



WOONGARRAH PUBLIC SCHOOL

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Principal: Leonie Clarkson

Preparing our students for the opportunities and challenges arising in an ever changing world as successful learners, confident, connected and creative global citizens.

Friday 5 July 2019

NEWSLETTER

Issue 11

FROM THE PRINCIPAL'S DESK

I hope that you enjoy the Term 2 in Review special edition. Best wishes for an enjoyable term break
Students return Tuesday 23 July.

Staff News

Welcome to Miss Baker who will be teaching HB19 for Semester 2 while Mrs Nicolas is on extended leave.

Central Coast Gifted and Talented Camp

Congratulations, the following students have been accepted into the Central Coast GAT Camp 2019.

Evie H	Drama
Luke K	Maths
Luke T	Science
Bailey V	Sports Science
Owen C	Sports Science
Erica O	Visual Arts



Central Coast Dance Festival

Kudos to Mrs Johnson and our amazing boy's dance group who, along with the Central Coast Junior Ensemble closed the Dance Festival last night.

Outstanding dedication by our talented boys and excellent choreography again from Mrs Johnson have reaped this prestigious reward. Congratulations all!
(Photos taken during rehearsals last week.)



Praise for Year 6

How lovely to receive the following email from the Year 7 advisor at Wadalba...

"I just wanted to let you know how fabulous your students are. They were so engaged in the presentation and thanked the year advisor on their own accord for their time and presentation. They were truly beautiful and it was a wonderful experience for our staff and myself."

Can't ask for better than that Year 6! Well done.

BABY NEWS

Congratulations to Mr and Mrs McDonald on the safe arrival of a daughter, Charlotte Olivia on Thursday 4 July at 4:53pm. Both Mother and baby are doing well.

NAIDOC

On Wednesday 3 July, the school celebrated NAIDOC. All students attended a special Assembly to watch the Aboriginal students perform dances led by Jonathon Wright. It was great to see how proud the students and parents were of their culture.



After the Assembly, students participated in activities in the classroom, they watched a Dreaming video, participated in Indigenous Games led by our Stage 3 Aboriginal students, learnt about Aboriginal artefacts from Jonathan, visited the bush tucker garden and learnt about yarning circles. The Evaluations of the day from students and teachers are very positive. If parents would like to provide feedback of the day, please email the school on woongarrah-p.school@det.nsw.edu.au

Sharon Buhr
Aboriginal Education Coordinator.

SYDNEY NORTH CROSS COUNTRY – GOSFORD RACECOURSE (FRIDAY 21 JUNE 2019)

Congratulations to all the boys and girls who competed in the Sydney North Cross Country Carnival. All six students were representing our school and the Wallarah Zone on the day. The students came up against the strongest runners in the region and they gave their all and achieved some terrific results.

Kyah	8/9 years	46 th	Abbie	10 years	58 th
Claire	11 years	64 th	Owen	12/13 years	29 th
Kai	11 years	47 th	Cooper	11 years	63 rd

EDUCATION WEEK AND OPEN DAY

Education Week will be a little different this year as we have combined Education Week with Book Week and our Book Parade. We want to make the most of your valuable time to showcase the great things that happen in our school in reading and literacy in conjunction with our parade. Year 6 will be organizing a sausage sizzle lunch to raise funds for the year 6 farewell as an added feature to our day.

The activities planned across the week are as follows:

Monday 5 August Years 3-6 Athletics Carnival

Wednesday 7 August **Open Day:**

- | | |
|--------------------|---|
| 9:50-11 | Years 3-6 Spelling Bee Final, including performances from the senior boys and senior girls dance groups |
| 11-11:30 | Morning tea |
| 11:30-Lunch | Open Classrooms – come along and visit your child's classroom for a celebration of books, reading and literacy.

