



# WOONGARRAH PUBLIC SCHOOL

63-73 Mataram Road, WOONGARRAH NSW 2259

ph: 43927493 fax: 43927807

email: [woongarra-p.school@det.nsw.edu.au](mailto:woongarra-p.school@det.nsw.edu.au)

Website: [woongarra-p.schools.nsw.gov.au](http://woongarra-p.schools.nsw.gov.au)

The inclusive and caring school where expert staff support students to achieve excellence.

**Tuesday 03 July 2025**

**NEWSLETTER**

**Term 2 Week 10**

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## From the Principal

As Term 2 draws to a close, I want to take a moment to reflect on the many wonderful moments and achievements we've shared over the past ten weeks.

From our NAIDOC Week celebrations and sporting events to creative arts performances and classroom learning, it has been a busy and rewarding term. I'd like to sincerely thank our dedicated staff for their unwavering commitment to providing a safe, engaging and supportive learning environment for every child.

**Semester 1 student reports will be available via the Sentral Parent Portal tomorrow.** You may notice some changes to the format this year, in line with updated Department of Education requirements. We hope you find the information valuable in understanding your child's progress and learning goals. If you have any questions or would like to discuss your child's report further, please don't hesitate to email the school to arrange a time to speak with their classroom teacher next term.

As we head into the school holidays, I encourage all students to rest, recharge and enjoy time with family and friends. Term 3 promises to be another exciting chapter, with new learning opportunities, excursions, and school-wide events to look forward to.

School will resume on **Tuesday, 23 July** for all students.

Wishing you all a safe and restful break.



Mrs Tricia Bradney  
Relieving Principal

## Ranger Jamie – Geography Excursion

Last Friday 27th June, Stage 3 took a trip to Sydney to spend a day in the city to learn about Chinese Culture. They visited Chinatown and learned about its food, history and origins, spent time at the Chinese Gardens of Friendship, learning about Chinese beliefs and culture and created dragons to participate in the traditional art of Dragon Dance.

A wonderful day of learning was had by all.

To top it off, we received a special note of thanks from the organisers of the day, who complimented our students on their safe, responsible and respectful behaviour.

We were so proud of our community and students, that we wanted to share this lovely letter of thanks!

Hi Team,

We just wanted to extend a huge thank you for our fantastic experience with you!!

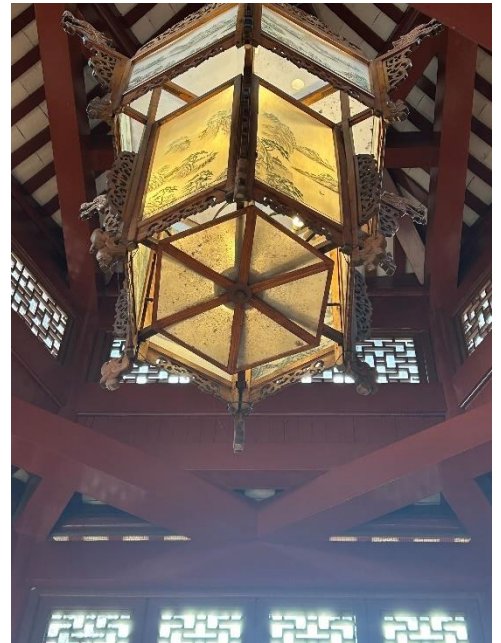
Rangers Conor, Sage and Mia all returned with wonderful feedback about your students and staff. Their manners, interest in learning and enthusiasm were outstanding. We thought you'd enjoy hearing this great news!

It was such a pleasure running an experience for Stage 3 at Woongarra Public School and we'd love to welcome you back for another enriching journey in the future.

Thank you for choosing us—it's schools like yours that make our work so rewarding.

Looking forward to our next adventure together!

Warm regards,  
Ranger Taylah



## Spelling Bee

After weeks of practicing lists and class finals, the day of the Premier's Spelling Bee School finals was upon us. Our very nervous finalists assembled on the stage for some exciting spelling action, and the audience were not disappointed! After two nail-biting finals, that went down to the wire, we finally had two winners, who are off to our regional finals, held in August.

For Stage 2, our winner was Clara G, and runner up was Connor W, and in Stage 3, our winner was Kathleen R, and runner up was Cooper V.

Congratulations to all of our finalists, and a huge Congratulations to the winning students.

Mrs Black

## Kindergarten – Term 2 in Review

This term, our Kindergarten students have continued to grow into confident learners, deepening their understanding of English and Maths while exploring the world through Geography, Science, Creative Arts and PDHPE.

In English, students engaged with a wide range of texts written for different purposes—some to inform, others to entertain. They learned to recognise story structure by identifying the beginning, middle and end, and used these skills to create their own imaginative and informative pieces. As they explored characters, they discovered how actions, illustrations and language help us understand how a character feels and behaves. Wordless picture books became a rich source of learning, allowing students to explore how meaning is conveyed through images, colour and layout. Toward the end of the term, they reflected on stories they already knew, expressing their own opinions and preferences using language drawn from shared texts.



Mathematics was hands-on and playful, with a strong focus on representing numbers, combining and separating quantities, and noticing patterns. Students explored measurement by comparing mass, length and size, and began learning that different tools are used depending on what is being measured. They also developed an awareness of time by discussing routines and sequencing events. Activities involving movement and position helped them describe how things move and change location. In addition, students began sorting and interpreting simple data, using their observations to talk about what they had discovered.

As part of their Geography lessons, students investigated the places they live in and belong to. They observed different features of places and explored how places can be used in a variety of ways. Discussions around belonging helped students connect personally with the spaces that are special to them.

Science had students exploring how things move. Through experiments and observations, they investigated push and pull forces and how these create motion. The focus on curiosity and discovery made these sessions especially engaging.



PDHPE lessons helped students develop self-awareness and emotional vocabulary through The Resilience Project. They learned about their unique strengths and how to manage different emotions in positive ways. In sport, students practised skipping and building their coordination and gross motor skills.

It's been a joyful and busy term of discovery, creativity and growth. We're so proud of the progress our students have made and can't wait to see where their learning takes them next.

**Mrs Cranstone, Mrs Rawson, Mrs Kingsland, Ms Miller**



## Stage 1 – Term 2 in Review

### Year 1

#### English

This term in English, our Stage 1 students have explored a range of rich and engaging texts that have helped build their confidence as readers, writers, and thinkers. They learned how authors represent people, places and ideas in stories, and practised retelling and sequencing events to support their understanding and story writing. Students made personal connections with texts by linking what they read to their own lives and the world around them, deepening their comprehension and growing their vocabulary.

They also discovered how pictures and images can play a powerful role in storytelling. By examining narratives where visuals help tell the whole story, students were inspired to create their own multimodal texts that combined words and images in creative ways. We looked closely at characters, exploring both how they look on the outside and what they feel on the inside. Students reflected on their own experiences to better connect with characters and understand how they are developed in texts.

To extend their thinking, students explored the use of imagery, symbolism and figurative language, learning how authors use these tools to create deeper meaning in imaginative stories. They also learned how language changes depending on the purpose of a text—for example, when writing to inform compared to writing to entertain.

