



WOONGARRAH PUBLIC SCHOOL

63-73 Mataram Road, WOONGARRAH NSW 2259
School Office ph: 43927493 fax: 43927807
email: woongarra-p.school@det.nsw.edu.au
Website: www.woongarra-p.schools.nsw.gov.au
Principal: Leonie Clarkson

Preparing our students for the opportunities and challenges arising in an ever changing world as successful learners, confident, connected and creative global citizens.

Friday 27 September 2019

NEWSLETTER

Issue 16

Garden Competition Winners

We take immense pride and pleasure in the physical learning environment at Woongarra: consider the cleanliness of our school; our recycling programs including the Plastic Police; the way we care for our resources, facilities and equipment. One of the most visible examples of this is seen in our grounds and gardens, beautifully cared for by Mr Scott, Mr Dave and the Gardening Club. It was a wonderful acknowledgement to receive five section awards at the recent Wyong District Garden Competition:

2nd place School Gardens
2nd place Best Vegetable Garden
1st place Grevillea
1st place Beans or peas
1st place Bunch of herbs

Thank you to all involved including Mrs Nicolas, Mrs Dyson, Mr Dave, and the Lynn family, Keira and Riley for attending the awards and entering our cuttings. The awards prize money and vouchers will be used to re-stock the vegie patch.

WALLARAH ZONE ATHLETICS CARNIVAL

Congratulations to the boys and girls who competed at the Zone Athletics on Monday 23rd September at Mingara. Listed below are the placegetters. These results, as well as the other students who are not listed, all contributed to our school finishing equal first overall in the Zone. Amazing result!

Good luck to the students who have qualified for the Sydney North Carnival at Homebush on Wednesday 16 October 2019.

Event	Place		Time/distance
10 yr 100m	1 st	Abbie	14.48
11 yr 100m	1 st	Sienna B	14.84
	3 rd	Claire	15.62
Jun 200m	1 st	Abbie	30.50
		Abbie broke a 9 year record in the heat	30.30 RECORD
11 yr 200m	1 st	Sienna B	30.37
Jr Relay Girl	1 st	Woongarra	1:03.67
Sr Relay Girl	1 st	Woongarra	1:00.99
Jr Shot Put	2 nd	Abbie	5.87
Jr Long Jump	3 rd	Kyah	3.55
Jr High Jump	3 rd	Kyah	1.13
11 High Jump	=1 st	Piper	1.16
11 yr Discus	1 st	Sienna C	17.78
JUNIOR GIRLS Champion	2 nd	Abbie	
11 YRS GIRLS Champion	1 st	Sienna B	

Event	Place	Name	Time/distance
11 Yr 100m	1 st	Kai	13.94
11yr 200m	1 st	Kai	29.78
	3 rd	Callum	30.55
Jr Relay Boys	1 st	Woongarra	1:01.84
Sr Relay Boys	2 nd	Woongarra	58.09
11yr 800m	2 nd	Kai	2:47.47
	3 rd	Seth	2:48.57
11 Long Jump	1 st	Kai	4.25
11 High Jump	3 rd	Cooper	1.22
11 y 1 500m	2 nd	Seth	5:47.56
12/13 1 500m	2 nd	Owen	5:34.31
11y B Champ	1 st	Kai	



SYDNEY NORTH SOFTBALL

Congratulations to Cameron C for his selection in the Sydney North Softball side. Cameron has continued Woongarra Public School's great history of having outstanding Softball players.

He recently competed in the State carnival in Tamworth. From all reports he had a fabulous time and his team finished second in the state! Well done!

Adam Demir

KINDERGARTEN ORIENTATION

Kindergarten Orientation is on Wednesday 23 and 30 October and 6 November from 9:30 to 12:30. Parents should have received information regarding Orientation on enrolment.

On Wednesday 23 October, parents and Kindergarten students for 2020 are to come to the school hall by 9:30. Kindergarten students for 2020 will visit a Kindergarten classroom, meet the Kindergarten teachers for 2020, complete activities and they will meet their Year 5 buddy who will assist them in the playground. Students need to bring fruit break, a healthy recess to eat and wear a sun safe hat and safe shoes like joggers. Parents will have an information session in the hall and learn about our school and about the Kindergarten program. Morning Tea will be supplied by the P & C for parents.