The Great Book Swap for the Indigenous Literacy Foundation will be on again this year – more details in the next newsletter. |
| Lunch
farewell. | Stay for a pre-ordered sausage sizzle lunch, cooked by year 6 as a fundraiser for the farewell. |
| 2pm | Enjoy the Book Parade – "Reading is my secret power". |

Thursday 8 August

Parent Evening with Interrelate. Where did I come from? Preparing for Puberty. A separate note will be sent home soon.

ATHLETICS CARNIVAL – MONDAY 5 AUGUST 2019

Our Year 3-6 Athletics Carnival will be taking place in Term 3. On Monday 5 August 2019 (Term 3 Week 3), all students from Year 3 to 6 will spend the day at Mingara Athletics track competing in different track and field events. Participation in each event is highly encouraged as students will spend three quarters of the day moving from event to event with the children in their age group.

If your child is participating in the High Jump using the 'Fosbury Fop' technique, could you please collect and complete the special permission note from the office. All other students using the 'Scissor Kick' will NOT require a note as they have been taught this technique at school.

- Parents wishing to send their 8 year old child to the 3-6 carnival need to request a note at the office.

All parents and family are welcome to attend on the day as spectators.

Adam Demir Sports Coordinator

P&C NEWS

The school's P&C group would like to establish a "**wish list**" of items or resources that the school community (parents, carers, teachers etc) feel students could benefit from. Sometimes the P&C make a profit from the events we hold throughout the year, and we'd like your input on how you think these funds would be best spent to improve your child's experience at school.

The P&C would greatly appreciate a few minutes of your time to complete the on-line survey below. We will feed the results back to you once compiled. PLEASE complete by August 2 when the survey closes.

<https://www.surveymonkey.com/r/F6P7WSH>

TEACHER FEATURE

Mrs Nicolas HB19

Where did you grow up? Dungog

What was your favourite subject in school? Maths

Best childhood memory: Summer holidays with my family

Favourite book / movie / TV show when growing up: Alice in Wonderland

Favourite book / movie / TV show now: The Handmaid's Tale

Favourite sport to watch or play? Tennis (watch)

Favourite colour? Purple

Favourite music / band / musician: Midnight Oil

Favourite place to go on holiday: Tasmania

What do you like doing with your family and friends? Markets, bike riding, barbeques

What do you like doing in times by yourself? Gardening

If you could be anything, what would it be? A bee

In your opinion, who is a 'legend'? Costa (ABC)

Why? Passion for the environment and gardening

What advice would you give your 10 year old self? Chill out and don't worry about what people think.

K-6 ASSEMBLY ROSTER

Assemblies commence at 2.20pm. Parents and community are most welcome

Week	Assembly	Who is running Assembly
1	3-6	Ministers
2	K-2	HB10
3	3-6	HB3
4	K-2	HB7
5	3-6	Ministers Talent Quest
6	K-2	HB12
7	3-6	HB2
8	K-2	HB13
9	3-6	HB1
10	K-2	HB9

CAUGHT YOU BEING GOOD

Willow HB10	Brody HB9	Cooper HB10	Aswathi HB9	Morgan HB10
Angela HB9	Lexi HB10	Jojo HB6	Abbie HB21	Zac HB19
Keira HB18	Luke HB21	Brooke HB1	Jack HB1	Roy HB1
Jayden HB1	Jack HB2			

ASSEMBLY AWARDS

HB1	Tison, Jack, Chelsea
HB2	Zoe, Summah, Maya
HB3	Tyrell, Kiara, Noah, Aidan
HB4	Thomas, Imogen, Georgia
HB5	Mabel, Ewan
HB6	Cooper, Keyarn
HB7	Jackson, Piper
HB8	Dominic, Kyza, Elliana
HB9	Dominic, Jaxen
HB10	Sophia, Willow, Ryan
HB12	Noah, Cooper, Lachlan, Lucas
HB13	Alisha, Zac, Aliyah, Axel
HB14	Lilly, Mya, Aleah
HB15	Shontai-Lee, Riley, Jett, Olivia, McKenzie, Lacey
HB16	Conor, Ava, Saxon
HB18	Sienna, Tylar, Kaiah
HB19	John, Josh, Chelsea
HB21	Ebonee, Liam, Piper