It's been a wonderful term of learning, and students have made fantastic progress in building their literacy skills, confidence and creativity. Thank you for your ongoing support with home reading and encouraging a love of stories!

## **Mathematics**

This term in Mathematics, our students have been exploring a wide range of number, measurement, and data concepts through hands-on activities, real-life connections, and playful investigations. We continued to build strong number knowledge by representing numbers in different ways and solving problems by combining and separating quantities. Students practised using flexible strategies to work with addition and subtraction and developed confidence in recognising patterns and place value.

Throughout the term, we explored measurement in meaningful contexts. Students compared the mass of different objects, measured length using informal and formal units, and told time using familiar events and language. They also learned that the purpose of measuring something helps determine which tool or unit to use.

We also investigated 2D shapes and position by describing where things are and how they move. Through engaging activities, students used mathematical language to describe and compare shapes, positions, and directions in everyday settings.

In our data and chance investigations, students learned to ask questions, collect and sort information, and interpret simple graphs. They began exploring chance by discussing everyday events that are certain, likely, or unlikely to happen.

Across all areas, students have been encouraged to use reasoning, problem-solving, and mathematical language to explain their thinking. It's been a fantastic term full of exploration and learning, and we're proud of the progress students are making in developing their mathematical confidence and understanding.

## **Geography**

Students have continued their learning about the Features of Places. Students looked at how spaces are used. They also looked at maps of the classroom, school, and world. They have drawn maps with keys, looked at atlases and examined features of the world including continents and oceans.

## **Science**

Students have been learning about the Physical World. They investigated different types of energy and how energy is used.

## **Music**

This term, students learnt about musical concepts including beat, rhythm, dynamics, pitch, and different musical genres eg classical, pop. They also learnt about musical instruments, and they moved, sang and played body percussion to music.

## PDHPE

This term, students engaged in the Resilience Project program, which focuses on developing skills in gratitude, empathy, and mindfulness. During one session, students explored the concept of conflict—what it is, how it can appear in different situations, and effective strategies for resolving it. These included identifying their emotions, expressing their perspective, actively listening to others, and working towards a compromise or seeking help from a mediator such as a teacher. In another lesson, students reflected on their personal strengths and character traits, identifying and sharing things they feel confident and capable in.

It has been a joy to watch our students grow academically, socially and emotionally throughout the term. Their enthusiasm for learning, curiosity, and developing independence have made the classroom a vibrant and positive space. We are so proud of the progress each child has made and look forward to continuing this journey of learning and discovery together.

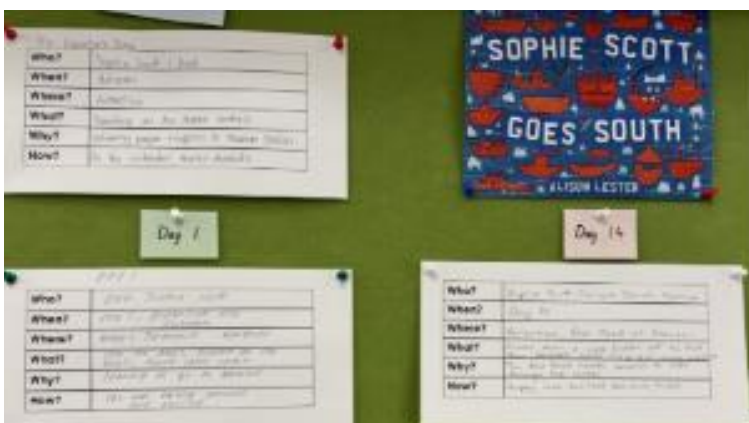
Thank you for your continued support.

Mrs Cranstone, Mrs Ruskin, Mrs Guest, Mrs Morrison, Ms Miller

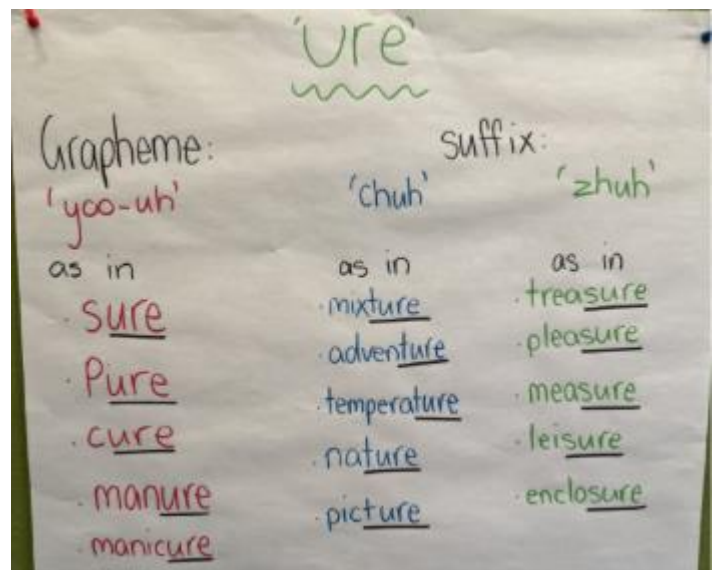
## Year 2

## English

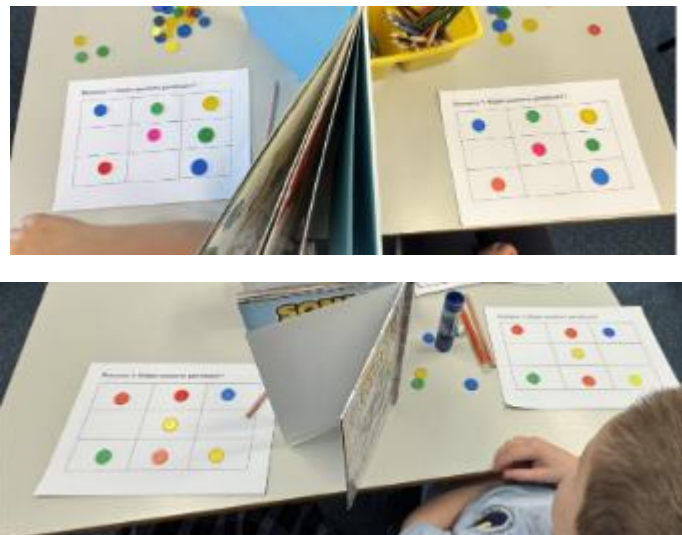
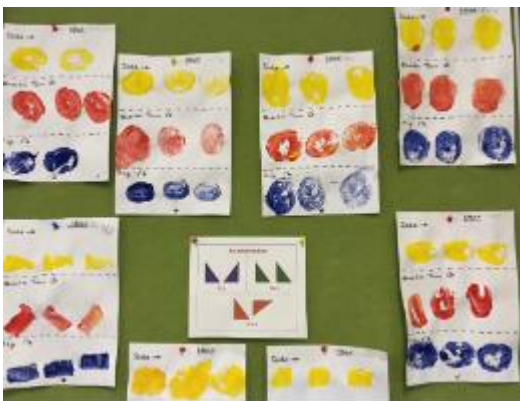
This term, Year 2 have been studying some interesting texts. At the beginning of the term, we started looking at texts from different cultures including Asian texts and Aboriginal texts. We looked at a hybrid text about sharks that included a narrative and information about sharks. Students wrote some great information texts about sea animals. We read and interpreted 'The Lion and the Mouse' and 'The Hare and the Tortoise' and learnt that some narrative texts have a moral or message. We have also studied and learnt to summarise a diary written by a fictional character that goes to Antarctica and students wrote informative texts about animals that live in Antarctica. Lastly this term, we looked at a text with no words that students had to interpret the story that was being told using the visuals and imagery. Year 2 have been learning about prefixes and suffixes in spelling and developing their vocabulary. In Writing syntax, students have written informative texts and have also learnt about verbs, adverbs and tense, adjectives and noun groups, prepositional phrases and figurative language as well as compound and complex sentences.