On Wednesday 30 October and 6 November, parents and Kindergarten students for 2020 are to come to the school hall to collect lanyards by 9:30. Then after a brief talk, parents will take their child to a Kindergarten classroom. Parents may leave the school after dropping off their child to the Kindergarten classrooms. Kindergarten students will visit a different Kindergarten classroom and teacher and complete activities. Students need to bring fruit break, a healthy recess to eat and wear a sun safe hat and safe shoes like joggers. Parents are to pick up their child at 12:30 from the Kindergarten classrooms. Students will receive a certificate and book on the final day of Orientation.

If you have any questions about Orientation, please contact Sam Guest on 4392 7493.

2019 SCHOOL SWIMMING SCHEME

The Department of Education School Swimming Scheme is an intensive learn to swim program, which develops water confidence and provides students with basic skills in water safety and survival. The Scheme is conducted over ten days from 11 November to 22 November 2019. Each daily lesson is 45 minutes.

Students who have not reached a satisfactory standard of water safety and survival skills and are unable to swim 25m confidently unaided in deep water are eligible to participate in the program.

The Scheme focuses on weak swimmers in Years 2 to 6. We have 60 spots available which usually fill up quickly. The first 60 students with money and a note in will be accepted. The cost is \$70 and notes are available from the office.

Mr Mills - Swim School Coordinator

CAUGHT YOU BEING GOOD

Piper HB7	Aswathi HB9	Mia HB6	Stefan HB6	Alyssa HB9	Shenay HB9
Winston HB7	Kai HB15	Emily HB15	Lam HB21	Owen HB18	Jermaine HB3
Ruby HB2	Jackson HB1	Noah HB3	Bella HB4		

K-6 ASSEMBLY ROSTER

Assemblies commence at **2.20pm**. Parents and community are most welcome

Week	Assembly	Who is running Assembly
1	3-6	HB15
2	3-6	Ministers, Talent Quest
3	K-2	HB14
4	No Assembly	Ministers speeches
5	K-2	HB5
6	3-6	Ministers Speeches
7	K-2	HB8
8	3-6	Ministers, Talent Quest
9	K-2	HB6
10	Farewell Year 6 Wednesday 18	

ASSEMBLY AWARDS

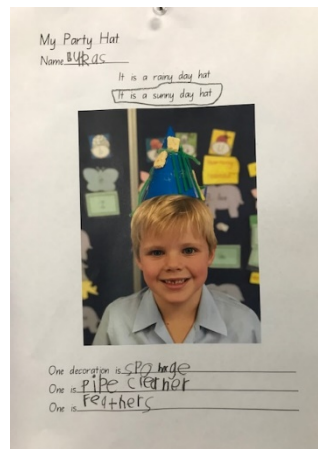
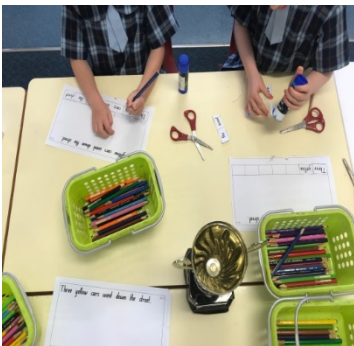
HB1	Samuel, Kyah, Rhys
HB2	Ethan, Jack, Jade
HB3	Amy, Ellie, Xavier
HB4	Oskar, Georgia, Imogen
HB5	Aurey, Hunter, Lacey
HB6	Elijah, Ellie
HB7	Torin, Jackson
HB8	Conor, Annika
HB9	Ethan, Alyssa
HB10	Willow, Nicholas, Kiara
HB12	Nate, Lucy, Layla, Lachlan, Zavier
HB13	Isabelle, Hayley
HB14	Skye, Tico
HB15	Maddison, Hannah, Amy
HB16	Alyssa, Conor, Saxon
HB18	Kaiah, Finn, Tylar
HB19	Matilda, Amelia, Ruby
HB21	Layla, Liam, Evgenii
HB22	Hamish, Tori, Brayden

