



WOONGARRAH PUBLIC SCHOOL

63-73 Mataram Road, WOONGARRAH NSW 2259
School Office ph: 43927493 fax: 43927807
email: woongarra-p.school@det.nsw.edu.au
Website: www.woongarra-p.schools.nsw.edu.au
Principal: Leonie Clarkson

Friday 6 July

NEWSLETTER

Issue 10

FROM THE PRINCIPAL

DANCE FESTIVAL FEVER

Congratulations to the boys and girls dance groups who performed with distinction at the Central Coast Dance Festival last week. I attended on Wednesday night to watch the boys steal the show and Mr Smith attended on Thursday night to watch the girls.

Mrs Johnson and Mrs Black are to be congratulated for the time and commitment required to prepare our students for this remarkable experience. Thank you.

I hope that you enjoy this end of term edition that highlights what has been happening across the school. Best wishes for an enjoyable winter holiday break. We look forward to seeing everyone on Tuesday 24 July.

Leonie Clarkson PRINCIPAL

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

All schools across Australia will again be participating in the Nationally Consistent Collection of Data (NCCD) on school students with disability. Our involvement in this process is crucial as it will provide valuable information about support required for a broad group of students in our schools. The NCCD enables national and state governments to better target support and resources in schools, which in turn, helps schools access support for all students with additional needs.

The NCCD is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which includes a range of health issues and learning difficulties where schools implement strategies to support students in participating effectively in their learning.

The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage, and disclosure of personal information. Information about the NSW Government's privacy policies can be [found here](#).

The data collection will take place in August. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the NCCD, you are asked to contact the school to discuss your concerns. If you are still concerned you should request and complete an opt-out form and return to the principal.

[Click here](#) for the parent fact sheet. More information about the NCCD is available [here](#).

If you have any questions, please feel welcome to contact our Learning and Support coordinator, Mrs Buhr.

TERM 2 IN REVIEW – EARLY STAGE 1

Term 2 was very busy with half yearly reports. All classes had the opportunity to host their assemblies. Students were so cute singing and performing. They all spoke really well into the microphone.

Home reading is underway. Students should return home readers regularly to ensure a variety of books are borrowed. Children who have read 200 times during the year will stand up with their home reading book during an assembly. This is quite achievable if the child reads most nights. Reading each night will help our students to practise the knowledge and skills taught during reading lessons at school and provide them with opportunities to improve fluency and accuracy.

It is pleasing to see so many children showing independence and coming in to school by themselves, putting their bags down and playing with friends in the mornings.



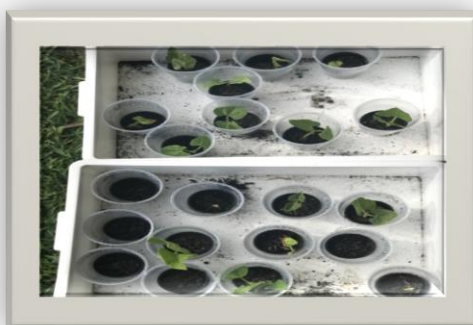
In English, students have been working hard to develop their writing skills, they have learnt about spaces between words and have developed an understanding of a sentence. Students understand that a sentence starts with a capital letter and ends with a full stop. They have also learnt that a sentence must make sense.

Students have been engaged in fun and exciting literacy activities and have enjoyed learning new things in literacy groups such as word chains. During guided reading students are working on their fluency and expression.

In Mathematics students are learning how to add, subtract, make groups and share objects. Students have enjoyed maths group games and are working well learning space and measurement concepts.



'Our Changing World' was our MAPPEN unit and covered Science, Geography and History, students have looked at how their community has changed over time, how the seasons change and how living things change in order to survive.



Term 2 Sport has included learning and practising the Fundamental movement skills of run, balance, vertical jump and catch.

All Kindergarten students have nearly completed the Premier's Reading challenge. Kindergarten teachers have read the books for the challenge.