Year 2 students have been learning about equal means equivalence where one side the equation equals the other side of the equation, answering addition and subtraction using flexible strategies, collecting data and turning the data into graphs, deciding on the possibility of events happening in chance, forming groups and completing multiplication, how 2 dimensional shapes can be flipped, slid or turned and how the shape changes or not. Students also explored area, length, position and time. Students played barrier games and used positional terms.



Students have continued their learning about the Features of Places. Students looked at how spaces are used. They also looked at maps of the classroom, school, and world. They have drawn maps with keys, looked at atlases and examined features of the world including continents and oceans.

Students have been learning about the Physical World. They investigated different types of energy and how energy is used.



## Music

This term, students learnt about musical concepts including beat, rhythm, dynamics, pitch, and different musical genres eg classical, pop. They also learnt about musical instruments, and they moved, sang and played body percussion to music.

## Visual Arts

In Visual arts, students have created fantastic art works focussing on the books that they have studied in English and special events.







## PDHPE

Students continued to participate in the “Resilience Project” programs to learn about gratitude, empathy and mindfulness. A recent lesson involved students examining conflict, what it means and what it looks like and steps to resolve conflict that included recognising how you feel, saying what happened, listening to the other side and then discussing a compromise or getting assistance for mediation eg teachers. Another lesson looked at character traits and students discussed things that they are good at. Mrs Buhr, Mrs Johnson, Ms Miller, Mrs Morrison, and Miss Taki wish everyone a great Holiday. We are looking forward to another exciting term ahead.

## Stage 2 – Term 2 in Review

# STAGE 2 – TERM 2 REVIEW

## ENGLISH & MATHS

### ENGLISH:

We learned about 'argument and authority' using the book **'Ned Kelly and the Green Sash.'** We discovered how to tell the difference between who has authority and who writes a story. We practiced using persuasive language to create our own responses and texts.

We also explored 'imagery, symbol, and connotation' using the books **'Bindi'** by Kirli Saunders and **'Fire'** by Jackie French. We wrote our own poetry to express emotions and capture readers' attention.

### MATHS:

We explored time, number systems, multiplication and division, chance, position, and measurement, building **essential skills** for everyday **problem-solving** and **understanding**.



## GEOGRAPHY & SCIENCE



During geography, we continued with our unit from last term, **'The Earth's Environment'**.

During the science unit, **'Using Materials for a Purpose'**, we learned about natural and processed materials and how their properties affect their use. We explored Indigenous knowledge on sustainability and participated in a fun design task about repurposing. The unit culminated in us designing and creating our own toys, exploring how technology and materials contribute to the exciting world of toy production!

## MUSIC

This term, we have been immersed in an engaging **music program**, exploring beat, rhythm, pitch, melody, dynamics, and tempo. Through fun activities, we've learned to recognise musical symbols and timbre, enhancing our understanding of musical form. It's been a wonderful journey into the world of music!

## PDHPE & SPORT

During sport, we've been having a great time with **gymnastics** and **skipping**, while also beginning to learn essential **athletics skills** in preparation for our upcoming athletics carnival.

We've continued lessons from **The Resilience Project**, using storytelling and humour to explore wellbeing. Focusing on Gratitude, Empathy, and Mindfulness, we are learning strategies for emotional literacy, connection, and physical health for a happier, more resilient life.

## TERM HIGHLIGHTS

ANZAC Day  
Mother's Day breakfast  
Warrarah Zone cross country  
Sydney North cross country  
Choral festival  
Dance X competition  
NAIDOC Day  
Spelling Bee – congratulations to our class and stage winners



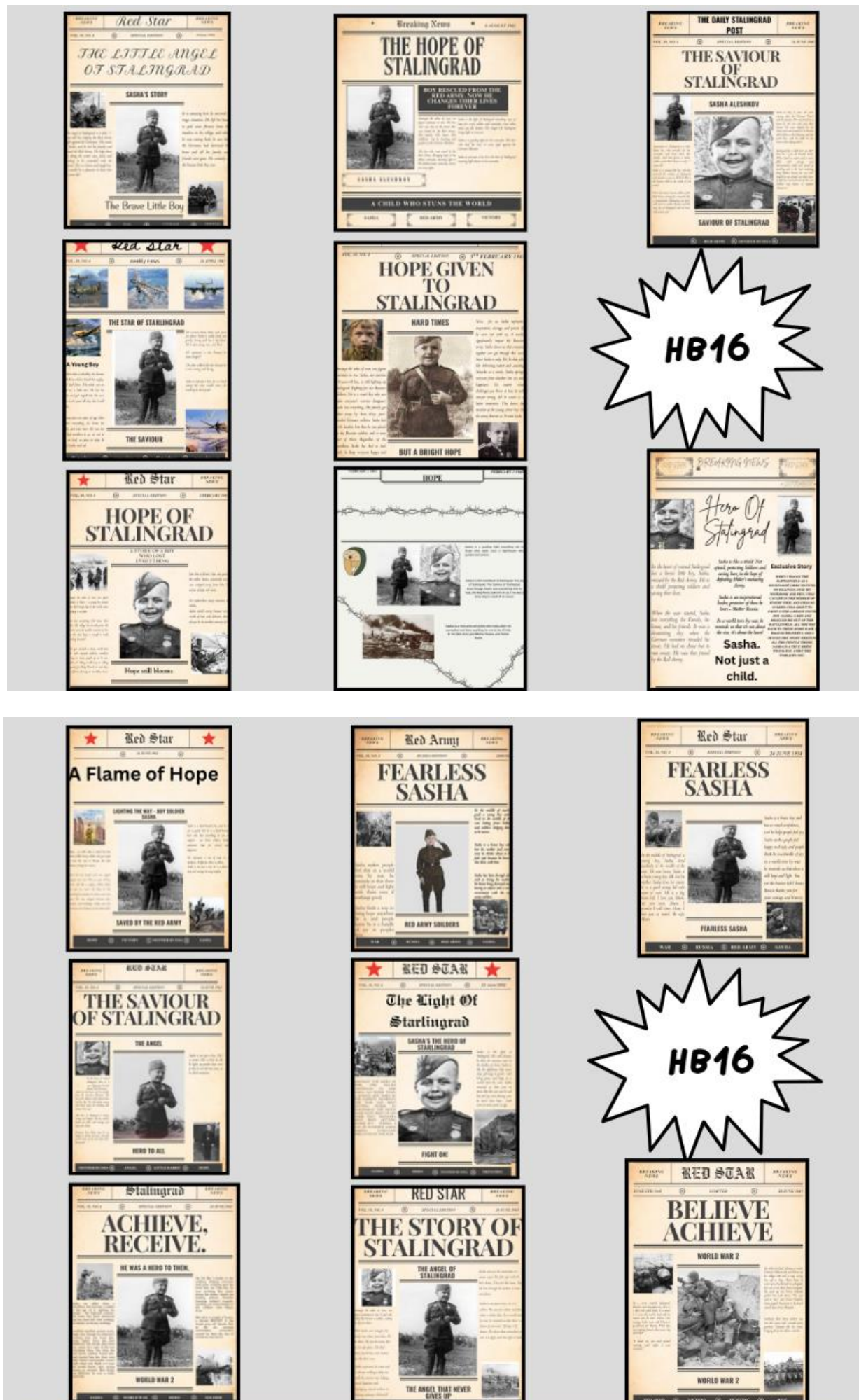
THE STUDENTS HAVE PUT IN AN INCREDIBLE AMOUNT OF EFFORT THIS TERM, AND WE ARE TRULY IMPRESSED BY THEIR HARD WORK AND DEDICATION. THEIR ENTHUSIASM AND COMMITMENT TO LEARNING HAVE SHONE THROUGH IN EVERY ACTIVITY, MAKING IT A REWARDING EXPERIENCE FOR EVERYONE INVOLVED. KEEP UP THE FANTASTIC WORK!