KINDERGARTEN TERM 3 IN REVIEW

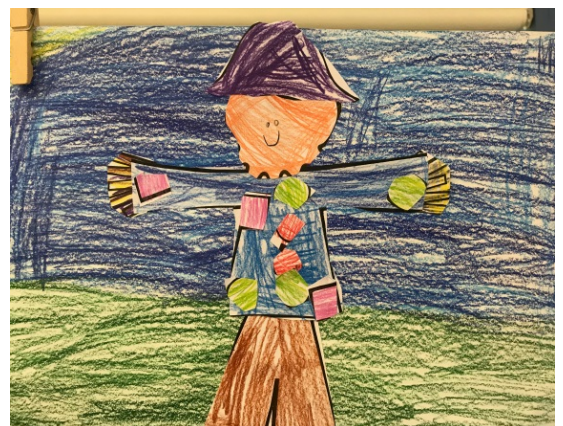
Term 3 was a fun and exciting term. Students have had a wonderful time at Gymnastics. They loved using the gym equipment and learning new skills. We also had a Book Parade where we dressed up as our favourite book characters. It was also Education Week and the students enjoyed having their parents come and visit the classrooms.



In English, students have been learning to put sentences together to make a story. They have continued to focus on letter formation and how to spell words. They have become clever little writers. In the Kindergarten classes we have learning intentions and students have their own writing goals. Students have also been busy reading and developing their comprehension skills.



In Mathematics, we have been learning about number, multiplication, division and shapes. The students have been engaged in fun and exciting hands on mathematics games.



This term during our Science unit, our students have learnt ways to investigate different types of materials. We have worked with many different properties and have explored each material. They have experimented with building techniques and they have made a weather appropriate birthday hat. The students have also learnt how things move and how to describe different moving parts.

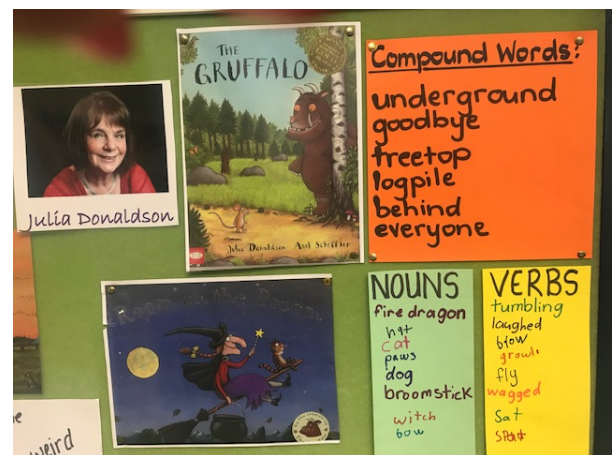
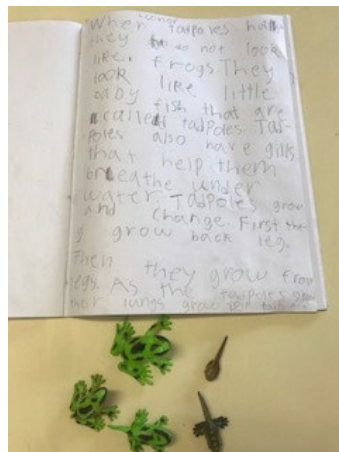
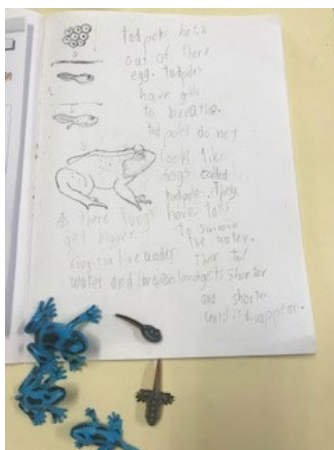
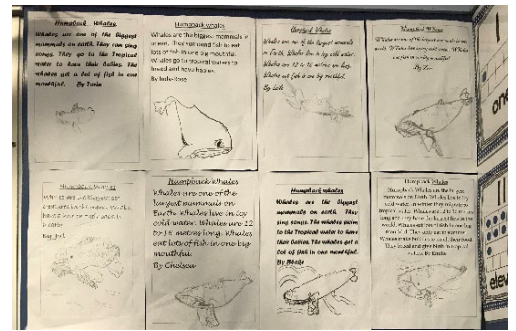
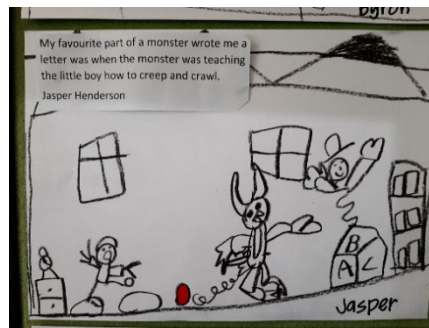
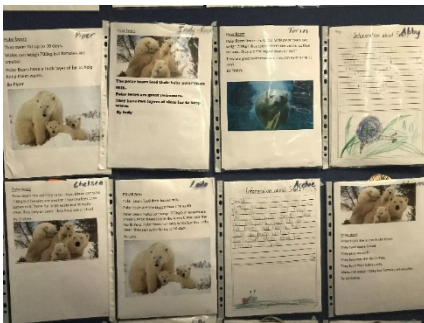


