



WOONGARRAH PUBLIC SCHOOL

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The inclusive and caring school where expert staff support students to achieve excellence.

Wednesday 26 July

NEWSLETTER

Term 3 Week 2

From the Principal:

Education Week – Open Day. You're invited.

When: Wednesday 2 August

Please note that the plans have changed slightly for Education Week Open Day.

Parents are invited to visit the school from 12 noon for Open Classrooms until 12:45. Please stay and join us for an extended lunch and we will start serving a sausage sizzle for students and parents after 12:45.

Please fill in the Student Enrolment Survey – (see survey link on page 2) for a free sausage sizzle at Open Day.

Then stay after lunch for a special showcase assembly where the senior boys and girls dance groups will perform, as well as Stage 2 and Stage 1 dance groups and the school choir.

We hope to see you there.

EDUCATION WEEK - OPEN DAY
Wednesday 2 August

Parents are invited to celebrate Education Week

12:00 – 12:45	Visit Open Classrooms
12:45 – 1:30	Sausage Sizzle
1:45 – 3:00	Special Showcase Assembly

Featuring:

- Senior Boys and Girls Dance Performance
- Stage 1 & Stage 2 Dance Groups
- School Choir

Fill out our Survey for your free Sausage Sandwich

2024 Student Enrolment Survey

Curriculum Reform - Our focus for Semester 2

We are looking forward to a great term of learning together, with a strong focus on curriculum.

Our K-2 teachers and students will continue to unpack, explore, teach, and assess units of work for the new NSW English K-2 and Mathematics K-2 syllabus.

Years 3-6 teachers will be completing professional learning to examine new pedagogy, units of work and scope and sequence plans for next year when the new English and Maths Years 3-10 syllabuses become mandatory.

What have we done in semester 1?

In semester 1, we had a strong focus on Phonological Awareness in Kindergarten, Phonics in Year 1 and Reading Fluency in Years 2-6. Teachers:

- looked at data to identify gaps and areas that we could improve
- looked at the way that students learn and teachers teach in this area
- considered current research to review best-practice teaching strategies
- developed and implemented a plan for action, including fluency pairs in Years 2-6, and the Little Learners Love Literacy program in K and Year 1.
- Developed and implemented an assessment plan to measure impact

We look forward to sharing some of the results. This work will continue in semester 2, when we will also shift our focus to numeracy in the same way. We will also continue to evaluate a revised and updated assessment and reporting schedule that we have been trialling all year.

Curriculum Partnerships Schools Project Success

We have a relentless focus on curriculum at our school, led with expertise by our school leadership team and high-quality teaching staff. This was reinforced recently when our school was selected from many applications across NSW to be part of the Curriculum Partnerships Schools Project to co-design units of work for the new English syllabus for Years 3-6 in 2024.

Mrs Stanford, Assistant Principal, Curriculum and Instruction led the team with Mrs Khan (HB3) and Mrs Le Loux (HB7). They worked relentlessly for four weeks at the end of last term to design two units of work that will be used by teachers across NSW. The team behind the project was so impressed with their work, that they invited the school to nominate for another round, AND we were successful again! Congratulations to our team - Quality shines!

Curriculum-focused Feature Articles

I hope you have noticed the regular feature articles on Curriculum that are presented by our Assistant Principals Curriculum and Instruction, Mrs Stanford and Mrs Dempsey. So far this year, they have featured English, with 1 page, bite size, articles and ways that you can help at home. The semester 2 series will feature Mathematics. Articles were in the following newsletters.

Term 1

Phonological Awareness (Week 8)

Phonics (Week 10)

Term 2

Vocabulary (Week 2)

Comprehension (Week 4)

Fluency (Week 6)

English Syllabus (Week 10)



Student Enrolment Survey 2024

We have started planning staff and class numbers for 2024. To assist us, you are asked to complete the Student Enrolment survey to indicate if you are returning to Woongarra in 2024, or not. The survey will take 2 minutes. Use this link or the QR code below. <https://forms.office.com/r/h5TUkBr7nm>

There is an opportunity on the form to let us know any issues or needs that you would like us to consider when planning classes. Although we can't guarantee to meet all requests, this is the place to let us know.