KINDERGARTEN IN REVIEW TERM 2

Term 2 was very busy. All classes had the opportunity to host their assemblies. Students were so cute singing and performing. They all spoke really well into the microphone. Home reading is underway. Students should return home readers regularly to ensure a variety of books are borrowed. Children who have read 25, 100 and/or 200 times during the year will receive a sticker in their home reading diary and they show their diary at assembly. This is quite achievable if the child reads most nights. Reading each night will help our students to practise the knowledge and skills taught during reading lessons at school and provide them with opportunities to improve fluency and accuracy.



It is pleasing to see so many children showing independence and coming in to school by themselves, putting their bags down and sitting quietly and talking with their friends in the mornings.

In English, students have been working hard to develop their writing skills, they have learnt about spaces between words and have developed an understanding of a sentence. Students understand that a sentence starts with a capital letter and ends with a full stop and they have also learnt that a sentence must make sense.



In Mathematics students are learning how to add, subtract, make groups and share objects. Students have enjoyed maths group games and are working well during space and measurement activities.



Ellena Logan lip lollipop lamp

bullet love little load

Lincoln lizard

lick lime less leak

Tailor take lake Katelyn lid

Angela Elizabeth bull ant

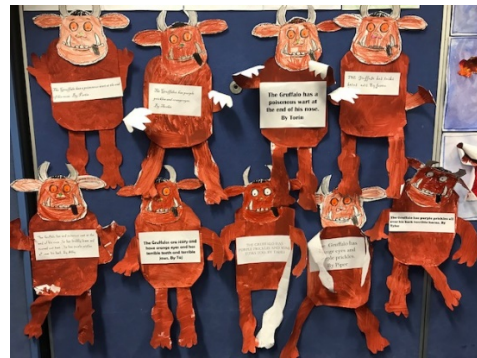
alive

Mrs Guest, Mrs Johnson, Mrs Hourigan and Mrs Wright

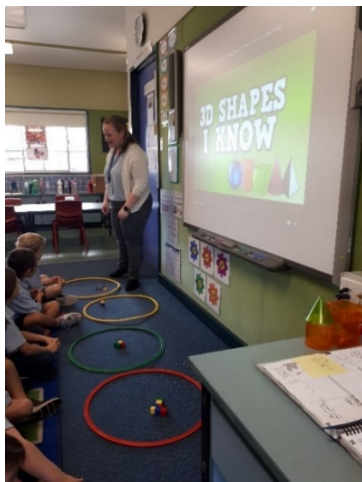
Two white paper plates are hanging from a string, each featuring a hand-drawn scene. The left plate shows a whale in the center, with a yellow sun in the top left, a black rock in the top right, and a blue wave in the bottom right. The right plate shows a whale in the center, with a yellow sun in the top left, a black rock in the top right, and a blue wave in the bottom right. Both plates have musical notes and small figures scattered around the whale.

The year 1 students have been exploring English through an integrated unit of work that has focused on the author Julie Donaldson. Students have been improving their literacy skills by completing activities with their teacher in reading, writing, spelling, speaking and listening. A variety of activities including computers, books, listening posts, interactive whiteboard, games and puzzles. Students have been writing some great information texts this term.

In HB7 & HB10 we explored Julia Donaldson texts throughout the term. Students have enjoyed creating their own unique Gruffalos to display. During the unit of work, students in HB10 also re-created the Gruffalo's Child by changing the ending of the story. We discussed our ideas, composed our texts, edited our writing and then published our writing just like Julia Donaldson would have done.



In Mathematics, Year 1 students have been given the opportunities to explore problems and develop mathematical fluency when working on concepts such as: ordinals eg 1st, 2nd, money, addition and subtraction, telling time and using calendars, volume and capacity of objects, making number patterns, multiplication and division, 2D shapes, mass and chance.