Thank you for your support throughout the last term, it has been a very busy Semester and we will enjoy our holidays, ready for an exhilarating term 4.

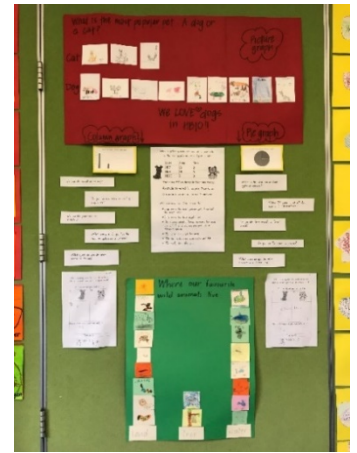
Mrs Guest, Mrs Kelly, Mrs Johnson and Mrs Hourigan

YEAR 1 TERM 3 IN REVIEW

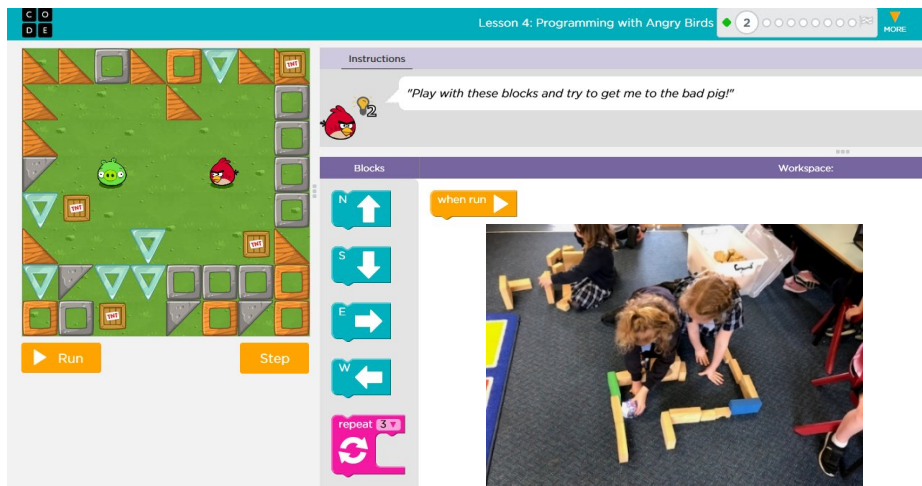
In Term 3, HB10 and HB7 enjoyed exploring English through an integrated unit of work that focused on friendship, our favourite author Nick Bland and his many texts. HB9 students enjoyed reading, listening and responding to imaginative texts by Julia Donaldson. Year 1 have also been writing some great texts, including information texts about animals.



In Mathematics, Year 1 students have been learning about area, data, length, shapes, addition, subtraction, numbers, multiplication and division.

