



WOONGARRAH PUBLIC SCHOOL

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Preparing our students for the opportunities and challenges arising in an ever changing world as successful learners, confident, connected and creative global citizens.

Friday 22 March 2019

NEWSLETTER

Issue 5

NAPLAN ONLINE

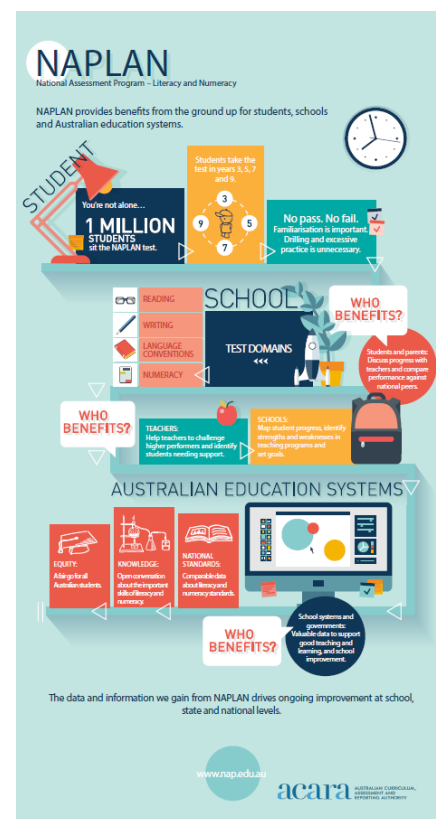
NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 14 May – 23 May, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

- [How to support your child during NAPLAN](#)
- [information for parents and carers](#)
- [Watch a video that explains NAPLAN Online](#)
- [Subscribe to ACARA's monthly parent newsletter, Parent Update](#)



THE WELLBEING SHOW

On Wednesday 27 March, a visiting performance has been organised. The Wellbeing Show is an interactive performance which aims to promote the attitudes and behaviours that each student needs to acquire in order to be successful academically, in social interactions with others and to generally experience happiness and wellbeing with themselves. The Wellbeing show highlights the positive behaviours and capabilities deemed essential for emotional, physical, social and academic success.

During the performance the presenters promote and model positive use of behaviours such as being healthy, developing positive relationships, working together, being confident, being a good listener, being well organised and laughter. The show names and models values including caring, doing your best, honesty, integrity, respect and responsibility. The show utilises thinking skills such as taking risks, being independent, effort and hard work, tolerance, think first then act and being fair.

The show supports the extensive work that has been taught in classes at Woongarra in Term 1, so all students will be attending. The K-2 show will be at 12 noon and the 3-6 show at 1:45pm.

Sharon Buhr
Student Wellbeing Coordinator



On 21 March, students at Woongarra joined in the 20th anniversary for celebrating Harmony Day. Harmony Day is a day of cultural respect for everyone who calls Australia home - from the traditional owners of this land to those who have come from many countries around the world.

We embraced the theme of 'everyone belongs' and students were engaged in anti-racism lessons that allowed us to explore our identity and what makes us the same and different. We used this knowledge to connect with treating everyone equally.

Students were encouraged to wear their National dress or the colour orange to school. The whole school made and enjoyed eating fried rice using our Kitchen Cart.

We are all ONE but different. Different but the same!



ANZAC DAY SCHOOL ASSEMBLY – FRIDAY 12 APRIL



Our school will commemorate ANZAC day with a school assembly on Friday 12 April at 2pm. The ANZAC assembly will take place outside by the flag pole and will be hosted by our school ministers. We will have Bob Wilson from the Toukley RSL in attendance as our special guest.

Family and friends are welcome to attend the ANZAC assembly if they wish.

ANZAC DAY MARCH

The ANZAC Day March will occur on the 25 April, 2019. The march will begin at 9:45 am and will leave from the Village Green (Toukley shops, near Coles) and proceed to Toukley RSL. The students sit together at the cenotaph and can then be collected by parents at the end of the service.

Students who wish to attend need to be in full school uniform and meet Ms Miller at 9:20 am at the Village Green.

Ms Miller



WOONGARRAH PUBLIC SCHOOL CROSS COUNTRY CARNIVAL – FRIDAY 12 APRIL 2019

Our Year 3-6 Cross Country carnival will be taking place on the last day of Term 1 on the school grounds.

Students who are in Year 2, who are eight years old this year and competent runners are entitled to attend the Cross Country carnival. We ask that parents (of Year 2 students) only send their son or daughter if they are confident in their athletic ability. They will race in the 8/9yrs category and run 2km.