In Visual Arts students have been given the opportunity to experiment with a range of media and making and creating various items and artworks.



Year One students participated in sport as a group on Tuesday from 2.00pm. Sport consisted of learning the fundamental movement skill such as skip, hop, jump, side gallop, overarm throw and sprint.

Our history unit, "Past and Present Family Life," allowed students to look at artefacts from the past and compared life from the past to the present.

In HB10, students started using STEM technology to learn about problem solving, directions and making our blue bots follow paths.



HB7, HB9 and HB10 were fantastic hosting our student teachers during Weeks 7 to 10. Students all put on their best manners to take part in helping the student teachers to practise teaching and learning with the fantastic girls and boys at Woongarra Public School.

Year 1 teachers: Mrs Guest, Mrs Ruskin, Mrs Hindson & Mrs Mileto.

TERM 2 IN REVIEW – STAGE 1 – YEAR 2

Year 2 students having been working hard to learn new concepts and developing skills across the KLA's. They have participated in the Walk Safely to School Day and NAIDOC day.



HB9
Rainbow Serpents



HB13 and HB14
NAIDOC celebration

Students have been busy learning about the Author Margaret Wild and exploring a variety of heart-warming and inspiring texts that tackle different subjects with both sensitivity and openness. Texts included *Harry and Hopper*, *Old Pig* and *There's A Sea In My Bedroom*. Students were actively engaged in making connections between the quality literature and their own life experiences.

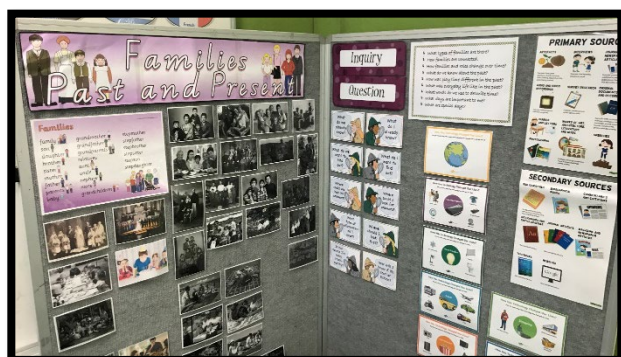


HB13 and HB14
Author Study



Year 2 students have been programming the Bee Bots to perform different commands and complete a dance sequence.

Students have been studying *Families Past and Present* for history this term. This unit of work looks at the changes that have occurred over the years with families, the community and technology. It has been a good learning experience for the students, especially with the changes that have occurred in technology.



HB13 and HB14
History unit



HB13 and HB14
Lighthouse artwork

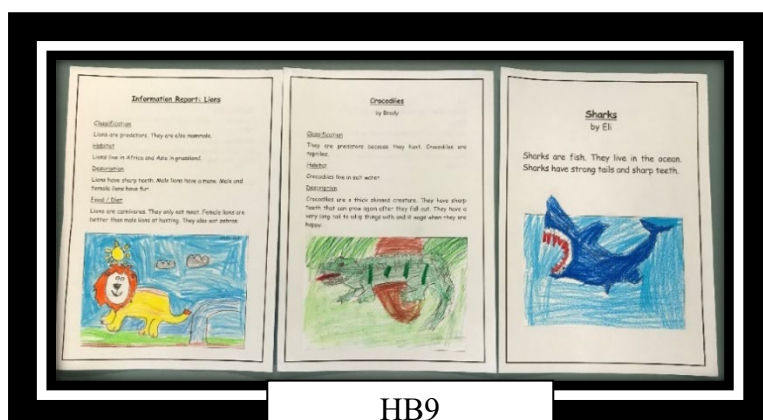


HB12
Lighthouse artwork

During the term, students chose an animal to research and to write a report on. They edited their work on a computer and printed off the finished product. They then created an artwork to go with their writing.