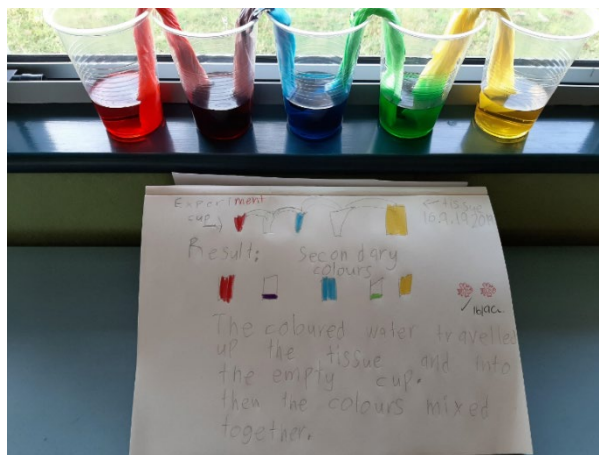


Students in HB10 and HB7 were introduced to Code.org and how to program using ICT. They used the Blue bot robots and also computer programming software to problem solve and use drag and drop coding blocks to get an angry bird to move around a game.



The Term 3 Science unit allowed students to focus on mixing materials. Students learnt about what different types of materials are and how they can be changed. We really enjoyed the different experiments that allowed us to make things change.





Students participated in Fitness activities, learnt about Beach Safety and many students enjoyed the Peer Reading Program.



During Education Week students had fun HB9 became a jungle, HB10 made monsters and HB7 went crazy with Bears, including a wonderful Assembly Item.

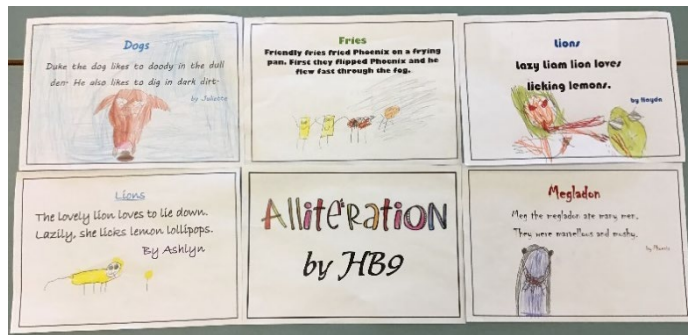


We hope that everyone has a happy, safe and relaxing holiday and students come back refreshed for a busy Term 4.

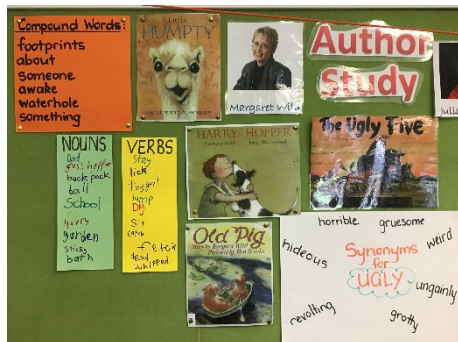
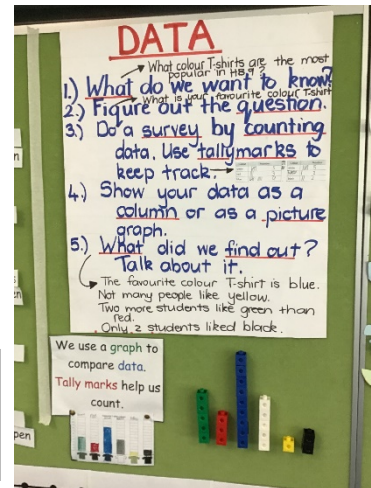
Mrs Ruskin, Mrs Mileto, Mrs Guest, Mrs Kelly and Mrs Hindson.

In Term 3, Year 2 students have been busy learning about the author Anthony Browne and exploring a variety of visually complex texts. Texts included Zoo, Voices in the Park, Into the Forest and The Tunnel. Students engaged in thoughtful discussions about the books' illustrations particularly Browne's use of animalistic characterisations and colour as visual focal points.

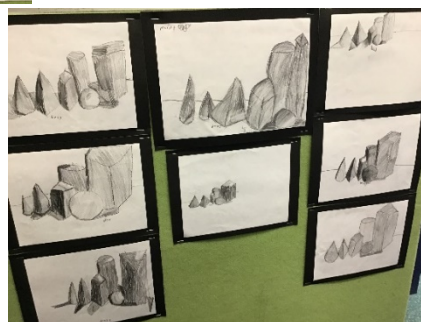
Maths is always interesting and fun in Year 2. Students have used a variety of concrete materials to explore and develop their understanding of various mathematical concepts. Concrete materials and mathematical equipment are an important component of learning new concepts and students have enjoyed participating in hands-on activities. Students also engaged in ICT programs such as Mathletics and Rainforest Maths to consolidate their learning.