**MR MILLS, MRS HINDSON, MRS KHAN, MRS SMITH, MRS NICOLAS, MR DROVER & MRS HEARNE**

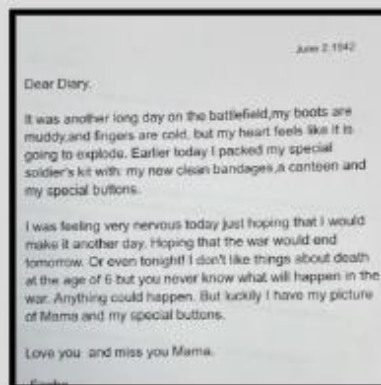




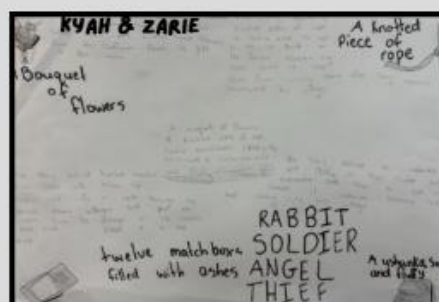
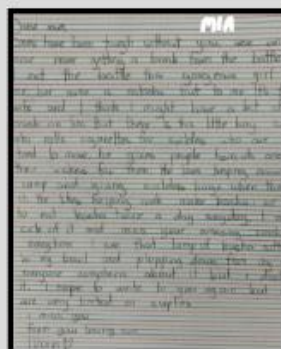
## Stage 3 – Term 2 in Review



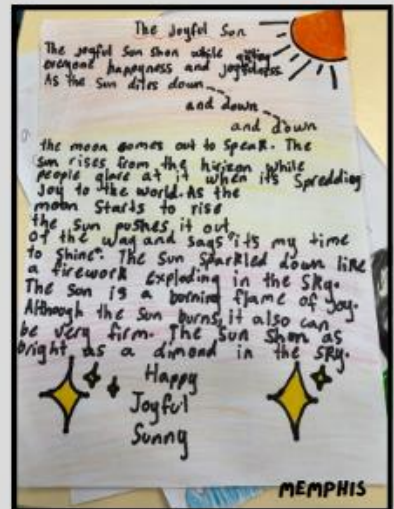
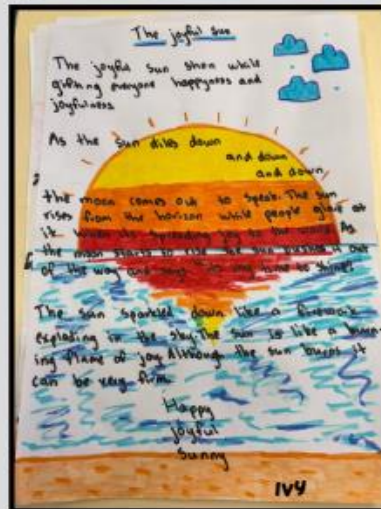
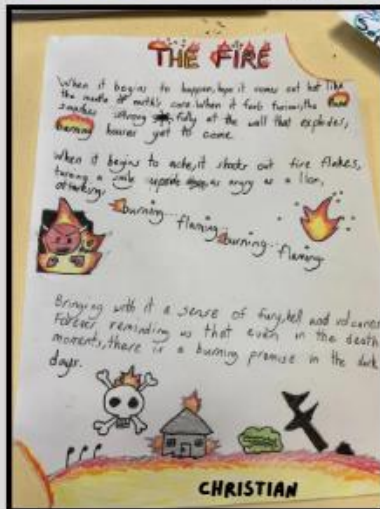
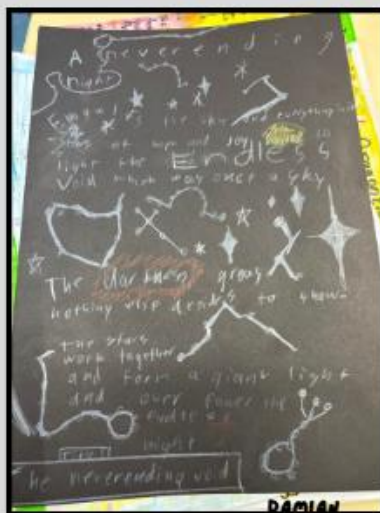














5th June 1942  
123 some street Russia

*I am writing to you in the hopes that you are safe and our family home is still standing. How are you? If your life has changed even half as much as mine, I'm sure we have a lot to catch up on.*

*Despite my nickname "Invincible Ivan" I am scared of dying in battle. I wish I was as brave as Sasha. I am feeling very fragile. I feel as though I could break at any moment.*

*He grabbed onto my leg and wouldn't let go. I gave him some water and hashu and I took him to the base camp. He makes me feel happy and hopeful for surviving the war. Niitasha is a medic. She has blue blue cornflower eyes, dresses in men's clothing. She makes me feel safe from injury.*

In the future, when war is over, I hope to marry Natasha, make art and become a famous artist.

Received: 10 May 2014; accepted: 12 June 2014; published online: 25 June 2014

How are you? I sure hope much better than me. Earlier today I was shot in the ear by one of Hitler's stupid monsters. Honestly after all my injuries I have more bandages than an Egyptian Mummy!

I really wish you could hear me with me so I could be a little less frightened and lonely at night. Everyone says I'm the big tough one to look up to, but I'm just as scared as them. After all, I'm just a child dressed as a big scary giant soldier. I know as some people having one person look up to you is a thing that seems cool, but once people identify you as invisible man, that's only my outside if people see me from the inside they would then know then know the truth. If they didn't look up to me I would be allowed to cry myself to sleep at night instead of holding back all the tears and having a hurrumangous storm in my head, and the leftover floods in the back of my eyes.