Start – 9.20am Finish – 11am approx.

Order of Events – 8/9yrs Girls, 8/9yrs Boys, 10yrs Girls, 10yrs Boys, 11yrs Girls, 11yrs Boys, 12/13 Girls, 12/13 Boys, Participation relay

Distance – 8/9yrs, 10yrs (2km), 11yrs, 12/13yrs (3km)

(Boys and girls races may be combined in the older age groups if numbers are low)

This year we are introducing a participation relay. It will encourage students to support their house through competing. They will not be expected to complete the whole course but only part before passing on the baton to the next team member.



All children will be practicing the course during sport time at school so they are familiar with it prior to race day.

The first 6 students in all age groups will qualify for the Zone carnival on Friday 10 May 2019 at Wyong Race Course.

Spectators are most welcome to attend on the morning. There will not be a segregated area for spectators, we just ask that they stay well back from the course to ensure student safety.

The ribbons will be handed out at the first 3-6 Assembly in Term 2. This will occur on Friday 3 May at 2.20pm.

Please note that the school app will be regularly updated prior to the carnival if we need to postpone it due to wet weather.

RESPONSIBLE PET SHOW

On Monday 1 April, the Responsible Pet show will visit our school to talk to K-2 classes about how to approach dogs and look after dogs. Could you please advise your child's teacher if there are any issues with dogs? e.g. allergy to pet hair, anxious about dogs, so we can make adjustments to the program. See attached poster.

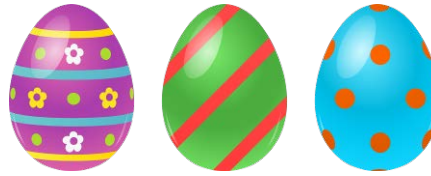
Sharon Buhr, Student Wellbeing Coordinator

K-2 EASTER PARADE



On Thursday the 11 April at 2pm we will be holding our annual K-2 Easter Parade. Students can decorate a hat, poster or basket at home to parade with. (Please do not include live animals in the decorations). Parents and carers are welcome to join us on the day.

If you have any questions about this event, please see Mrs Guest.



K-6 ASSEMBLY ROSTER

Assemblies occur once per fortnight for Years 3-6 at **2.20pm** and once per fortnight for Years K-2 at **2:20pm**, on alternate Fridays. Parents and community are most welcome

Week	Assembly	Who is running Assembly
9	3-6	HB16
10	K-2	HB10
11	K-6	ANZAC ASSEMBLY – 2pm start

CAUGHT YOU BEING GOOD

Emmett HB10	Sophia HB10	Malakai HB10	Melody HB10	Toby HB6
Piper HB6	Lewis HB19	Zac HB19	Charlie HB19	Oskar HB4
Oliver HB4	Carl HB19	Ethan HB2	Cooper HB2	Porshia HB21
Tyran HB19	Tom HB4			

ASSEMBLY AWARDS

HB1	Claudia, Rhys, Phoebe
HB2	Charlotte, Jack, Bonnie
HB3	Bailey, Hayden, Jermaine
HB4	Eden, Abigail, Oliver
HB5	Lukas, Aurey
HB6	Braxton, Jake, Indy
HB7	Joel, Abby, Archie
HB8	Damian, Lincoln
HB9	Juliette, Rishaan
HB10	Georgia, Nicholas
HB12	Jayden, Layla, Lachlan, Layla
HB13	Livinia, Blake
HB14	Skye, Jovi-Lee
HB15	Bailey, Hayden, Jermaine
HB16	Devina, Isabel, Conor
HB18	Emery, Hamish, Kiarah
HB19	Claire, Carl, Jacob
HB21	Rhys, Abbie, Claire, Cooper
HB22	Isabella, Taylor, Kye, Lucas, Makai, Tori