Please complete this form for each student who is attending Woongarra PS in 2024. Note a form is NOT REQUIRED for:

- Year 6 moving into Year 7
- 2024 Kindergarten students



Attendance - Every Day Counts Attendance Gauge

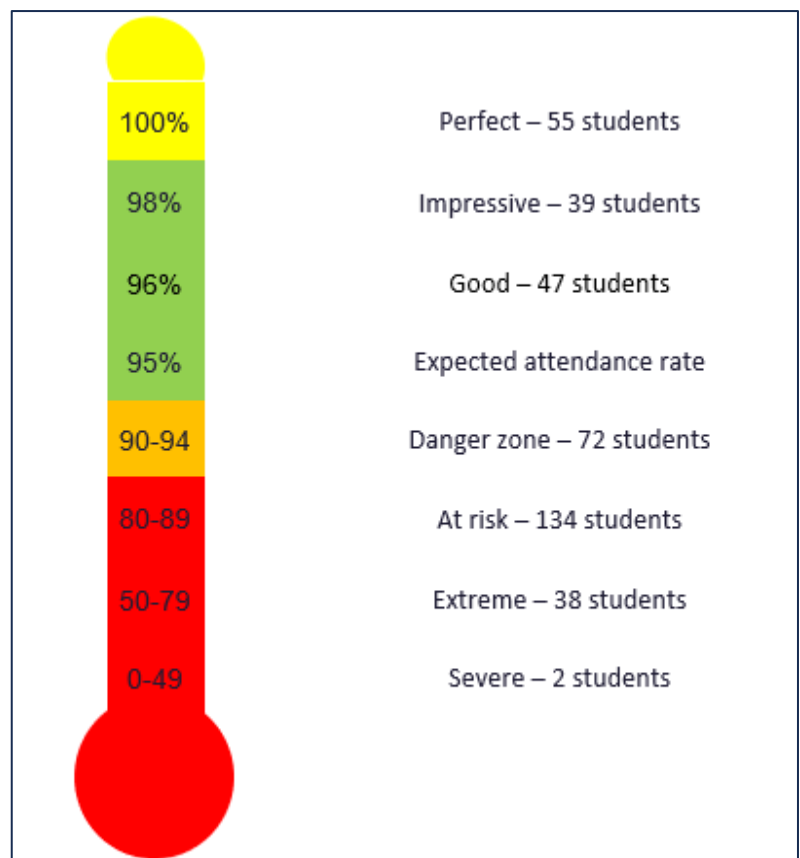
Semester 2 Statistics

Let us have a look at the Attendance Gauge for Term 2 at WPS. The Attendance Gauge is a visual reminder for everyone about the importance of student attendance and the link between attendance and learning. The research tells us that students with an attendance rate below 90% are educationally at risk.

★	100%	Perfect	At school everyday
	98%	Impressive	Equates to 4 school days absent each year
	96%	Good	Equates to 7 school days absent each year
95% or above = Expected Attendance. Less than 10 days per year.			
	90-94%	Danger Zone	Almost 1 month off each year (20 school days)
Below 90% = Educationally at Risk			
	80-89%	Tier 1 intervention	Equates to over 1 month off each year
	50-79%	Tier 2 intervention	Extreme Impact Equates to 2 months off each year
	0-49%	Tier 3 intervention	Severe Impact Highly challenging to access any learning

You can find your child's attendance rate in the Sentral Parent portal. Fortnight attendance incentives will continue in Term 3. This term, all students with 100% attendance are entered in a drawer every fortnight, with one student per class drawn out for a CYBG prize. All names are then entered into a term draw where 10 lucky students will be drawn for special prizes selected by Student Parliament. One lucky family will also be drawn randomly for a \$50 Lowes voucher each fortnight. Congratulations to Liam's family in HB10 who were the lucky winners for Week 10 last term.

Our goal is 95% or above for every student.



100% Attendance Term 2

Congratulations to the following students for 100% attendance in Term 2

HB1	
Ethan	HB1
Isabella	HB1
HB2	
Ivy	HB2
Aurey	HB2
Hank	HB2
HB3	
Zarie	HB3
Lukas	HB3
HB4	
William	HB4
Kathleen	HB4
Keyarn	HB4
Mia-Rose	HB4
Ellie	HB4
HB5	
Ariel	HB5
Benjamin	HB5
Kooper	HB5
Maisie	HB5

HB6	
Alexander-Fox	HB6
Lexi	HB6
Frankie	HB6
Karlee	HB6
HB7	
Ebony	HB7
Chloe	HB7
Juliette	HB7
Max	HB7
Navayah	HB7
Paige	HB7
HB9	
Hallie	HB9
Reuben	HB9
Kendall	HB9
HB10	
Georgie	HB10
Kora	HB10
Callie	HB10
Kyrell	HB10
William	HB10
Pippa	HB10
Liam	HB10