HB13 and HB14
Sea horse



HB9
Writing samples

Stage 2 Team - Mrs Preece, Miss Kavanagh, Mrs Hearne, Mrs Stanford, Mrs Dyson, Mr Vrolyk, Mr Demir and Mr Mills.

English



















This term, our theme was 'Unity' – it is a word for togetherness. It means helping and supporting each other in adverse circumstances. Staying united is the key to building strong relationships and a strong society. We looked at four books 'A Bus Called Heaven', 'Feathers', 'Out' and 'Why I Love Australia' and a visual text called 'Wings'.

We started a new spelling program called 'Sound Waves'. It is a synthetic phonics and word study program. Synthetic phonics focuses on the process of synthesising (i.e. taking small parts and putting them together to form a whole). It uses a sound-to-letter strategy which acknowledges that sounds can be represented more than one way in written form. This approach focuses first on phonemes – the basic units of sound. It then explores the letters that represent these sounds and how they can be put together to form written words.

Successful spelling relies on understanding that words can be constructed from meaningful parts such as prefixes, suffixes and Greek and Latin roots. Sound Waves explicitly teaches students the meaning and spelling of these word parts, which allows them to read and spell complex words correctly.

Maths

Our focus this term has been on Whole Number, Addition and Subtraction, Patterns and Algebra, Multiplication and Division, Time, Volume and Capacity, Mass, 2D and 3D Shapes, Angles and Chance. Our assessments are based on a five-point scale, from easy to more complex questions. A rubric is also used to help the teachers mark consistently across the classes in each grade. See below:

Stage 2 Year 3 Assessment Task		TERM 1	Name:												
<p>ANOLIS MA2-16MG</p> <p>Identify angles as measures of turn and compare angle sizes in everyday situations</p> <p>1 Identify angles with two arms in practical situations</p> <p>2 Identify the arms and vertex of an angle</p> <p>3 Describe informally an angle as the amount of turning between two arms</p> <p>4 Compare angles directly by placing one angle on top of another and aligning one arm</p>															
Q1)	Draw a shape that is made up of:														
	a straight lines	b a curve	c a mixture of lines												
Q2)	How many lines are on these shapes?														
	a 	b 	c 												
	vertical <input type="text"/>	vertical <input type="text"/>	vertical <input type="text"/>												
	horizontal <input type="text"/>	horizontal <input type="text"/>	horizontal <input type="text"/>												
	oblique <input type="text"/>	oblique <input type="text"/>	oblique <input type="text"/>												
Q3)	Look at the angle on each open chest lid. Trace the angle and then order the treasure chests' lids from the smallest to largest angle.														
	   														
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>														
	For this activity you will need a ruler and a sharp pencil. Follow the directions for each angle.														
	Copy the angle	Draw a smaller angle	Draw a larger angle												
a		<input type="text"/>	<input type="text"/>												
b		<input type="text"/>	<input type="text"/>												
Q4)	Classify each angle as right, acute or obtuse.														
	a 	b 	c 												
	<input type="text"/>	<input type="text"/>	<input type="text"/>												
	d 	e 	f 												
	<input type="text"/>	<input type="text"/>	<input type="text"/>												
Q5)	Draw hands on each clock that show a time for each type of angle.														
	a Right angle	b Obtuse angle	c Acute angle												
															
	<input type="text"/>	<input type="text"/>	<input type="text"/>												
<p>ASSESSMENT RUBRIC</p> <table border="1"> <thead> <tr> <th></th> <th>E</th> <th>D</th> <th>C</th> <th>B</th> <th>A</th> </tr> </thead> <tbody> <tr> <td>Identifies, describes, compares and classifies angles.</td> <td>Identifies some angles as measures of turn and compares some angle sizes with teacher assistance</td> <td>Identifies some angles as measures of turn and compares some angle sizes in everyday situations</td> <td>Identifies angles as measures of turn and compares angles in everyday situations</td> <td>Identifies and applies angles as measures of turn and compares angle sizes in everyday situations</td> <td>Identifies and applies angles as measures of turn. Compares and measures angle sizes in everyday situations and unfamiliar contexts</td> </tr> </tbody> </table>					E	D	C	B	A	Identifies, describes, compares and classifies angles.	Identifies some angles as measures of turn and compares some angle sizes with teacher assistance	Identifies some angles as measures of turn and compares some angle sizes in everyday situations	Identifies angles as measures of turn and compares angles in everyday situations	Identifies and applies angles as measures of turn and compares angle sizes in everyday situations	Identifies and applies angles as measures of turn. Compares and measures angle sizes in everyday situations and unfamiliar contexts
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Inquisitive