Thank you for your support this term, it has been a very busy Semester and we will enjoy our holidays, ready for another busy term 3.

Early Stage 1 team – Mrs Guest, Mrs Johnson & Mrs McDonald



TERM 2 IN REVIEW – STAGE 1

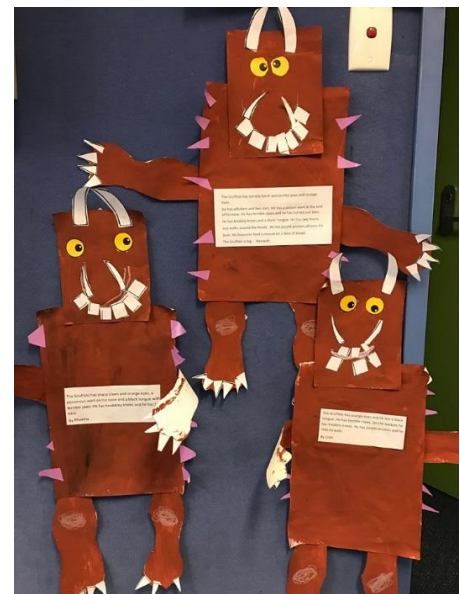


In Term 2, Stage 1 students have participated in a variety of engaging activities including: Beach Safety Talk, Walk Safely to School Day and the Stamp Out Bullying performance.

Year 1 have continued to explore all aspects of English through our Julia Donaldson Author Study unit of work. We analysed the features of imaginative, persuasive and informative texts. Throughout the study, students have been learning how to use descriptive language to enhance their writing. They have also been working hard to discover the different themes in these stories. Students have enjoyed exploring how Julia Donaldson uses rhyme and imagination to make her texts sound fun and interesting. They have also loved exploring the different characters that Axel Scheffler has drawn and created for us.



HB9 Author study theme wall



HB7 Gruffalo art with descriptions

In Mathematics, Year 1 students have been exploring the relationships between addition and subtraction using a variety of strategies such as the friends of ten. We have been learning about the days of the week, months of the year and changes in the seasons. In measurement, we have been investigating volume and mass using informal units and measuring end to end with no gaps. Students have also been learning about the features of 2D and 3D shapes.



Stage 1 Inquiry Learning – Stimulating Science

Everything in our physical world changes, understanding how and why these changes occur helps us in our daily lives. Throughout this unit, students have made predictions and scientific observations, understand how living things can change and what they need to live. Students have experimented with everyday materials that can be changed or combined to make new objects. They enjoyed investigating the changes that we experience in our lives through the lenses of biology, earth and space science, chemistry and physics.

HB10 Science Investigation – Senses and Art

In Term 2, Year 2 students have been busy learning about the author Margaret Wild and exploring a variety of heart-warming and inspiring texts that tackle difficult subjects with both sensitivity and openness. Texts included *Harry and Hopper*, *Old Pig* and *There's A Sea In My Bedroom*. Students were actively engaged in making connections between the quality literature and their own life experiences.

Maths is always interesting and fun in Year 2 and learning about volume and mass has enabled students to participate in a variety of practical, hands on and digital activities. Year 2 will continue using coding strategies using Bee Bots.



HB13 have been conducting interesting Science experiments this term



The HB12 artists used their creative skills to produce these colourful seasonal artworks

In preparation for the athletics carnival in Term 3, students have been learning the basic athletic skills for the track and field events to ensure maximum participation and an awareness of the importance of warming up, cooling down and stretching.

As part of our history unit 'Into the Unknown' where students learnt about changes over time and how these changes affect our lives, we attended a fabulous excursion to Newcastle Museum. There were four main parts to the museum that we saw; the history of Newcastle, the Steel works, Newcastle's involvement in the World Wars and a hands-on science section. The students had a wonderful time exploring and learning new things.