HB11	
Imogen	HB11
Ruby	HB11
Abbie	HB11
Adalyn	HB11
HB12	
Violet	HB12
HB13	
Ruby	HB13
Ashton	HB13
Tatum	HB13
HB14	
Connor	HB14
Raffity	HB14
HB15	
Leila	HB15
Tahnee	HB15
HB16	
Tyler	HB16
Ethan	HB16
Sienna	HB16
HB22	
Cheyanne	HB22
Jaxson	HB22



Now – Enrol for Kindergarten 2024

The school is now accepting Kindergarten enrolments for 2024. We have 26 enrolments so far, so please enrol as soon as possible. To check that Woongarra Public School is your local school, use: [School Finder \(nsw.gov.au\)](https://www.schoolfinder.nsw.gov.au)

Enrolments forms are completed online at:
[Online Enrolment Application \(nsw.gov.au\)](https://www.schoolfinder.nsw.gov.au)

Planned Kindergarten Orientation events include:

- Teddy Bears Picnic - Wednesday 1 November
- Kindergarten Orientation and parent information session - Wednesday 8 November
- Kindergarten Orientation session 2 - Wednesday 15 November
- Kindergarten Orientation session 3 - Wednesday 22 November



More information about our events will be sent to enrolled Kindergarten 2024 families via email in Terms 3 and 4. If you have any questions about Kindergarten 2024, please contact our Deputy Principal, Mrs Sharon Buhr.

NAPLAN

Parents of students in Years 3 and 5 will receive copies of Individual Student Reports for NAPLAN 2023 this week. The reports are different this year because from 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.



What are proficiency standards?

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN. There is a proficiency standard for each test area eg: Numeracy, reading, Writing, Spelling, Grammar and Punctuation, within each year level. Students' results are measured against 4 levels of proficiency:

- **Exceeding:** The student's result exceeded expectations at the time of testing.
- **Strong:** The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

A copy of the factsheet for parents is attached if you are interested to read more. If you have any questions about your child's report or would like to meet with the teacher, please contact the office to make an appointment at a convenient time.

Extra Curricula Activities – Term 2 in review

Term 2 was a busy term for extra activities at Woongarra. We enjoyed:

- NAIDOC Day assembly
- Cross Country Carnival: school, zone, Sydney North
- Weekly assemblies, alternate K-2, 3-6
- Jump Rope for Heart raised \$8131
- Stewart House mufti day raised \$367
- Excursion Kindy to Hunter Valley Zoo
- Excursion S1 to Reptile Park
- Excursion S2 to Bobbin Head
- Excursion S3 to Bradley's Head
- P&C Mothers' Day event
- PSSA soccer knock out – girls and boys
- PSSA netball knockout
- Central Coast Dance Festival – senior girls and boys
- Central Coast choral festival rehearsals – choir
- Premier's Spelling Bee Stage 2, Stage 3
- Premier's Reading Challenge commenced.
- Premier's Sporting Challenge commenced.
- Stage 3 cups spectacular
- Walk safely to school day
- Silver Award student BBQ lunch
- Top Blokes Program for Year 6 boys
- National Simultaneous Storytime reading with children across Australia
- Sorry Day assembly
- Responsible Pets Program for K-2 students
- Paul Kelly Cup
- Aboriginal cultural groups

Impressive!

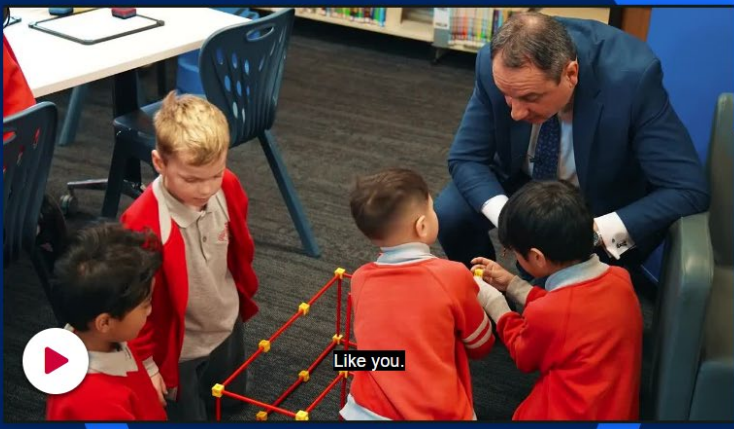
Have your say on your child's education!

Be part of the plan for NSW public education

The draft plan for NSW public education outlines how we will create an outstanding and equitable education system and uplift trust and pride in the teaching profession.