I hope to see you in the future when the terrible present war times are over. One day we shall eat mothers delicious Kasha again in peace without having to worry about German mortars bergering in and stealing it. I shall try my best to make it out of war alive so we can live a normal life. If my birthday wasn't drawn out then we could be going through this together. I hope that you write back to me, it would be the light of my day.

From your Annoying little brother, Ivan

**ALICE**

**HB8**

5th of June  
Middle of no where,  
Avenue 1234  
Russia

Hello how are you. I am writing this letter in hopes that you and our family are still alive and well! I hope you have a safe and warm in the home that you are living in. I remember living in our warm house and eating quality food. I think we have a lot to catch up on when we reunite. I miss you more than anything!

If you saw me today you wouldn't even recognise me. Although I have a stubble as dark as a puma, spreading across my cheeks, a young boy has ever so kindly shaved it for me. My hair is scruffy like a dirty dog. My uniform carries stories of near misses; from tanks, bombs and gunfire.

Despite all the chaos and destruction, I have made friends, although you wouldn't believe how old he is; a 7 year old, his name is Sasha. I hope he will find his family, although I have been separated for much longer and I no, we hope we will find our families and live happily. He has been keeping the army occupied whilst the rest of us fight. I like to keep a tally for every German I shoot, and Sasha does the same for every Krai he kills.

i hope we will be reunited and that i can see our kids again. i long to eat quality kasha again. Although i am in the red army and seem cold hearted i miss you more than anything. i hope to meet you again! Goodbye for now!

Love from Fyodor!

10-220-201001-211000

To my beloved mum and dad I am writing to see if you are going well. I hope the old house is still standing. Next time I get to see you I hope we can catch up. If your life has changed just as much as mine, we will have a lot to talk about.

If you saw me today I bet you would not recognise me. I have more bruises than spots on a dalmation dog and more scratches than scales on a fish. How have you been? I hope you have been good. I hope you don't look like me. I have more bullet holes in my uniform than bones in my body. And don't forget about the kasha stains. I just wish I could put my stuff in the wash. And I have a big black badge around my head but do not worry it is just for my ear. So do not worry.

But everyone calls me an invisible Ivan. Sometimes I don't feel invisible and that I could break at any moment, like when people hide behind me the creep of death is upon us. When they hide and I am in front I am as scared as them or more scared.

Despite all of the destruction, I have made a friend named Sasha and I have love for someone. Name Natalyan. My friend is six years old and I am jelson because I was still wetting the bed when I was six and he is in the red army. Natalyan is a medic a walks in the trenches and she is waking with sasha. A Lot so i get to see them about everyday.

I hope for the future wen the war is over i can go marry natalyan. And go back to my art i could die to do some art. But we have to win the war. And i hope i get to see you in the future.

From Ivan

**LEVI**

**ADDY**  
12-13  
They bubble with the stars  
and caress in the melody  
of the day. The sun has  
gone down. The air comes into the  
flow. The day ends yet still  
a dream, the midnight sky begins  
to show the melody of life  
countless, to grow, to find  
full and water the earth.

**JACOB**

**HB8**

**LINCOLN**

**CHARLOTTE**

**SAXON**

\* THIS UNIT IS TAUGHT BY EXPRESS \*

It was a dark and cloudy night everyone  
is working and the darkness was a bother  
computer screen is too small and I use a magni-  
fying glass every 20-cm and wonder what is happening  
I hope there is nothing wrong that I hear a whistling  
noise reminds my mother the size of planets im-  
mersed in the sky I know so cool I wanted to cry it  
was like it exploding about flying in the sky after the  
gun made loud noise...

with the two artist groups was dated and this  
will have.



**Sasha**

I feel safe because I am in the presence of a Red Army soldier. I think I will be glad to see you guys but my facial appearance may be different, like my cheek bones may be sucked in or might look the same, I haven't looked at myself in a long time. My clothes went to beautiful dresses and gowns, but now I have to wear men's clothing that looks like a potato sack that got in a champagne massacre, with blood slits and dirt. I have lots of scars, scars I didn't have before the war I also have lots of bandages on my arms and legs and it's hard to move.

**Major Soruff**

I feel happy because Sasha smiled to me. I think Sasha will be a handsome Red Army soldier.

**Natasha**

I feel happy because I like it when Sasha does my hair to make me look prettier get in the Red Army. I think I want to go home because I can get killed here and there is no privacy.

**HUNTER**

**Dear family, I'm writing to you hoping you guys are safe at home. Are you guys at home? Or at a hospital somewhere safe.**

I hope I can come back to you guys but my facial appearance may be different, like my cheek bones may be sucked in or might look the same, I haven't looked at myself in a long time. My clothes went to beautiful dresses and gowns, but now I have to wear men's clothing that looks like a potato sack that got in a champagne massacre, with blood slits and dirt. I have lots of scars, scars I didn't have before the war I also have lots of bandages on my arms and legs and it's hard to move.

I feel as scared as an animal scared of fireworks but mine are gun shots, but it's better that I have friends I can talk to. I have made more friends along the way of this adventure but I made a friend.

**AVA**

Dear my beloved parents, things have changed since you last saw me. I am wrapped in bandages like an ancient mummy. Is our family home still standing? If your life has changed more than half of mine then we need to have a chat.

But if you saw me today I doubt you would ever recognize me. I am injured and I got shot, every night I hear echoes of gunfire. I wake up, go to the battlefield, and see layers of soldiers' souls drifting away. I see ammunition on the floor but enough about everything else. I have more black spots than a dalmatian, more bruises than an apple getting thrown on the floor. There is so much damage I'm unrecognizable. My clothes tell a different story. I've been on an emotional roller coaster.

I am scared at night thinking death is right around the corner. I hear tanks at night, I hear red army soldiers screams from gunshots getting impaled into their chest. There's a lot of blood like a volcano dog fight. Horrified from hearing firebats shooting out from the tank making a big whistle noise. The forest is like a wildfire like somebody poured gas and there's a lighted match. I yearn for the day this war ends so I can start making art again.

I met some new friends. One name sasha he's so brave sometimes I wish I can be as brave as him. Natasha is the most heartwarming person I've ever met. She is loving and I also have a crush on her. She's beautiful. Sometimes I think she likes me back. My heart will always long for Natasha.

I hope when the war is over cupid will shoot me with an arrow as well as I hope cupid does it to Natasha. And I hope that I will be a great artist. What do you hope for the future and what's been happening with your life? I hope you get back to me soon.

**BRAXTON**

From Ivan

How have you been lately? I miss you terribly. I am writing this letter in hopes you are safe. War has been horrible! When the soldiers come to kill me if I wanted to be a nurse, I thought they meant two weeks not two years! I don't think you would ever recognize me anymore. I have changed from the lovely girl with dresses to happy socks of potatoes that drop down all the way to my toes. Although the men's clothing is very comfy, it is very ugly and plain but the men don't seem to care about what I look like so I'm fine with it.

