, Summah, Allayna, Tiana, Will
HB15	Brayden, Aneet, Mackenzie, Holly, Amelia
HB16	Cooper, Max, Gui, Sienna, Jake, cooper, Kaden
HB18	Ethan, Luke, Cooper, Abby, Emily, Holly, Lucas
HB19	Bailey, Breeanna, Saxon, Riley, Finn, Tim
HB21	Jack, Kai, Joy, Georgia, Cooper, Sienna
HB22	Cooper, Harley, Danzel, Ebani, Zane, Jesse

SYDNEY NORTH SWIMMING CARNIVAL

Great news from the Sydney North Swimming Carnival. Our five students who represented our school had an excellent day and achieved some outstanding results. Congratulations.

Sienna	10 year girls 50m freestyle	32nd	40.49
	Junior girls 50m breaststroke	23rd	57.20
Owen	11 year boys 50m butterfly	22nd	50.63
Junior Girls Relay	(Sienna, Emerson, Sienna, Erika)	20th	2:56.47

CROSS COUNTRY CARNIVAL

Congratulations to all the students who attended our school Cross Country Carnival. The effort from all the students is to be commended. Cross Country running is not easy and the students all gave it their very best. The winning house on the day were the Kangaroos! Second place went to the Platypus house followed by the Dolphins and then Goannas.

The students listed below are the placegetters for each race and have all qualified for the Zone Cross Country Carnival on Friday 25 May 2018. These students will receive a permission note in the first week of Term 2 as well as begin training at school during lunchtime.

	8/9 Boys		8/9 Girls
1	Connor	1	Tori
2	Jermaine	2	Abbie
3	Hamish	3	Rebecca
4	Brayden	4	Mia
5	Cooper	5	Claudia
6	Jeremy	6	Kyah
	10 Boys		10 Girls
1	Kai	1	Sienna
2	Cooper	2	Emerson
3	Seth	3	Suzie
4	Elijah	4	Keira

5	Kye	5	Sienna
6	Luke	6	Alexis
	11 Boys		11 Girls
1	Owen	1	Isabelle
2	Kelly	2	Sienna
3	Riley	3	Mikayla
4	Marcus	4	Hannah
5	Jack	5	Holly
6	Saxon	6	Ava
	12 Girls		12 Boys
1	Miranda	1	Charlie
2	Kiara	2	Gui
3	Mia	3	Lachlan
4	Madison	4	Kyson
5	Hope	5	Max
6	Amelia	6	Blake

Adam Demir Sports Coordinator

TERM 2				
30 Staff return School Development Day	1 Students return	2	3 P&C meeting 1:45	4
7	8	9 Beach Smart talk @ school	10 Mother's Day stall	11 Newsletter
14	15 NAPLAN online	16 NAPLAN online	17 NAPLAN online	18 NAPLAN online Walk Safely to School
21 NAPLAN online	22 NAPLAN online	23 NAPLAN online	24 NAPLAN online	25 NAPLAN online Newsletter Sorry Day assembly Zone Cross Country
28 AECG @ Tuggerah	29	30	31	1
4 Stamp Out Bullying show @ school	5	6	7 P&C meeting 1:45	8 Newsletter
11 Queen's Birthday	12	13	14	15
18	19	20	21	22 SN Cross Country Newsletter
25	26	27	28	29
2	3	4	5 P&C meeting 1:45	6 Term 2 in review – newsletter

CANTEEN ROSTER

Tuesday	Wednesday	Thursday	Friday
1 May Jenny	2 May Kerry	3 May Min	4 May Jodie
8 May Jenny	9 May Ally	10 May Min	11 May Help needed
15 May Jenny	16 May Kerry	17 May Min	18 May Jodie
22 May Jenny	23 May Ally	24 May Min	25 May Help needed



WANT TO GET YOUR FAMILY INTO TIP TOP SHAPE THIS YEAR?

Go4Fun is a free 10 week fun and dynamic healthy lifestyle program that is provided free for kids aged 7-13 years who are above a healthy weight.

KIDS ADDICTED TO JUNK FOOD AND TV?

The program is designed for families and their kids to learn about healthy eating and being physically active through fun group activities and games.

**BLUE HAVEN
COMMUNITY CENTRE**
1 Apsley Court - off
Colorado Drive
WED 2ND MAY
4PM - 6PM

**FREE
HEALTHY KIDS
PROGRAM**

**THE BERKLEY
COMMUNITY CENTRE**
1-3 Heather Ave, Glenning Valley
THURSDAY 3RD MAY
4PM - 6PM

For more information or to register, contact us on
1800 780 900 or visit **go4fun.com.au**



Health
Central Coast
Local Health District