[Have your say](#)

[Our draft plan](#)



Like you.

The NSW Department of Education is developing a new plan for NSW public education. We want to hear from our parents, carers, and community on this important work.

Our plan for NSW public education outlines how we will create an outstanding and equitable education system and uplift trust and pride in the teaching profession. It sets aspirations for every learner.

We invite you to have your say on this important work. You can do this by visiting the Department's plan for NSW public education webpage at:

<https://education.nsw.gov.au/about-us/campaigns-and-initiatives/draft-plan-for-nsw-public-education.html>

On this page you will find an online engagement platform that can be used to share feedback on the plan. The platform has been designed for everyone to have their say on the plan.

It will take about 10 minutes for you to share your feedback using this platform.

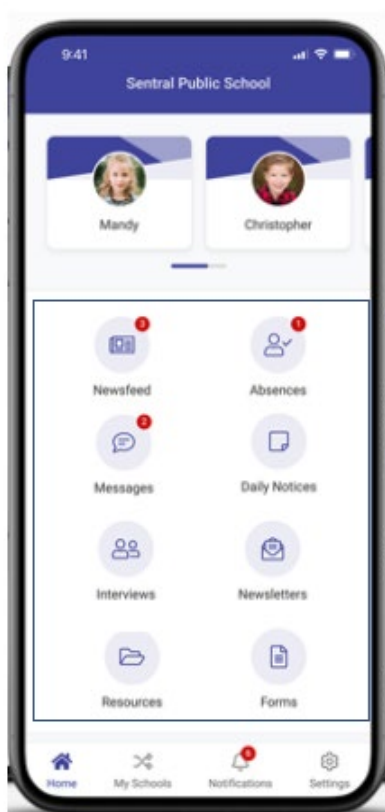
The platform will be available for six weeks, from Monday 17 July 2023 to Friday 25 August 2023.

If you have any questions about the draft plan, or the consultation, please contact the team directly by email at engageTD@det.nsw.edu.au.

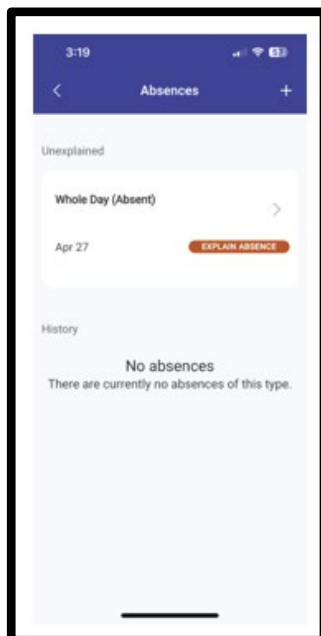
Thank you for supporting our work in NSW public schools.



Sentral - Absences

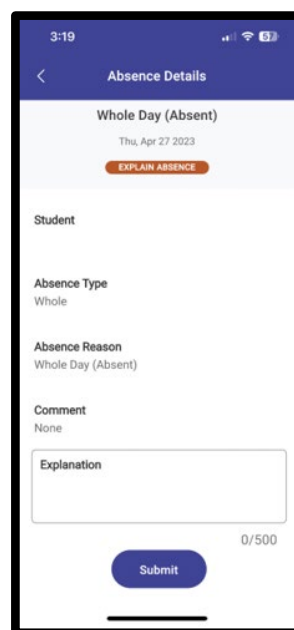


1. Log on to your Parent Portal App on your phone.
2. Select your Absences Icon – The red notification is because you have an unexplained absence after a roll has been marked.



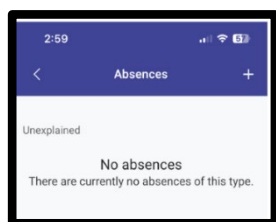
3. Click on Explain Absence

EXPLAIN ABSENCE

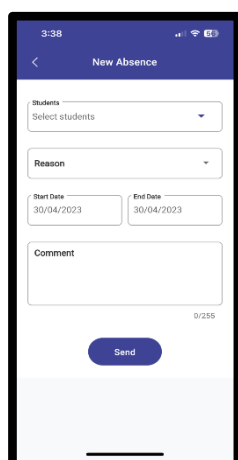


4. Type in Explanation and Submit

If you want to explain an absence in advance, you will not have a red notification.



1. Click on the Absences icon
2. Click the plus button



3. Select your child fill in the reason and date and any comments.
4. Push Send
5. We will receive your explained notice in our Sentral system and will process your notification before we send out the daily email or Sentral push notification.