Our History unit this term was 'First Contact'. The key inquiry questions for this topic were:

- What was life like for the Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans?
- Why did the great journeys of exploration occur and what was their impact?
- Why did Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers?

Students used a range of resources to help with their research, including the school library, internet and books in the classroom.

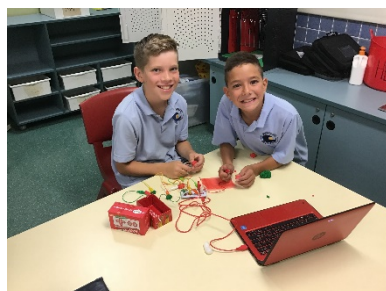
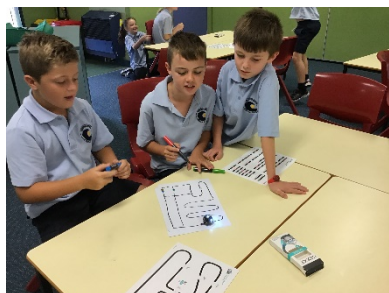
Sport

This term we aimed to reinforce the explicit teaching of the fundamental movement skills of hop, side gallop and skip. Students were provided with opportunities to practise these skills in fun and challenging situations and through common games and activities which students can transfer to the playground. Students are also preparing for the athletics carnival in Term 3.

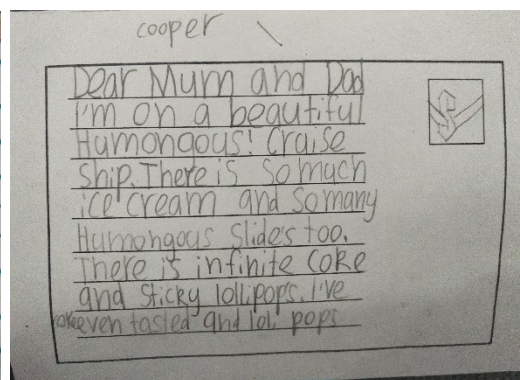
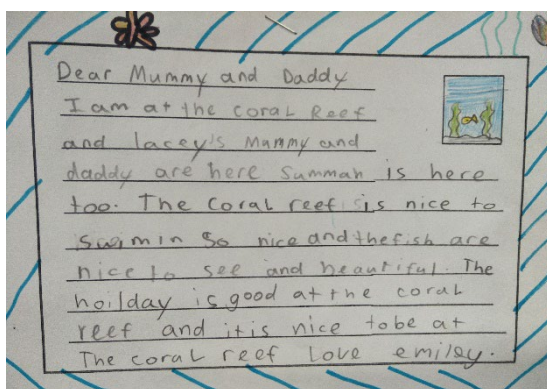
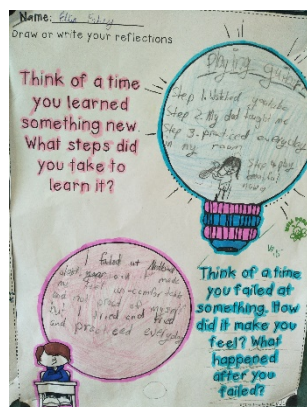
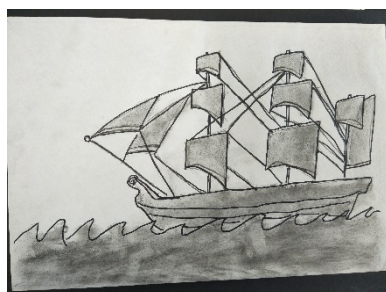
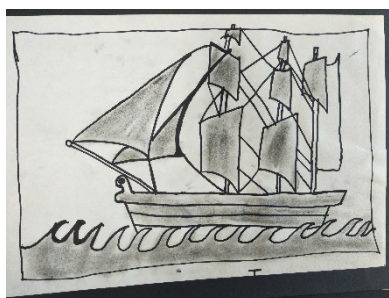
Personal Development and Health