I have met this gorgeous man while in war, his name is Ivan. "Invincible Ivan" though he has not been so invincible lately. He has lost 3 quarters of his ear and is covered in many black bruises so much that he looks like a dalmatian, but a brave one. You see Tanja, I have fallen for the man and I hope one day after the war to start a family with him. I hope he likes me. I think he does because I catch him glaring at me with his lovely eyes full of never ending stories. His luscious brown hair is just so gorgeous. I just love staring at it sometimes. And also he is so amazing and his hairiness and care for Sasha just makes me smile.

There is this lovely young boy named Sasha. He was found all alone so we took him in and now is apart of the red army, he even has his own uniform. Can you believe he is the youngest soldier here at only 6 years old! But anyway he always brightens everyone's day one way or another. Especially when I'm feeling other soldiers and that's when I'm most sad. A few days ago he ran away in the middle of the night to you but at least we found him again and with a plump white chicken proved to his chest. He slept with it before the chef made a lovely chicken soup.

I miss home so much. I have stayed from the very warm cottage with warmingtons now in cold muddy trenches with 2 day old kasha that stinks to the roof of my mouth. The trench is always choked with weeds and grime. Sunlight struggles to peek through the overgrown plants revealing only the muddy depths of the dirty trench. Just from seeing my uniform and our home it already tells a deep sad story.

I miss you and dad and basically everything back home, especially the village and the shops we always used to go to. Sometimes the kasha is yummy but only when I haven't eaten for hours or sometimes even days. Lately I have been deeply worried about what is yet to come. Each night I remove, each wound I heal, each one I bandage, each one of them breaks a bit of my heart one piece at a time. I hate war! Every single bit of it! If I had one wish it would be for world peace for once and for all. That everyone would want that.

Oh Tanja, you're so lucky you didn't come to war. It must be so lovely back at home, more peace than I'll ever have here. I wish my wish would come true. Anyways Tanja I better get back to work I have to be prepared for anything to come to my clinic. I hope them will come so I can see him but not to see him hurt (that would be bad). I thought I'd be home by now but I'm not so I hope to see you soon! Also please tell me how you and father are doing. I'd love to see a letter from you soon Tanja!

**Love Natalya**  
XXXX

**SOPHIA**



To my beloved parents.

**RACHEL**

I am writing to you in the hopes that you are safe and our family is still together and hasn't separated. How are you? Is everything doing okay at home? If anything in your life has changed even half as much as mine, I'm sure we would still have a lot to catch up on and have a proper conversation.

If you saw me today, I doubt you would recognise a glimpse of me. I am covered in bandages from head to toe like an Ancient Mummy. Scars and marks all over my body. So many bruises that you could compare me to a dalmatian.

Despite my nickname 'Invincible Ivan', I am feeling like a fragile glass plate. I feel as though I could shatter any moment. The voices in my head are growing louder, telling me I'm not enough, making me feel like shredded paper, thrown in the trash. Forgotten. Like I am invisible...

Despite all the chaos and destruction that war has brought into my life, I have found two glimpses of hope - Sasha and Natasha. Sasha is the youngest in the Red Army. He has brought power and bravery to our lives. He's different. He doesn't run around being silly, like every other kid does. He is responsible. Helps out with everything. He is a young boy with a long life ahead of him, and I would never want it to go to waste. I found him in the forest after German Soldiers invaded his village and took away everything he had left. He looked upset and like his heart was aching with worry. Natasha, on the other hand, is a lovely person and I would do anything for her. I am hoping to marry her in the future... when war ends... if war ever ends. She loves going around helping those in need. Natasha makes me feel comfortable, it gives me a warm and fuzzy feeling inside.

In the future, when war finally ends, I hope I can see you again. Get the family back together again. Reunite with my family and friends and loved ones.

**Love you most,**  
Invincible Ivan



**Callie**

The world is a very beautiful place. It has many different things in it. There are mountains, rivers, and forests. There are also many different kinds of animals. Some are big and some are small. Some are fast and some are slow. Some are friendly and some are not. The world is a very interesting place. I love it.

**LACHLAN**

**OPAL**

**Callie**

**AYLAN-JAE**

**BIANCA**

**ETHAN**

**ISABELLA**



June  
21st  
1942

Dear Mandy,

I miss you every day. I hope you're still safe at home, from the bombs. But here there is even a six year old named Sasha, he's such a pest he likes to hug and kiss and give flowers to everyone. Even and Natalie's are attached to him like their his parents. Anyway he found a big plump, juicy chicken. Cook made such a delightful chicken soup.

Anyway I feel like I am getting a bit off topic here, how is everything (except the war)? I suspect in fact I also hope you're as dandy as us a dandy.

Miss you  
Boris

LIAM



To Mama And Papa,  
Hope You're doing well and safe and before you ask I am safe and well. Guess what I made a new friend, his name is sasha. he is 6, but, he is caring, loving and helpful. he has been helping me in the medic tent, and my other friend invincible Ivan he has got a injury every 2 seconds like helio I don't have that many bandages, or ice packs.  
Next, the Red Army soldiers are letting us down. major scruff is being annoying and rude so is grumpy borries he is the meanest person in Red Army. Its the worst out here, its cold, then boiling hot and all the Red Army soldiers, train the trenches and the trenches get as hot as the sun.  
Sorry I got to go now. Miss you lots.  
singling off  
Natalia

SIENNA



dear stephan  
2 weeks ago my life changed for ever in a good way. this little boy came to our camp his name is sasha. he is so smart and cute. if your wandering if im ok, i am amazing not that you dont live in my mind constantly. today sasha was so hard working he cut all my comrades hair and and toenails which are disgusting. evreyones got a nickname for me instead of of natalee its natasha i like that better than natalee. sasha wants evreyone to call him privare sasha he got his own uniform now to its so cute on him. chef made really hot kasha for evreyone it looked so good but sasha was extra hungry so i game him mine.  
miss you so much hope i see you soon and you fight me back

ALIRA

Dear Mum and Dad

I miss you both everyday. I met this little boy named Sasha, he is so sweet and kind. He sings songs to me everyday before I go to war. And he puts a smile on my face every time. And there this girl that I really like her name is Natasha. One day I want to marry her, shes so nice even when shes in a bad mood. I cant wait to come home.

from Ivan.