HB9 created alliterations of animals. They learned about the author Margaret Wild. In mathematics they experimented with data



HB 12 drew 3D shapes and made floral art.



HB13/14 learned about different materials in science and technology.

They explored a lot of texts by the author Anthony Browne.



STAGE 2 TERM 3 IN REVIEW

Stage 2 Team – Mrs Preece, Mrs Hearne, Miss Smith, Mrs Stanford, Mrs Dyson, Miss Farrell, Mr Vrolyk, Mr Demir and Mrs Lee

Firstly, I would like to thank Miss Farrell for all her hard work this term on HB3. Miss Farrell is an Intern with the University of Newcastle and she will be able to begin her teaching career at the end of the term. We also said goodbye to Miss Kavanagh who worked with HB1 for a term and a half. She is continuing to do casual work at local schools so you may see her again at Woongarra soon!


We have had lots of activities and events this term including... the athletics carnival, Stage 2 tennis, Father's Day breakfast, Beach Smart talks, Education Week including an author visit with Matt Etheridge, Book Week Fair and PJ day.



In English, our theme for this term was 'Heroes' and it was taught around five texts: 'The Eagle Inside', 'The Lion and the Mouse', 'The Peasant Prince', 'Ned Kelly and the Green Sash' and Comic Heroes. Students learnt about the English concepts of context and perspective. Students understand that texts can be responded to and composed differently in different personal, social and cultural contexts and understand that texts are shaped by their own personal experience and their own culture.

In Mathematics, our focus is on learning our times tables (skip counting) so we know them without having to work them out. It helps support the building blocks of learning. Being able to recall basic facts efficiently is a necessary first step in the development of more advanced skills for computational fluency with larger numbers and algebraic expressions such as more complicated multiplication problems and division.

7 Fun ways to help your child learn their times tables

1. **Hang up a times table chart** – hang it in a place where your child will see it regularly (e.g. bedroom door, the fridge door). Set a regular time for both you and your child to sit down and have a casual no pressure run through of a particular set of tables.
2. **Make sure they can walk before they can run** – Teaching times tables should be like building a house – you need to start with the foundations. Teach the easy ones first and leave the hard ones until last. Two times tables are a good starting point, they're pretty straightforward as they just involve doubling each number. 10s are simple too, as they just involve adding a zero to the number you're multiplying by 10. Once they've mastered the basics, your child's newfound sense of confidence will help them conquer the more difficult tables.
3. **Teach your child some tricks** - One of the great things about maths is that it's full of tips and tricks – and times tables are no different. Our favourite trick involves using your fingers to figure out nine times tables. Start by spreading all 10 fingers in front of you. To figure out 9×1 , put your left pinky down. What are you left with? 9 fingers! For 9×2 put your left ring-finger down. What are you left with? 1 finger and a gap followed by 8 fingers or 18. This trick works up to 9×9 (8 and 1 or 81). When teaching children these tricks, encourage them to ask why these techniques work and the mathematical reasoning behind them.
4. **Listen to some fun songs** - What's a great way to get information stuck in someone's head? Yep, that's right! A catchy tune!
5. **Draw a Waldorf multiplication flower** - Children start this activity by drawing the centre of the flower, in which they write a number between 2 and 12. They then draw 12 petals around the centre, with each petal containing the numbers 1 through 12. The last step is to draw another set of 12 petals which contain the centre number multiplied by each petal in the inner circle.
6. **Quiz them regularly, but not incessantly** - Once you think your child is getting the hang of their times tables, it's time to put them to the test. It's best to do this when there's nothing else really going on, like while you're walking to school, sitting in the car or while you're waiting for a bus. Also, try to normalise these drills by allocating a specific time of the week to quiz them, rather than springing it on them randomly, that way the drills aren't too stressful.
7. **Reward their efforts** - When encouraging children to pursue something important, like times tables, there's no harm in heightening their enthusiasm with a little reward. Remember that you shouldn't just reward your child for getting answers right, though. Don't be afraid to give them a reward if you can see they've been trying hard but haven't quite mastered their times tables yet. This encourages persistence. Also, remember not to judge them if they get the answers wrong, learning should always be an enjoyable experience!