We learnt about the 'Power in Relationships' and why empathy, inclusion and respect are important in our relationships. We looked at the different kinds of relationships we can have, what is trust? children's rights and responsibilities and respecting the rights of others.

STEM



WORK SAMPLES



Throughout the term, HB3 have written a range of texts. Below are three examples of great writing from our stage.

Jurassic – A descriptive story starter by Amy

Lilly's heart thumped as the sound of stomping came closer. She was terrified! She wanted to run, but her feet wouldn't let her move. She stayed there. Sometimes she wished that her body thought before her brain. Suddenly, the monster's shadow came on top of her. Lilly turned around. She had never seen this monster before.

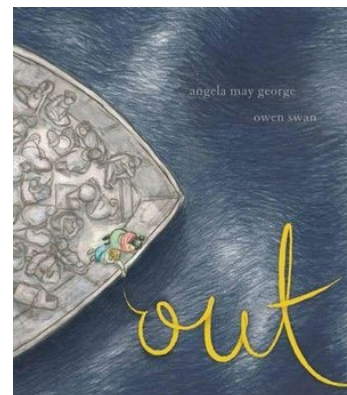
'Out' - A book review by Ella

Out is a book written by Angela May George and Owen Swan. It is a book about a girl that is an asylum seeker and is afraid of the men with the guns in her country. She escapes her country and travels by boat to a new country. In the book she says "I wondered if I would walk on grass again," because she has to travel a long way on the sea.

If you are interested in learning about refugees, this is a great book. It teaches kids about the feelings of refugees and makes children appreciate and feel happy about where they live. This book is a sad book, told through the colours of the illustrations and the words are soft and delicate.

My favourite parts are when the girl and the mother are under the dusty blanket, and when her dad comes and hugs her because it relates to my family and how they love me. Suddenly, when I read this book, I realised that you have to appreciate what you have. This book will teach you a lot. It is a great book.

I recommend this book for children 5-11 because it is written very delicately, and it explains a very scary scene in a gentle way. This book deserves 5 stars from me, and I understand this book really well. Some books can be boring but "Out" is amazing because it helps people understand what others are feeling.



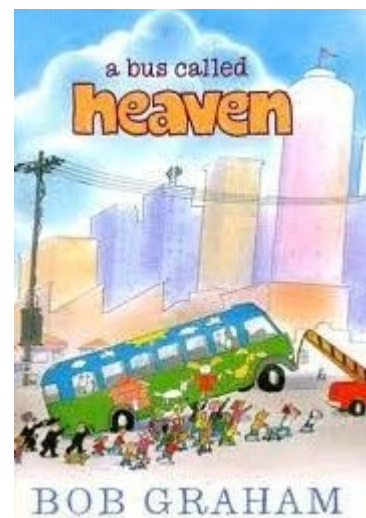
A bus came from Heaven – A newspaper report by Max

An abandoned bus appeared in front of Stella Smith's house on Ridgeland St on 25 March. The community joined together to help make the bus great again.

The bus appeared from a sea of traffic. "It appeared out of nowhere. It was tired, old and sick. I just wanted to help it. So, we did," said Stella Smith. The community scrubbed, cleaned and made it their own Heaven.

A local tow-truck company arrived one day to take the bus to the boneyard. Stella Smith challenged the man to a table soccer game, and she won! The bus belongs to the community now.