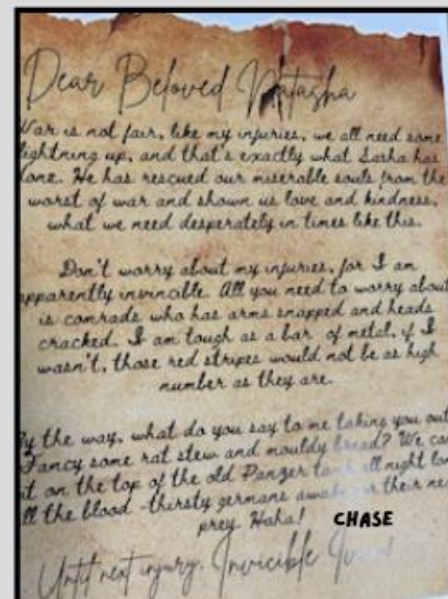
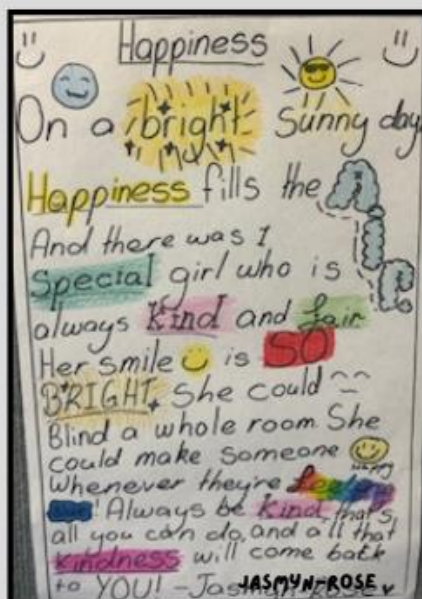
HUNTER



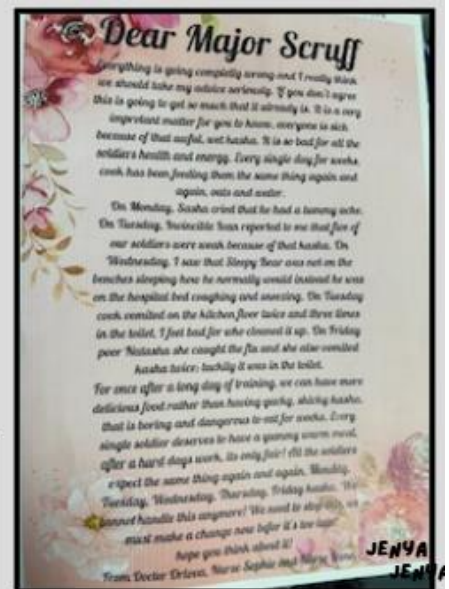
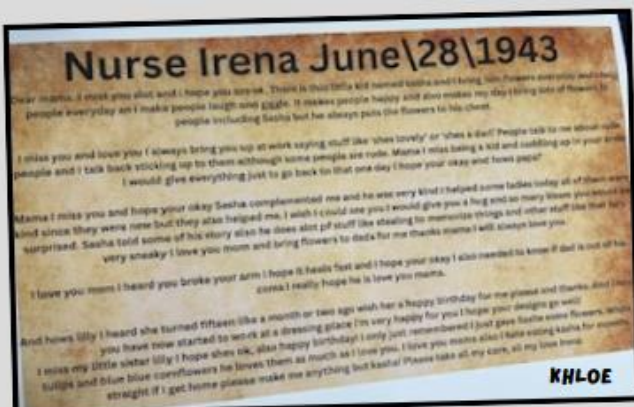
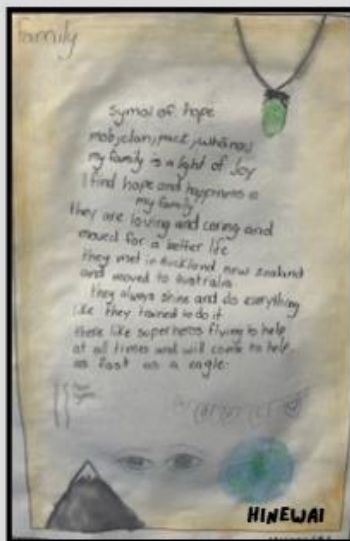
FATHER AND MOTHER,

THEY LOST MORE OF MY FRIENDS IN WAR. SERGENT STEPHASNOV IN WAR LOST HIS HAIR FROM GETTING HIS HAIR SKIMMED BY A SNIPER. BALD SERGENT STEPHANOV HEARD A BULLET FROM THE GERMANS HE FROOZE AND STARTED RUNNING BACK TO BASE BECAUSE AT THE TIME HE WAS SPYING ON THE GERMANS IT WAS A LOUD BANG HE RAN BACK TO BASE HE GOT THERE EVERYONE RAN EXEPT FOR HIM HE SAID LOUD AND CLEAR I M NOT GOING DOWN WITHOUT A BATTLE HE STARTED SHOOTING WITH ALL HIS MIGHT HE BEGAN TO GET TIRED AND TIREDER HE SAID WHEREEVER ME DEO OR NOT I AM DEFENDING MY VILLAGE.

BRAXTON









**HB7**

[illegible]

Family

My name is Ally  
I'm 10 years old  
my pop came from England  
my mum is half English  
So I'm a quarter English  
My mum's family lives in  
Port-Macquarie  
I don't get to see them  
Very often  
- Even at Easter and Christmas  
me, my sisters and my parents  
go to their house  
It makes feel very happy  
I wish I could see them  
more than I do  
My family fill's my with hope!

ALLY

[illegible]

As she struts, eyes are,  
  
 She is as bright as a  
 and prettier than the blue sky.  
 Her eyes were a source of the ~~purple~~ and the  
~~pink~~ and ~~purple~~ are harmonious.  
 Her dress was white and pure, that even when you  
 looked at your eyes get s  
 Her skin is  
 and with whitened spots of s + u o  
 staked with diamonds. More ~~valuable~~ than  
 the nurse.  
 I see her, the angel, as my first hope as I am  
 religious and that the angel gives signs of ~~hope~~  
 my first hope.

ALICE

Dear Norma & Papa

19th June 1962

I miss you both dearly. The war has been an adventure. I won't say I love it but I don't hate it either because there are some good and bad things. To you know I'm a wanderer. I have helped the little big white tank. I feel sad and for how because he lost his family from the war. He has someone. He has trouble sleeping to people and just in general. Recently, it has been rough because we have lost some soldiers. The reason why I wrote this letter is because I got offend to stay longer and I got a higher rank which I need for my family. I wish he had few weeks more with his. I need your help in my decision. I have been to keep a smile on my face while writing this and trying not to cry. As I'm writing this letter at night time, and it's really dark but I couldn't wait to write the letter. Enough about me, I want to know how you are going back at home? I miss you both dearly.

Love Malaysia son

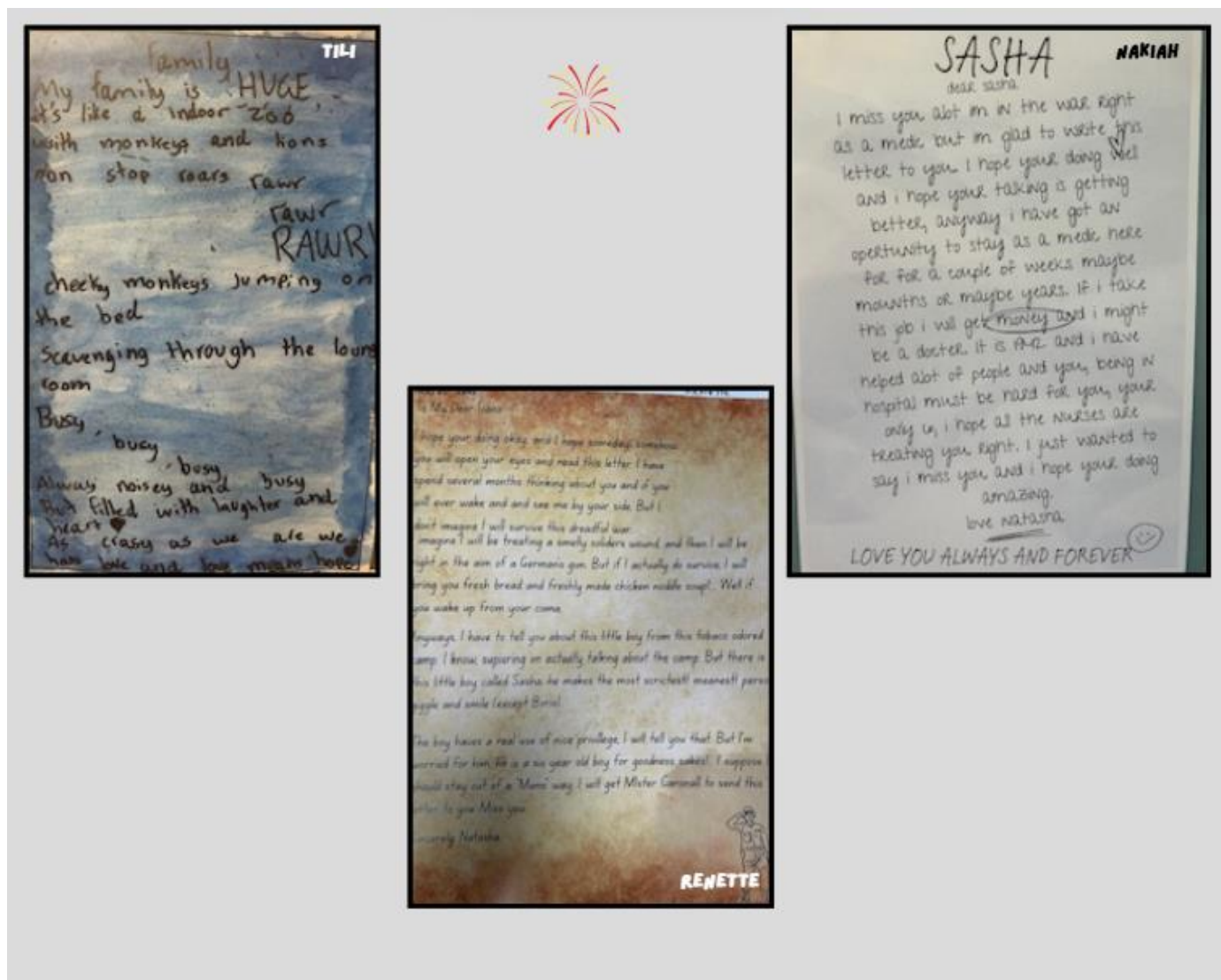
LACEY

A child's drawing titled "HAPPINESS" in large, bold letters. The drawing is on a piece of paper with a grid pattern. In the top left corner, there are several colored circles (red, yellow, green, blue) and a row of blue footprints. Below the title, there are several small drawings: a person fishing, a person playing a guitar, a person playing a game, and a person playing a game. In the center, there is a drawing of a person playing a game. To the right, there is a drawing of a person playing a game. Below these, there is a drawing of a person playing a game. In the bottom left, there is a drawing of a person playing a game. In the bottom right, there is a drawing of a person playing a game. At the bottom, there is a large drawing of a boat labeled "Carnival of Happiness" with a red and white striped sail. The boat is on a blue wavy line representing water. The name "HANK" is written in the bottom right corner.

**FANTASTIC!**







## Dates to Remember

04 July 2025 – Last day of Term 2  
 22 July 2025 – First day of Term 3  
 29 July 2025 – Athletics Carnival  
 29 July 2025 – P&C Meeting via zoom

## P&C News

### Meeting

Last week we held a general meeting and we are planning lots of exciting events for the second half of the year stay tuned!

We have booked in our meetings for the remainder of the year

29 July 7pm Zoom  
 26 Aug 9.15 School Hall  
 23 Sept 9.15 School Hall  
 21 Oct 7pm Zoom  
 18 Nov 9.15 School Hall  
 15 Dec 9.15 School Hall

We hope to see you!

2025 UPCOMING P&C MEETINGS	
29 July	7pm Zoom
26 August	9.15 School Hall
23 SEPT	9.15 School Hall
21 OCT	7pm Zoom
18 NOV	9.15 School Hall
15TH DEC	9.15 School Hall



## Father's Day Events

The P&C will be holding a Father's Day Breakfast on the 5th September (more details to come).

We want this event to be a gold coin donation to cover some of the cost, we are seeking a sponsor. Can your business help with this? If so, please reach out.

If you have contacts to help us with sourcing a discount or free products such as bacon, eggs, bread, sauce & napkins please let us know.

We will also be holding a raffle on the morning if you would like to donate a raffle prize, please let us know.

We will also be holding a Father's Day stall during school hours more details will come. The gifts will be \$10. We are seeking volunteers to help with this event.



## Volunteers



It is now a requirement if you wish to volunteer at school a working with children's check needs to be provided. You can easily apply for this using the link below. As you are volunteering the check is free. Once you have your WWCC please reach out to the P&C or the school so you can be added to our register.

[Apply for a Working with Children Check | Service NSW](#)

## Wrap up from previous events

We have been overwhelmed with our school communities generosity and we thank you!

Our Easter Raffle was a huge success our community rallied together to donate amazing Easter prizes and also dug deep to purchase raffle tickets! Our profit for our Easter Raffle was \$3,887.99!

Mother's Day we held a morning tea our net profit for this event was \$779.61 and also a stall which our net profit was \$452.35.

## Secretary Position

Our executive team is still looking for a secretary. This position is general admin taking and sending the minutes, preparing the meeting agenda, checking emails and supporting the executive team. The time this will take is minimal with the majority of the work is preparing for the meetings which we have 6 remaining for the year the dates are above. Please reach out to have a chat to see if this is something that will work for you.

## Community

The P&C is here to support and enrich our children's school experience. The more hands makes light work, in turn this means we can give back with more events, fun and improvements to the school and students.

Please consider being more involved you choose how much time you want to give as little or as much as you like anything you can give makes a huge difference.

Currently many of P&C volunteers are parents of stage 3 students we encourage families of Stages 1 & 2 to please consider volunteering. As the stage 3 students move on to high school the P&C will feel an impact of these active parents who have helped over the years.

Thank you  
Michelle Gatt  
President

## The Music Bus

The Music Bus has opened their term 3 enrolments and are inviting new students to apply. Classes offered are:

- Keyboard (Prep-y6)
- Ukulele (Prep-y6)
- Drums (y1-y6)
- Guitar (Y2-y6)

Lessons are:

- \*30 minute duration - once per week
- \* held in the hi tech music classroom on wheels on our site
- \* cost \$22 per week (\$24 drums) payable by the term on commencement

If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>

Many thanks for your continued support.



**THE MUSIC BUS**

LEARN ON THE MUSIC BUS IN TERM 3 2025!

**PROGRAM FEATURES:**

- ✓ Skilled teachers
- ✓ Fun Curriculum
- ✓ Supportive Environment

**SIGN UP NOW!**

1300 168 742 | [themusicbus.com.au](http://themusicbus.com.au)