In Science, Stage 2 were looking at 'Melting Moments' and 'Packaging it Better'. In the Melting Moments unit, we see or use things that have been melted or frozen, heated or cooled. All around us are items that we find both useful and attractive that have been moulded into different shapes using heating and cooling. These can range from cast iron frying pans and plastic rubbish bins to chocolate bilbies. Understanding the properties of materials and how they change state under different conditions can help materials scientists to develop even more extraordinary products to help improve our quality of life. In the 'Package it Better' unit, students researched packaging from food to furniture can come in a package which might be made from materials such as metal foil or plastic film - materials that didn't exist even a few decades ago. Packages need to protect and preserve contents while being economical, attractive for marketing purposes and preferably having minimal environmental impact. Stage 2 took part in a 'Tap...Stomp' dance program that was based on the characteristics of contemporary tap dancing. Students compose and perform dances, using rhythm, sound, percussion and everyday objects.

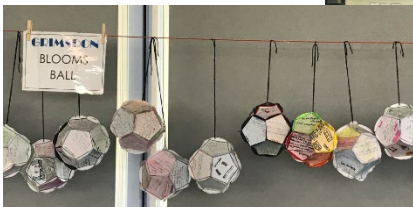
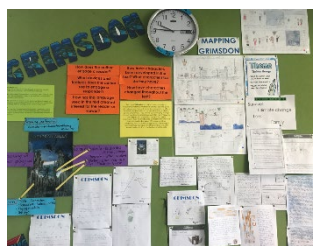


STAGE 3 TERM 3 IN REVIEW

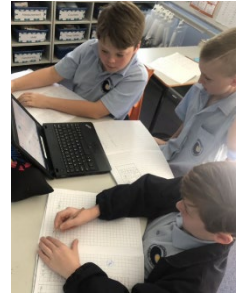
Term 3 has been another exciting term for Stage 3! Education Week was a highlight with our school leaders doing a fantastic job all week and especially at the athletics carnival, the book parade, the Year 6 sausage sandwich fundraiser and as special visitors to Cabramatta West Public School. Recently the school leaders assisted with the pyjama day fundraiser for the Starlight Make a Wish Foundation in conjunction with the Book Fair and we thank Mrs Gilbert for her help. There were many Stage 3 students who participated in the Talent Quest assembly, impressing the audience with their varied and outstanding talents. It has been a busy time for Year 6 with the beginning of their transition to high school and the start of many 'taster' days to their future high schools. Stage 3 were fortunate to have many extra-curricular activities again this term including: Garden Club, Central Coast Choral Festival choir, soccer, touch football, cricket, Cultural Group, Spelling Bee, Beach Smart talks and CPR, Newcastle Permanent Mathematics Competition, and zone representative sports and events. We welcomed Mr Cavanagh to HB18 who was completing his teaching internship.



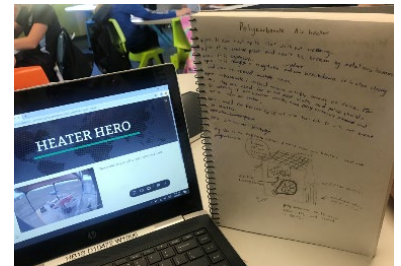
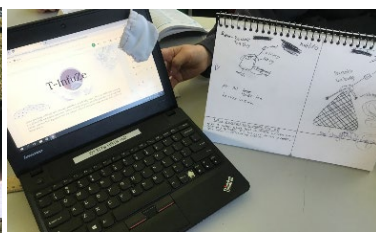
For Term 3, each Stage 3 class has been studying a novel in English on the theme of Fantasy. Novels read by the classes were; The Chronicles of Narnia, The Lion, The Witch and The Wardrobe; The Chronicles of Narnia – The Magician's Nephew; Grimsdon; James and the Giant Peach and; The Bridge Over Terabithia. Students were engaged in creating book trailers, picture books and blogs as part of comprehension of the texts. Our writing focus was on informative texts and all students had the opportunity to speak in front of their class. All students are encouraged to use Reading Eggspress and to access their Google Classroom for homework.