Staff Development Day @ WPS - Learning for our Staff



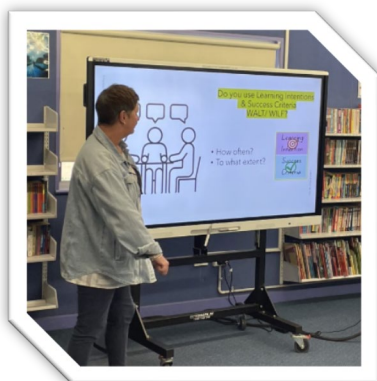
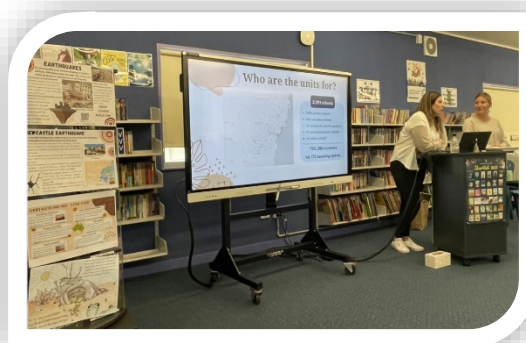
Term 3 started off with a celebration of teaching and learning for our staff. We had a showcase of the success of our Data Wise program. Classroom Teachers and Assistant Principals meet each week with Mrs Stanford and Mrs Dempsey our AP

Curriculum and Instruction leaders to analyse our student data, develop an action plan and enact the plan. Early Stage 1 had a focus on Phonological Awareness; Year 1 had a focus on Phonics; and Years 2 – 6 had a focus on Fluency in reading. Each group shared their learning with the rest of the staff which displayed what dedicated and passionate teachers we have at WPS.



Mrs Stanford led a session on the Big Ideas to Start Strong in Mathematics where our teachers explored mathematical ideas and used maths resources to prompt this thinking. In the coming weeks, we will continue this professional learning on Maths.

Mrs Khan and Mrs Le Loux shared with the staff their experience in writing the English units of work for the new 3 – 6 English Syllabus. It was an insight into how units are written and the time and resources it takes to develop quality teaching programs for our students. The units that Mrs Khan and Mrs Le Loux wrote will be used in schools across NSW from 2024.



Mrs Hindson shared with the staff some professional learning on using Learning Intentions and Success Criteria in our teaching and learning. It was a great reminder to staff on what we want our students to learn and how they know they have been successful in their learning.

Mrs Dempsey led a session on quality teaching and Quality Teaching Rounds and what this looks like in our school.

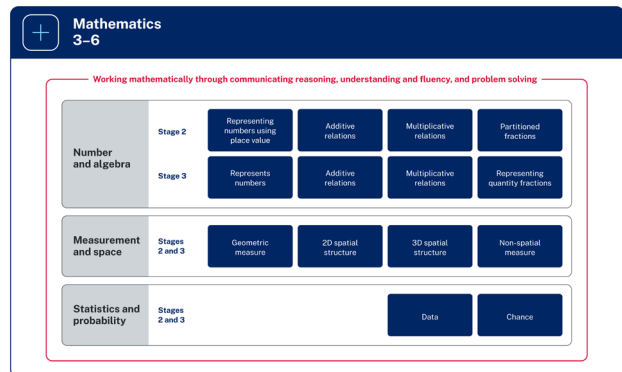
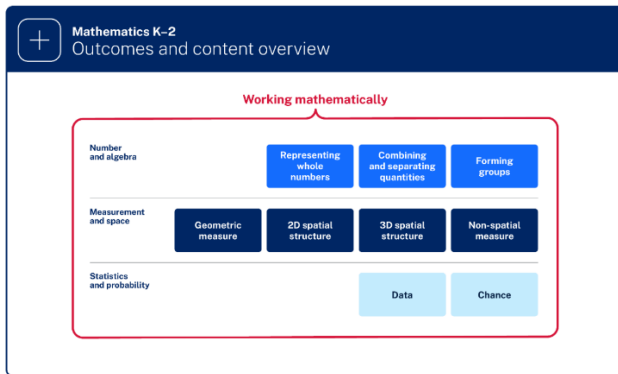
Nearly all our teachers have participated in this powerful and collaborative professional learning. The session ended with our most recent participants, Mrs McLean, Mr Freyer, Mrs Corbett and Miss Foster, sharing their experience with the rest of the staff.



Our Student Learning Support Officers also had some professional learning on behaviour conducted by Mrs McGilvray and Mrs Beresford.

It was a great way to share and celebrate the successes from Term 2, learning new ways of teaching and learning and seeing what a passionate and expert staff we have at WPS.

We are mathematicians!



This year we are implementing the new Mathematics K-10 syllabus with our K-2 students and the remaining grades to follow in 2024. The Mathematics syllabus is based on research and aims to explicitly and systematically teach strong foundations while also teaching students that mathematics is an interconnected subject with strong connections to the world around them.

Each newsletter we will give you a snapshot of what Mathematics looks like in our classrooms. We will offer tips that may be used at home to help support numeracy development.

Enjoy these photos of our Kindergarten students playing with mathematics.



Primary School

Jump into maths. Discover resources, tips and tricks to help you navigate your child's maths education journey from Kindy to year 6.

[Discover maths resources](#)

Check Out the [Everyday Maths Hub](#) for families.

WHATS ON AT WOONGARRAH THIS TERM

WEEK 2

THURSDAY 27 JUL

Interrelate Parent Evening Session 6pm

FRIDAY 28 JUL

Mufti Day for Smith Family – Wear your PJs.
3-6 Assembly HB22 **POSTPONED** – New Date TBC

WEEK 3 - EDUCATION WEEK

MONDAY 31 JUL

Athletics Carnival- Mingara

WEDNESDAY 2 AUG

Open Day – 12.00pm

THURSDAY 3 AUG

PSSA Netball

FRIDAY 4 AUG

K-2 Assembly HB6 2:15pm - 3pm

WEEK 4

MONDAY

PSSA Girls Soccer

TUESDAY 8 AUG

Public Speaking Finals Stage 2&3

WEDNESDAY 9 AUG

Moving into the Teens Y5 9.30am – 11am

Moving into the Teens Y6 11.30am– 1pm

Touch Football Gala Day Stage 2-3

FRIDAY 11 AUG

3-6 Assembly HB15 2.15pm -3pm

WEEK 5

WEDNESDAY 16 AUG

Moving into the Teens Y5 9.30am – 11am

Moving into the Teens Y6 11.30am– 1pm

THURSDAY 17 AUG

Next Step Dance

CC Choral Festival Rehearsal

FRIDAY 18 AUG

K-2 Assembly HB14 2:15pm - 3pm

THURSDAY SEP 21

GATS Camp

FRIDAY SEP 22

GATS Camp

3-6 Assembly HB8 2.15pm – 3pm

WEEK 6

WEDNESDAY 23 AUG

Moving into the Teens Y5 9.30am – 11am

Moving into the Teens Y6 11.30am– 1pm

FRIDAY 25 AUG

3-6 Assembly HB7 2.15pm -3pm

WEEK 7

FRIDAY 1 SEP

K-2 Assembly HB13 2.15pm -3pm

WEEK 8

MONDAY

Saving Lil & Archie Incursion

THURSDAY 7 SEP

CC Choral Festival Rehearsal

FRIDAY 8 SEP

3-6 Assembly HB16 2.15pm -3pm

WEEK 9 - BOOK FAIR

WEDNESDAY 13 SEP

Book Parade

Public Speaking Final

FRIDAY 15 SEP

K-2 Assembly HB12

WEEK 10

WEDNESDAY SEP 20

GATS Camp

THURSDAY SEP 21

GATS Camp

FRIDAY SEP 22

GATS Camp

3-6 Assembly HB8 2.15pm – 3pm

BIRTHDAYS



Sam

Evelyn

Alina

Ariel

William

Hartley

Eli

Harper

Eva

Brayden

Cecelia

WOONGARRAH SRC

Art Competition

DUE: FRIDAY 18 AUGUST

- **YOU CAN USE PENCIL, PAINT, CRAYON, TEXTA AND/OR PAPER.**
- **TEACHERS WILL PROVIDE THE ART PAPER.**
- **WRITE YOUR NAME AND CLASS ON THE BACK OF YOUR ARTWORK.**
- **AWARDS FOR K-2 AND 3-6 ENTRIES.**

Have fun



SKOOLBAG IS NOW AUDIRI

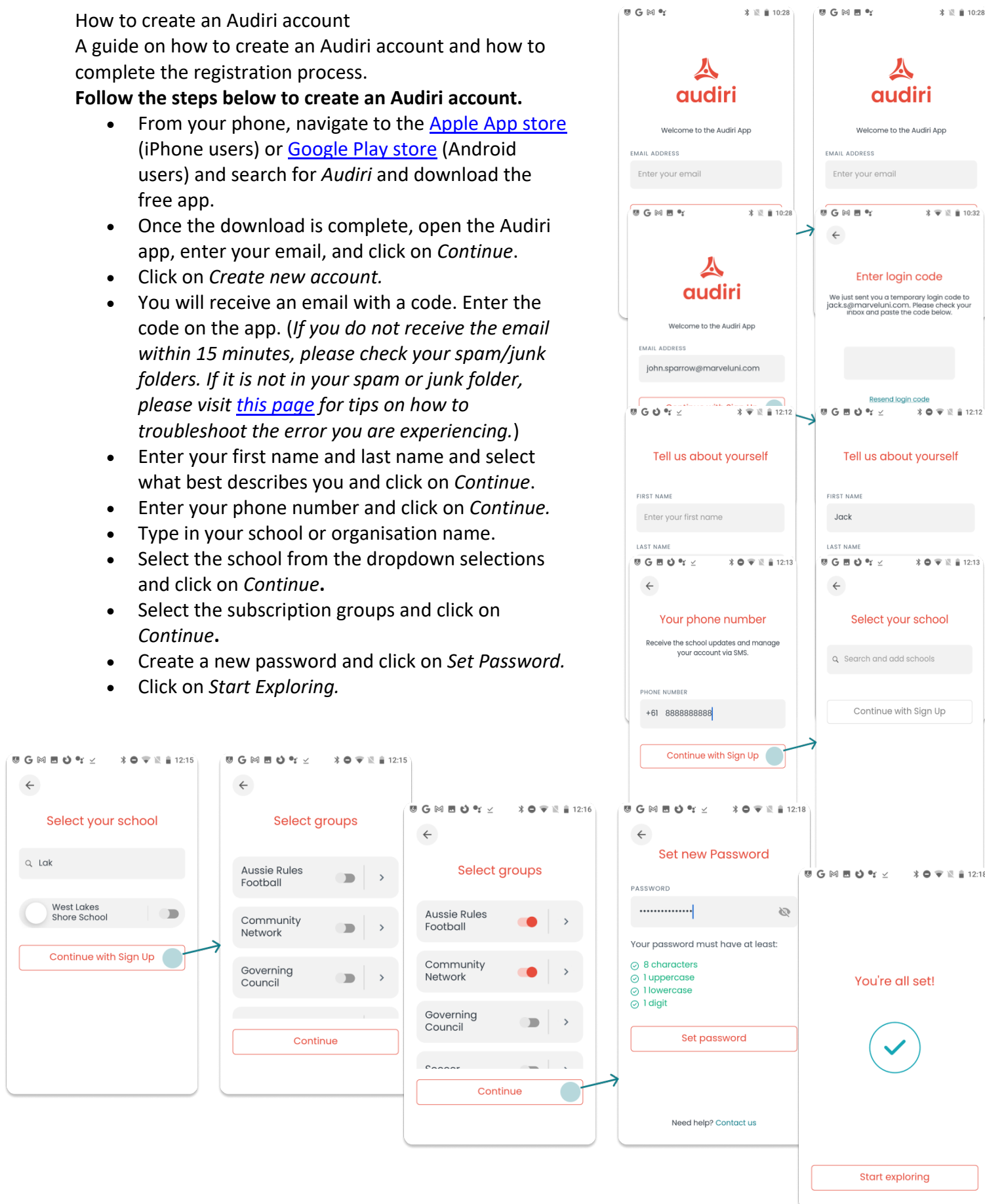
Your old Skoolbag app should just update automatically to Audiri. If you haven't got the Audiri (Skoolbag) app, please see the instructions below. The school uses the app to send out messages, newsletters, and upcoming events.

How to create an Audiri account

A guide on how to create an Audiri account and how to complete the registration process.

Follow the steps below to create an Audiri account.

- From your phone, navigate to the [Apple App store](#) (iPhone users) or [Google Play store](#) (Android users) and search for *Audiri* and download the free app.
- Once the download is complete, open the Audiri app, enter your email, and click on *Continue*.
- Click on *Create new account*.
- You will receive an email with a code. Enter the code on the app. *(If you do not receive the email within 15 minutes, please check your spam/junk folders. If it is not in your spam or junk folder, please visit [this page](#) for tips on how to troubleshoot the error you are experiencing.)*
- Enter your first name and last name and select what best describes you and click on *Continue*.
- Enter your phone number and click on *Continue*.
- Type in your school or organisation name.
- Select the school from the dropdown selections and click on *Continue*.
- Select the subscription groups and click on *Continue*.
- Create a new password and click on *Set Password*.
- Click on *Start Exploring*.



NAPLAN 2023 results: Information for parents and carers

What's changing?

From 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.

What are proficiency standards?

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN.

There is a proficiency standard for each test area within each year level.

Students' results are measured against 4 levels of proficiency:

- **Exceeding:** The student's result exceeded expectations at the time of testing.
- **Strong:** The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.



Has there been a change in what NAPLAN assesses?

No, there has not been a change in what NAPLAN assesses. NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation.

Detailed information on the knowledge and skills being measured in each NAPLAN assessment is available at www.nap.edu.au

Your child's teacher can provide more information into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might need.

Why has the reporting changed?

Proficiency standards provide clearer information about a student's NAPLAN achievement based on reasonable expectations of what students should be achieving at the time of testing.

The standards will allow you and your child's teachers to easily identify areas of strength, as well as any areas that may need more support.

How do I know if my child is meeting expectations?

A result in the *Exceeding* or *Strong* level means your child has met and/or exceeded expectations for their current stage of schooling.

A result in the *Developing* or *Needs additional support* level means your child has not yet demonstrated they are meeting expectations for their year level at the time of testing.

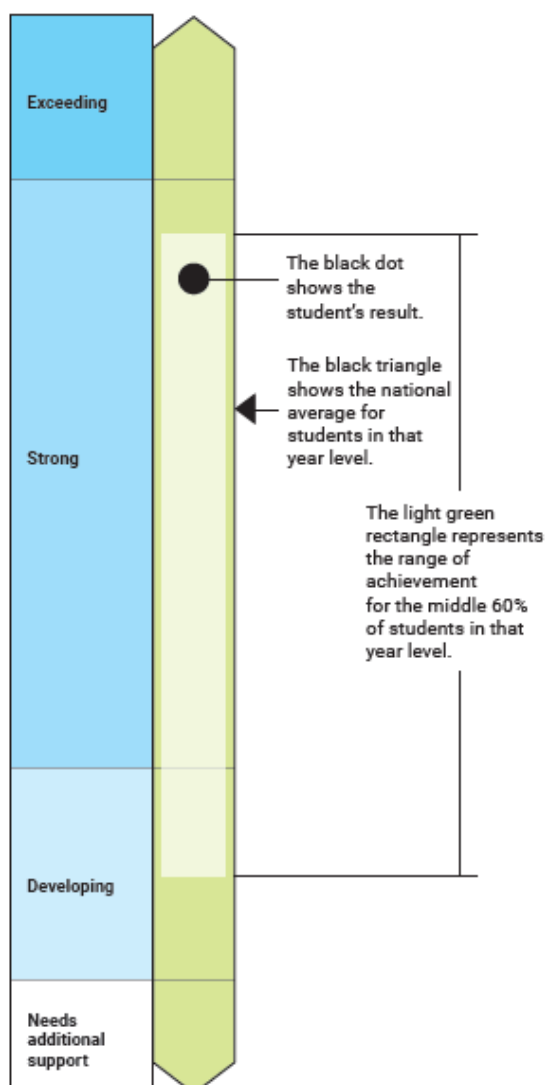
The results are simple to interpret and will allow you to easily identify areas where your child may require additional support.

How will proficiency standards appear on individual student reports (ISRs)?

The report shows 4 levels of proficiency - *Exceeding, Strong, Developing* and *Needs additional support*.

A student's result is shown as a black dot on an achievement scale for each assessment area, which shows increasing levels of knowledge, understanding and skills demonstrated in the assessments.

The new report continues to show each student's achievement against the national average (black triangle) and the range of achievement for the middle 60% of students in their year level (light green rectangle).



What skills are expected at each proficiency level?

Proficiency levels are set at a challenging but reasonable level expected for your child at the time of NAPLAN testing, based on what has been taught in previous years of schooling.

Page 4 of the ISR includes a summary of the skills expected at each level of proficiency.

Detailed proficiency level descriptions are available at www.nap.edu.au

Can I check my child's progress against previous NAPLAN reports?

Results from 2023 cannot be directly compared with results from 2008 to 2022 as:

- all schools now complete NAPLAN online
- the tests are held earlier in the year
- a new measurement scale that is more suited to the online tests has been introduced.

Questions?

If you have any further questions, please contact your child's teacher in the first instance.

Your child's teacher can provide insight into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might require.

**NSW Education Standards Authority
NAPLAN team**

Phone: 1300 119 556 or (02) 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au