STEM

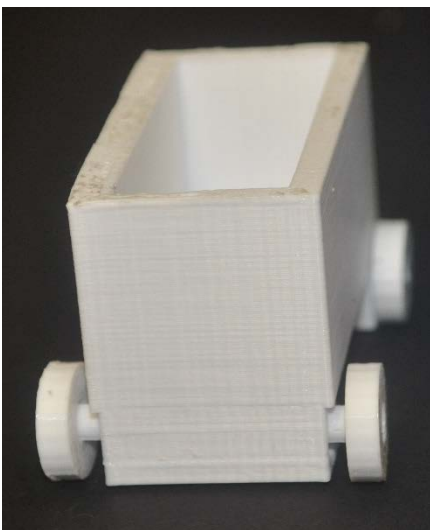
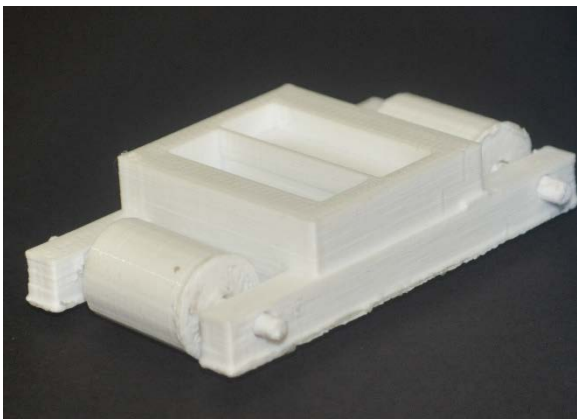
As part of the Science Technology Engineering and Mathematics (STEM) initiative, students in stage 2 and 3 have been attending a one hour a week STEM lesson.

Students in stage 2 have:

- Opened up a computer and discussed how the parts all work together.
- Discussed the different types of peripherals
- Used different types of code, including colour, to code a pathway for an ozobot robot
- Created their own keyboard and game controller using a Makey Makey chip.
- Wrote and programmed a Microbit chip to spell their name and to make the game Rock, Paper, Scissors.

Students in Year 6 have written and filmed their own anti-bullying skits which will be shown when fully edited.

Students in Year 5 have been creating moveable 3D shapes in an online program called Tinkercad. These shapes are then printed on a 3D printer. Below are a few examples of what they have produced.



Easter Guessing Competition - The P&C are organising the Annual Easter Guessing Competition and are currently asking for donations of Easter eggs and Easter items to use as prizes.

We need Easter Egg Donations!



Any offers of support will be greatly appreciated. All Guessing Competition entries and monies, along with any donations can be left at the office up to and including Monday 8 April. The prizes will be drawn and presented at the Easter Hat Parade on Thursday 11 April.

March 2019

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
17	18	19	20	21	22	23
	Week 8 Anti-Racism Week	Y6-7 HS applications due Aboriginal Cultural excursion		Harmony Day mufti day WCS Academic test	Newsletter Uniform Shop 2.30pm	
24	25	26	27	28	29	30
	Week 9 Tell Them From Me Week NAPLAN Online Practice Week	Y6-7 WCS Visit	Wellbeing show @ school	P&C Cyber Awareness forum for parents		

Key events this month:

- **Sydney North swimming carnival** is on Thursday 28 March
- Tell Them From Me Week – **Student Voice**: students in Years 4-6 complete this annual online survey as part of our continual school improvement process
- **A Wellbeing Show** for all students K-6 12 noon (K-2) and 1:45 Years 3-6 (Free)

April 2019

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
31	1	2	3	4	5	6
	Week 10 Responsible Pet Show AECG Meeting	Parent / teacher interviews all week	P&C Meeting		Term 1 in Review Newsletter	
7	8	9	10	11	12	13
	Week 11 Parent / teacher interviews all week			Easter Parade P&C Easter raffle	Cross Country carnival ANZAC assembly End Term 1	
14	15	16	17	18	19	20
	School Holidays	School Holidays	School Holidays	School Holidays	Good Friday	
21	22	23	24	25	26	27
	Easter Monday	School Holidays	School Holidays	ANZAC Day	School Holidays	
28	29	30				
	Term 2 Week 1 Staff return	Students return				

Key events this month:

- **Parent / teacher interviews** will be scheduled across Weeks 10 and 11 for all students K-6.
- Separate booking information has been sent home
- **ANZAC Day assembly** with Toukley RSL – 2pm Friday 12 April @ school. All welcome
- **ANZAC Day March** at Toukley RSL – Thursday 25 April. Meet at Village Green if you would like to join the march. See the newsletter for details.
- **Easter Parade** for K-2 students and **P&C Easter raffle** – Thursday 11 April @ 2pm
- **Cross Country Carnival** for Years 3-6 @ school on Friday 12 April @ 9:30am
- **Responsible Pet show** for students K-2 @ school (free) on Monday 1 April
- **Term 1 in review newsletter** – the final newsletter of each term is a special feature with articles from various teams across the school to showcase events throughout the term.
- **Students return on Tuesday 30 April** to commence Term 2.



**Responsible
Pet Ownership**

Very soon the Responsible Pet Education Program is coming to visit you at your school!



My pet dog will be coming to help teach you how to be safe around dogs and how to say hello to dog with their owners!



There will be lots of listening, role plays, singing and some dancing.



My dog may even meet you during the visit.

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy