



WOONGARRAH PUBLIC SCHOOL

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Preparing our students for the opportunities and challenges arising in an ever changing world as successful learners, confident, connected and creative global citizens.

Friday 2 August 2019

NEWSLETTER

Issue 12

FROM THE PRINCIPAL'S DESK

EDUCATION WEEK AND OPEN DAY

Education Week will be a showcase of the great things that happen in our school in reading and literacy in conjunction with our Book parade. Year 6 will be cooking a sausage sizzle lunch to raise funds for the Year 6 farewell as an added feature to our day.

The activities planned across the week are as follows:

Monday 5 August Years 3-6 Athletics Carnival @ Mingara

Wednesday 7 August **Open Day:**

- 9:50-11 Years 3-6 Spelling Bee Final, including performances from the senior boys and senior girls dance groups
- 11-11:30 Morning tea
- 11:30-Lunch Open Classrooms – come along and visit your child's classroom for a celebration of books, reading and literacy.
- Lunch Stay for a pre-ordered sausage sizzle lunch, cooked by Year 6 as a fundraiser for the farewell. (Please note that orders have closed).
- 2pm Enjoy the Book Parade – "Reading is my secret power".

Thursday 8 August Parent Evening with Interrelate.

Where did I come from? Preparing for Puberty. A separate note has been sent home.
There are two sessions:

Where Did I Come From for Years 3-4
Preparing for Puberty for Years 5-6.

Cost – 1 session \$32 per family 2 sessions - \$37 per family

THE GREAT BOOK SWAP

The Great Book Swap for the Indigenous Literacy Foundation will be held on Thursday 4 September. More information will be included in the next newsletter.

EXTERNAL VALIDATION REPORT

Our school recently underwent an external validation process that involves an assessment of practice across learning, teaching and leading against the School Excellence Framework. This process assists schools to identify areas of strength and areas for improvement and occurs once every five years.

There are 14 elements in the Framework and schools can be assessed as Working Towards Delivering, Delivering, Sustaining and Growing or Excelling at any given point in time. The school prepares a submission by collating evidence for each element. This is presented to a panel for validation.

You will be impressed to know the outcome of our external validation is as follows:

Element	Statement of Excellence	
Learning Culture	In schools that excel, the school culture is strongly focused on learning, the building of educational aspiration and ongoing performance improvement throughout the school community.	Excelling
Wellbeing	In schools that excel, there is a strategic and planned approach to develop whole school wellbeing processes that support the wellbeing of all students so they can connect, succeed, thrive and learn	Excelling
Curriculum	In schools that excel, an integrated approach to quality teaching, curriculum planning and delivery, and assessment promotes learning excellence and responsiveness in meeting the needs of all students.	Sustaining and Growing
Assessment	In schools that excel, consistent school-wide practices for assessment are used to monitor, plan and report on student learning across the curriculum.	Sustaining and Growing
Reporting	In schools that excel, reporting that is clear, timely and accurate provides information that supports further progress and achievement for all student learning across the curriculum.	Sustaining and Growing
Student Performance	In schools that excel, students consistently perform at high levels on external and internal school performance measures and equity gaps are closing.	Sustaining and Growing
Effective Classroom Practice	In schools that excel, all teachers are committed to identifying, understanding and implementing the most effective explicit teaching methods, with the highest priority given to evidence-based teaching strategies.	Sustaining and Growing
Data skills and Use	In schools that excel, student assessment data is regularly used school-wide to identify student achievements and progress, in order to reflect on teaching effectiveness and inform future school directions.	Sustaining and Growing
Professional Standards	In schools that excel, all staff demonstrate personal responsibility for maintaining and developing their professional standards..	Excelling
Learning and Development	In schools that excel, professional learning is aligned with the school plan, and its impact on student learning outcomes is evaluated. There are explicit systems for collaboration and feedback to sustain quality teaching practice.	Excelling
Educational Leadership	In schools that excel, the principal is the primary instructional leader in the school. The principal and school leadership team model instructional leadership and support a culture of high expectations and community engagement, resulting in sustained whole school improvement.	Excelling
School Planning, Implementation and Reporting	In schools that excel, the school plan is at the core of continuous improvement efforts, with the school's vision and strategic directions evident in its activities. The plan is well-conceived, effectively implemented and effects improvement.	Excelling
School Resources	In schools that excel, resources are strategically used to achieve improved student outcomes and high quality service delivery.	Excelling
Management Processes and Practices	In schools that excel, administrative systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.	Excelling

CABRAMATTA WEST PS – CULTURAL VISIT

We are excited that our Ministers and SRC representatives will be visiting Cabramatta West PS to join in with their Education Week celebrations. Cabramatta West Public School is situated in South West Sydney and is around the same size as our school, but with 92% of students from non-English speaking backgrounds. (We have 14% of students with a language background other than English). The school teaches community language programs in Vietnamese, Chinese and Serbian, so is quite different from Woongarah.

Cabramatta West has a valuable and diverse cultural heritage which is celebrated in events such as Education Week and we are thrilled to have been invited to join the multicultural concert (including the famous dragon dance) and share a multicultural food feast. I know that we will learn so much from this experience and that our class representatives will have lots to share with their classmates upon their return.

BOUQUETS

- Congratulations to Cameron, Isabelle and Prahath in Year 6 who have been offered placements in the Selective High School program. There are also four other students on reserve lists which is an outstanding result for our school.
- Congratulations to Miss Wright who was married in the holidays and is now Mrs Kelly.

WELCOME UNIVERSITY INTERNS

Welcome to our interns from the University of Newcastle who will be with us this term as they complete their final preparation as teachers.

- Mr McGill is teaching in HB5 with Mrs Johnson
- Mr Raslan is teaching in HB6 with Mrs Guest and Mrs Kelly
- Mr Cavanagh is teaching in HB18 with Mrs Black
- Miss Farrell is teaching in HB3 with Mrs Stanford and Mrs Dyson

Leonie Clarkson
PRINCIPAL

ATHLETICS CARNIVAL – MONDAY 5 AUGUST 2019

Just a few reminders prior to our carnival on Monday 5 August, 2019:

- **Be at school at 8.30am. We leave at 8.40am sharp**
- 9.30am 200m races begin
- Junior Boys (8,9,10) / Junior Girls (8,9,10) / 11 years Boys / 11 years Girls / Senior Boys / Senior Girls
- Wait until you are called to marshal. During the 200m sit or stand with your house team.
- Once you finish your 200m race this would be a great chance to have some fruit or a small snack.
- Once the 200m races are done the format changes. The following events are done in a rotation system designed to encourage participation. No child will be in the stands as they will move with their age group from event to event.
- Age groups are determined by age that the children are turning in 2019.

	100m & 800m	SHOT PUT	LONG JUMP	HIGH JUMP
10.25-11.15	8/9 years	12 years	11 years	10 years
11.15-12.05	10 years	8/9 years	12 years	11 years

12.05-12.25	LUNCH	LUNCH	LUNCH	LUNCH
12.30-1.20	11 years	10 years	8/9 years	12 years
1.20-2.10	12 years	11 years	10 years	8/9 years

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- All results will be finalised after the carnival. Ribbons will be awarded at the following Friday assembly (9 August) to the fastest three times across all heats.
- 100m races are age events (8yrs, 9rs etc). All other events are grouped as Junior Boys (8,9,10 combined) / Junior Girls (8,9,10 combined) / 11 years Boys / 11 years Girls / Senior Boys / Senior Girls (12/13yrs)
- This year the school will be using timing gates which are a computerised timing system. This technology will eliminate the role of time keepers and judges.

Adam Demir Sports Coordinator

ENROL NOW FOR KINDERGARTEN 2020

Parents of students who are enrolling in Kindergarten in 2020 are requested to complete an enrolment form as soon as possible. Please note the following information:

Enrolment forms

Enrolment forms are available on the Department of Education website, or from the school. Forms are being accepted now for students who reside within the local enrolment zone.

Enrolment boundaries

Our local enrolment boundary (intake area) encompasses the area north of Sparks Road, south of the creek at Blue Haven, west of the Pacific Highway and east of the northern railway line.

Non-local enrolment

All schools have a local intake area designated by the Secretary, Department of Education so that all compulsory school-age children in the state will be eligible to attend a government school. A child is entitled to enrol at the local school that the student is eligible to attend if his or her home is within that school's intake area.

Parents may apply to enrol their child in the school of their choice, however, acceptance is subject to the child being eligible to attend the school and the school being able to accommodate the child.

An enrolment cap for each school is established centrally, based on available permanent accommodation. In addition, within the enrolment cap, a number of enrolment places (the buffer) must be set aside for the enrolment of local students arriving throughout the year. These cannot be offered to non-local students. Non-local enrolment applications are only considered by schools that can accommodate the child below the set local enrolment buffer level.

Woongarrah Public School has exceeded the enrolment cap, and as such there are no non-local vacancies available. Please note that this includes siblings of existing students who no longer reside in our enrolment zone.

If you have any questions about enrolling in Kindergarten, or you would like to contact us about students who may be attending our school in 2020, please contact us on 4392 7493 and speak to the Assistant Principal, Mrs Samantha Guest.

TEACHER FEATURE

Mrs Dezius

Where did you grow up? Newcastle, which was a mining town, which I hated, and all I wanted to be was a farmer.

What was your favourite subject in school? Everything! I guess I loved English and art the most, kind of like now.

Best childhood memory: When I was four, I was at the farm and my cousin let me go with him to get the cows in the morning for milking, and while we were walking through the long grass he taught me how to whistle. I thought he was the coolest person ever because he never told me I was too little to do anything.

Favourite book / movie / TV show when growing up: The Silver Brumby series by Elyne Mitchell

Favourite book / movie / TV show now: J.K. Rowling's Harry Potter series – books and movies.

Favourite sport to watch or play? Gosh... everything my kids do – so, Water Polo or Soccer

Favourite colour? Purple

Favourite music / band / musician: Always has been Queen

Favourite place to go on holiday: Anywhere in the world.

What do you like doing with your family and friends? Catching up, spending time together, especially watching my kids spending time with their family.

What do you like doing in times by yourself? Reading, reading, reading – oh, and sometimes travelling.

If you could be anything, what would it be? A teacher at Hogwarts! (I think she should be a photographer – Mrs Clarkson)

In your opinion, who is a 'legend'? Every student in our school.

Why? What amazing things you have all done and achieved already in your lives and how far you have all come.

What advice would you give your 10 year old self? Be the best 'you' you can be, don't stress about the big stuff and keep off ALL social media as long as you can!



CAUGHT YOU BEING GOOD

Byron HB10	Dawson HB10	Sophia HB1	Chase HB6	Ashlyn HB9
Aswathi HB9	Ethan HB9	Cooper HB6	Kaiden HB2	Cynthia HB2
Lucas HB3	Molly HB21	Chad HB21	Owen HB18	Maddy HB18
Emerson HB15				

ASSEMBLY AWARDS

HB1	Claudia, Jordana, Jaxson
HB2	Cadence, Mia, Katarni
HB3	Hayden, Jermaine, Ella
HB4	Lexi, Charlie
HB5	Mikayla, Ivy, April, Abby
HB6	Alice, Indy
HB7	Indy-Rose, Tahlia
HB8	Jasper, Georgia
HB9	Wade, Angela
HB10	Dawson, Logan, Jack
HB12	Jake, Imogen, Ava, Layla
HB13	Sienna, Annabella, Brody, Max
HB14	Callan, Koby, Brayden, Lilah
HB15	Evie, Aneet, Amber
HB16	April, Brayden, Haylee
HB18	Hamish, Kaiah, Charlie
HB19	Carl, Isabelle
HB21	Rhys, Riley, Luke
HB22	Rhianna, Taylor, John

K-6 ASSEMBLY ROSTER

Assemblies commence at **2.20pm**. Parents and community are most welcome

Week	Assembly	Who is running Assembly
3	3-6	HB3
4	K-2	HB7
5	3-6	Ministers Talent Quest
6	K-2	HB12
7	3-6	HB2
8	K-2	HB13
9	3-6	HB1
10	K-2	HB9

P&C NEWS

- Save the date Father's Day BBQ 7.30am 30th August & ask for volunteers.
- P&C meeting 8th August 9.15.