After a close call, the Smith family and the community now have their own Heaven in Rocksville. The bus is there for everyone to relax and share their stories.



TERM 2 IN REVIEW - STAGE 3

Stage 3 have continued to have a busy and exciting term, starting back on day one with school leaders and house captains assisting with the Cross Country. There have been many opportunities for students to participate in extra-curricular activities this term including; Garden Club, Mindfulness Club, Central Coast Choral Festival choir, Dance groups, soccer, touch football, netball, Beyond the Classroom, NAIDOC poetry writing, Cultural Group, cooking damper in the Kitchen Kart, and zone representative sports and events.





The Stage 3 English unit has been on Significant Australian Identities and students have looked at a range of texts based on the history of Australia from the 19th Century to the present day. We analysed texts about Don Bradman and Nancy Bird Walton; debated the Say Yes referendum to allow Aboriginal people to vote; aspired to be the Prime Minister after learning about the leaders of our nation; delighted in the true story of The Dog on the Tucker Box; and viewed and listened to the speech of Australian of the Year, Deng Adut and how inspirational his story is and how we can all apply this to our daily lives. All students are encouraged to use Reading Eggspress for homework.



In mathematics, students have been developing their skills while learning how to use these skills in everyday activities. All students have been encouraged to use Mathletics at home to consolidate their classroom learning.



Stage 3 have applied their inquiry skills during history lessons in the unit, Australia As a Nation. We have been using the online resource, Inquisitive, which allows students to develop research and presentation skills. We have discovered some interesting things about Australia such as the role of government, how laws are made, significant figures and their influence on Australia, and the rights of various groups. HB15 and HB16 trialled Project Based Learning (PBL) for history. Students became experts in a key focus question and taught the rest of the group about their question while producing an artefact and a project as the end result. PBL will be used across all Stage 3 classes next term with our Science unit.



In PDHPE students participated in lessons on relationships. We celebrated NAIDOC by using the school's Kitchen Kart and cooking damper. During Sport we have participated in bush dancing and activities in preparation for the athletics carnival. In Drama students focussed on role play and impromptu drama activities.



We farewell Mrs Nicolas as she takes extended leave to travel Australia for the rest of the year. Bon voyage Mrs Nicolas! In Semester 2, we welcome Miss Baker to HB19 and Woongarra Public School. Miss Baker has been in to meet HB19 and is very excited about teaching and learning with them.

We look forward to another exciting Term 3.

Stage 3 Team: Mrs Dempsey, Mrs Topping, Mrs Black, Ms Miller, Mrs Nicolas, Mrs Khan and Mrs Le Loux

July / August 2019

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
21	22	23	24	25	26	27
	Week 1 Staff return	Students return		Boys touch knock-out		
28	29	30	31	1	2	3
			OC placement test	AB ED Cultural groups start again 9-11		
4	5	6	7	8	9	10
	Week 3 Athletics carnival 3-6 AECG@ Tuggerawong	SRC excursion to CWPS	Spelling Bee Open Day Book Parade P	P & C Meeting S3 cricket Interrelate family evening		
11	12	13	14	15	16	17
	Week 4 National Science Week	S1, S2 Oztag gala day	S2 Tennis		Newsletter	
18	19	20	21	22	23	24
	Week 5	Y6 Interrelate				
25	26	27	28	29	30	31
	Week 6	Y6 Interrelate	S2 Cricket	Zone athletics	P&C Fathers' Day BBQ Newsletter	

Key events this month:

- **Father's Day BBQ** – watch newsletter for details
- **Education Week Open Day** activities – all welcome. Full details of events in newsletter. Book Week activities will be included in Education Week this year.
- **Athletics Carnival** 5 August @ Mingara for all students in Years 3-6. All welcome
- **Wallerah Zone Athletics** 29 August @ Mingara.
- **Premier Spelling Bee finals** for Stage 2 and 3 – during Open Day