Stage 2 Team - Mrs Hearne, Mrs Nicolas, Ms Stanford, Mrs Lee, Mrs Khan, Mrs Le Loux, Mrs Preece, Miss Millett and Mr Mills.

TERM 2 IN REVIEW – STAGE 3

Lots of stage 3 students have been kept very busy this term playing in the numerous PSSA knockout competitions. We have also had a large group of students practising each lunch break for the zone cross country. Thank you Mr Demir for coordinating the sports and to all of the teachers who took on coaching roles during the term.

A large group of boys and girls have been involved in the dance group rehearsals throughout the term. This culminated in their stand out performances at the Central Coast dance festival held at the Laycock Theatre in Gosford. Thank you Mrs Black and Mrs Johnson for your efforts in choreographing and coaching the boys and girls dance groups.

Our year 5 students took part in the first ever NAPLAN online tests, with most students saying that they enjoyed the experience and preferred it to the pen and paper tests.

Students studied the MAPPEN history and geography unit called "Museums in Motion". They researched events and pioneers that shaped Australia, designed and constructed a diorama portraying an event and created a play portraying a significant event. Photographs of some of the student dioramas have been included.



The MAPPEN unit tied in nicely with our English unit "Whose side of the story?" where students studied different perspectives in historical events and how the perception of events can change depending on through whose eyes we are looking through. Students did a comparison of the outlaws Ned Kelly and Jandamarra and how their actions were viewed by different groups.

The Stage 3 excursion to Broken Bay is rapidly approaching and we will need students to begin to finalise their payments. If you haven't done so already you will need to go online and complete the medical information listed on the note sent out in May. If you have lost, or never received this information, I have placed the note on the school Skoolbag App. You can also obtain this note from the front office.

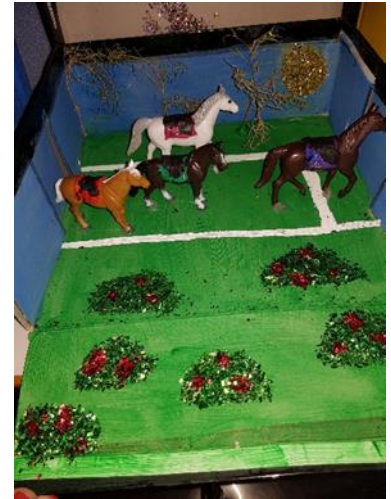
Stage 3 team – Mr Smith, Mr Demir, Mrs Hearne, Mrs Black, Mrs Miller, Mrs Kelly, Miss Pescud.



Ned Kelly



First Settlement



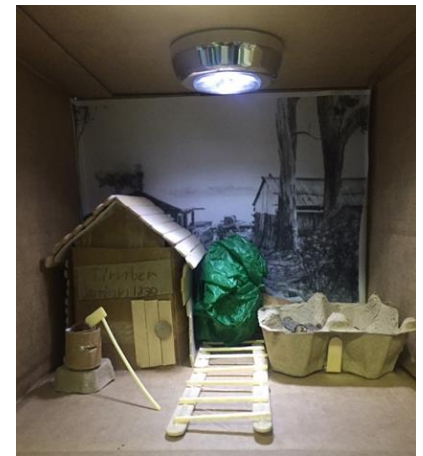
Phar Lap



Railway Network



Overland Telegraph



Port Arthur Convict Timber Town

ABORIGINAL CULTURAL GROUP

During Term 2, the Indigenous students have been involved in a range of activities that focused on Dreaming Stories. From Kindergarten to Year 6, we read and discussed the significance of creation stories and the passing of information from one generation to the next. The students chose a story to focus on and developed a range of artwork that would support their story. Once finished they photographed their images and created a digital story using Photo Story 3. Along the way we have sung Indigenous songs, played musical instruments and shared our family stories.

Stage 3 Indigenous students worked collaboratively to put together the Years 3 to 6 Sorry Day Assembly which included a performance by the Didge group. Their next project was to plan and organise the Indigenous Games that will take place in Term 3 for NAIDOC Week. The students have developed a range of games that they will lead and run with students from Kindergarten to Year 6. It has been a pleasure spending this time with our wonderful and talented Indigenous students. They have all demonstrated a sense of pride in their culture and keenness to lead the way as strong Aboriginal and Torres Strait Islander students.

Ms Miller

NAIDOC

NAIDOC will be celebrated in Term 3 Week 2. The following activities will occur and parents and carers are invited to attend their child's activities. NAIDOC games will be led by our Aboriginal Student Leaders.

Monday – Stage 2 Aboriginal activities 11:30-1 in classrooms, Stage 2 NAIDOC games 1:45-2:45

Wednesday - Kindergarten Aboriginal activities 11:30-1 in classrooms, Kindergarten NAIDOC games 1:45-2:45

Thursday – Stage 1 Aboriginal activities 11:30-1 in classrooms, Stage 1 NAIDOC games 1:45-2:45

Friday – Stage 3 Aboriginal activities 11:30-1 in classrooms, Stage 3 NAIDOC games 1:45-2:45

FRIDAY assembly 2 August – K-2 at 9:15, led by HB14 and the Stage 1 dance group will perform.
FRIDAY assembly 9 August – 3-6 in Week 3, led by HB4 and Cultural groups will perform.

Friday 2 August - Students can wear Aboriginal colours, (red, black and yellow.) Students need to wear sun safe clothes, wear a wide brim hat and school or sports shoes.

If you have any questions about these events please see Mrs Buhr, Mrs Miller or Ms Ella.

WOONGARRAH PUBLIC SCHOOL ATHLETICS CARNIVAL – MONDAY 6 AUGUST 2018

Our Year 3-6 Athletics carnival (K-2 Athletics Carnival will be in Term 4) will be taking place in Term 3.

On Monday 6 August 2018 (Term 3 Week 3), all students from Year 3 to 6 will spend the day at Mingara Athletics track competing in different track and field events. Participation in each event is highly encouraged as students will spend most of the day moving from event to event with the children in their age group.

Students in **Year 2** who are eight years old this year are able to attend the Athletics Carnival. We ask that parents only send their son or daughter if they are confident in their athletic ability. They will only race against eight year olds in the 100metres sprint but in every other event they compete against nine and ten year olds due to the age groupings for Zone Athletics.

- Year 2 students who choose to attend this carnival are still able to compete in the K-2 carnival in Term 4. Parents wishing to send their 8 year old child to the 3-6 carnival need to request a note at the office.
- If your child is participating in the High Jump using the 'Fosbury Flop' technique, could you please collect and complete a special permission note from the office. All other students using the 'Scissor Kick' will **NOT** require a note as they have been taught this technique at school.

All Parents and family are welcome to attend on the day as spectators.

Mr Demir – Sports Coordinator

COLES SPORT FOR SCHOOLS

Thank you to everyone for your support with the collection of Coles Sport Vouchers. Below is a list of the sports items that have been ordered for our school.

6 x Nyda Rubber Heavy T/Ball Stands
2 x Nyda Exercise Dice
3 x Nyda Celestial Basketball Kits
5 x Nyda Skill Soccer Ball Kits
4 Nyda Rugby League Balls
29 x Nyda High Bounce Balls

2 x Nyda Wheelable Kit Bags
1 x Nyda Metal Whistle with cord
1 x Big Red Cart
1 x Nyda Hop Scotch Mat
1 x Dinosaur Egg Game (set of 6)
1 x Nyda Caterpillar Straps (6 pairs)

WE CAUGHT YOU BEING GOOD

Cooper HB21	Riley HB21	Georgia HB21	Tim HB19	Joy HB21
Claire HB4	Carl HB4	Scott HB4	Liam HB4	Amari HB4
Jordan HB4	Abby HB6	Lilly HB9	Isabelle HB9	Axis HB9
Haydn HB10	Maddy HB9	Miles HB9	Imogen HB11	Cheyenne HB9

K-6 ASSEMBLY ROSTER

Assemblies occur once per fortnight for Years 3-6 and once per fortnight for Years K-2, on alternate Fridays. Parents and community are most welcome to attend the assembly that commences at 9:15am in the school hall.

Week	Assembly	Who is running Assembly
1	3-6	HB21
2	K-2	HB14
3	3-6	HB4
4	K-2	HB12
5	3-6	Ministers (Talent Quest)
6	K-2	HB13
7	3-6	HB3
8	K-2	HB11
9	3-6	HB2
10	K-2	HB10

ASSEMBLY AWARDS

HB1	Cooper, Zane, Chelsea, Ruby, Angelina, Isabella
HB2	Hamish, Mike, Samuel, Taylah, Chloe
HB3	Jayden, Imogen, Hayley, Callum, John, Ethan
HB4	Wyatt, Daniel, Tori, Liam, Callum, Amari
HB5	Matthew, Taj, Georgia, Indy-Rose
HB6	Abby, Jake, Zoe, Logan
HB7	Jaxson, Jaxen, Tait, Indy, Juliette, Ashlyn
HB8	Tahlia, Cooper, Laila, Jasper, Jacob
HB9	Maddy, Matilda, Miles, Mya, Sienna
HB10	Zachary, Isabelle, Jayden, Layla
HB11	Will, Rebecca, Ava, Layla
HB12	Lucinda, Noah, Jade, Oskar, Maya
HB13	Taylah, KJ, Tison, Lacey
HB14	Zavier, Alexandra, Katarni, Summah, Oliver
HB15	Amelia, Holly, Cameron, Alex, Brayden, Harry
HB16	Ben, Lillian, Kyson, Andre, Alyssa
HB18	Brodie, Allee, Cooper, Amelia, Luke, Bradley
HB19	Kelly, Charlie, Tim, Finn, Breeanna, Saxon
HB21	Matilda, Cooper, Kai, Isabella, Ebonee, Emery, April
HB22	Ebani, Jesse, Kiera, Lachlan, Jayden, Cooper

CANTEEN ROSTER

To keep the canteen running smoothly we need volunteers to assist. Please contact the office, or Helen in the canteen with the days you are available. Thank you in advance.

Tuesday	Wednesday	Thursday	Friday
24 July Grace, Jenny	25 July Kerry	26 July Help Needed	27 July Bella, Help Needed
31 July Grace, Jenny	1 Aug Help Needed	2 Aug Help Needed	3 Aug Help Needed

TERM 3					
1	23 July Staff return	24 Students return Smart Start visit Stage 2	25 Smart Start visit Stage 3	26	27 Assembly – HB21
2	30 Stage 2 NAIDOC activities	31 Y1 Schoolhouse	1 OC test Y2 Schoolhouse Touch gala day Kindergarten NAIDOC activities	2 P&C Meeting Stage 1 NAIDOC activities	3 Newsletter Assembly – HB14 Stage 3 NAIDOC activities
3	6 Athletics Carnival Education Week	7	8 S3 Cricket gala day	9	10 Assembly – HB4
4	13	14	15	16	17 Newsletter Assembly – HB12
5	20 AECG @ Tacoma	21	22 Hunter Maths comp	23 Father's Day stall	24 S2 netball gala day Assembly – Ministers (Talent Quest)
6	27	28	29	30 Zone Athletics	31 Newsletter Assembly – HB13
7	3	4	5 P&C Meeting 9am	6 WCS Science Day	7 Assembly – HB3
8	10 Stage 3 camp	11 Stage 3 camp	12 Stage 3 camp	13 Stage 3 camp	14 S1 Gruffalo excursion Newsletter Assembly – HB11
9	17 SN athletics Book Fair – all week	18	19	20	21 Assembly – HB2
10	24	25 School Performance Moz's Monster Music Mix	26	27	28 Term 3 in review – newsletter Assembly – HB10