In mathematics, students have been developing their skills while learning how to use these skills in everyday activities. Students have been creating budgets and planning for surviving in the real world while making use of their mathematical skills. All students have been encouraged to use Mathletics at home to consolidate their classroom learning.



Stage 3 have applied their inquiry skills during science lessons in a unit on Material World. Students investigated the different states of matter and participated in investigations to discover the different properties of solids, liquids and gases. We were fortunate to have Ms Bowan from Wadalba Community School (high school) come and teach students from each class to be experts in an investigation. These students then led their own class in the investigation. As part of the unit, students also completed a Project Based Learning (PBL) task where they had to design a product, research the properties of the materials used, and determine the end life of the product. It was fantastic to observe many students thinking of environmental sustainability and our wider community for their project. To complete the task, each group also designed a web page to explain the product.



In PDHPE Year 6 students participated in lessons with Interrelate where they learned about the changes in their lives and relationships, while Year 5 completed a unit on Healthy Lifestyles. Some classes cooked using the Kitchen Kart which included savoury muffins, quesadillas and sushi. During Sport we have participated in developing skills for use in games and sports. In Creative and Performing Arts students focussed on music, using instruments and learning songs for Music Count Me In.



We look forward to another exciting Term 4 and an end of year.

Stage 3 Team: Mrs Dempsey, Mrs Topping, Mrs Black, Mr Cavanagh, Ms Miller, Mrs Khan, Mrs Le Loux and Miss Baker.

The P&C raised \$1381 from the Fathers Day Breakfast barbeque. Thank you again to all the volunteers.

The P&C are organising the school disco for next term. We are in need of volunteers for this to go ahead. Please contact the P&C on the below email if you are able to volunteer.

We also have a Christmas picnic wish list. We are looking for the following items, from our school community, for our end of year event.

A Jumping Castle, Christmas decorations
Prizes for our guessing competition, from business owners etc.
We are also seeking 3 major prizes.

On the night we will be advertising the businesses who have donated prizes

Thank you for your support

Please contact the P & C on woongarrahpandc@gmail.com or the Facebook page



CENTRAL COAST
KIDS DAY OUT
at **NARARA VALLEY HIGH SCHOOL**

**Sunday
3rd Nov
10am-3pm**

celebrating ME
KIDS SHOWS, SPORTS & GREAT ENTERTAINMENT, STALLS, INTERACTIVE WORKSHOPS/ACTIVITIES
*encouraging our children
to have a strong sense
of identity & self worth*

Central Coast Kids Day Out 2018 is Proudly Sponsored by

ELDERSLEE FOUNDATION
NSW Education & Communities
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central coast KDO kids day out
cckdo.org

CONNECTING FAMILIES WITH SOCIAL SERVICES
This being our 20th year we would like to thank our past and present sponsors.

October 2019

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
		1	2	3	4	5
		School holidays	School holidays	School holidays	School holidays	
6	7	8	9	10	11	12
	October long weekend	School holidays	School holidays	School holidays	School holidays	
13	14	15	16	17	18	19
	Week 1 Staff and students return		Sydney North Athletics			
20	21	22	23	24	25	26
	Week 2 CARES excursion AECG Meeting	CARES excursion	Kindy Orientation 1 Stage 1 Reptile Park CARES excursion	CC Choral festival	P&C Disco	
27	28	29	30	31	1	2
	Week 3 Aboriginal cultural visit		Kindy Orientation 2			

Key events this month:

- **Sydney North Athletics carnival** – Wednesday 16. Good luck to all competitors.
- **Kindergarten Orientation** includes a series of three visits over three weeks. Day 1 is for students and parents. Days 2 and 3 for students. Parents receive information when an enrolment form is submitted.
- The ever popular annual **P&C Disco @ school** Friday 25 October.
- Stage 1 students have an **excursion to the Australian Reptile Park**
- We have joined the **Central Coast Choral Festival** this year and our school will perform on Thursday 24 October. Mrs le Loux and the choir are very excited!
- Stage 3 will visit CARES to learn all about **Bicycle and Road Safety** on 21,22,23 October
- The **Term 4 AECG meeting** is on Monday 21 October at Warnervale PS